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ABSTRACT

The Office of Research, Evaluation, and Assessment of the New York City Public Schools evaluates the Chapter 1 Math Skills program annually. Objectives, which were set by the Division of High Schools, are that at least 50 percent of full-year program participants will demonstrate a normal curve equivalent (NCE) gain of at least 1 unit as measured by a comparison of pretest and posttest scores on the Mathematics Achievement Test or the Regents' Competency Test. It is hoped that at least 60 percent of participants in Model B or Model D mathematics classes will pass the course. Student outcomes, which include percentages improving and passing the course, are presented for the superintendencies of Manhattan, Brooklyn, the Bronx, and Queens, as well as the superintendencies labeled "Basis" and "Alternative." Outcomes are given for sites by status, by superintendency, and by superintendency with the class model designated. Results are presented in 442 pages of tables. (SLD)

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CHAPTER 1
MATH SKILLS PROGRAM
STUDENT OUTCOME DATA
1990-91

TM 019 082

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Chapter 1 Math Skills Program

The Office of Research, Evaluation, and Assessment (OREA) annually evaluates the Chapter 1 Math Skills Program. A separate report presents program outcomes for students receiving services through P.C.E.N and A.I.D.P. funding.

The Division of High Schools devised the evaluation objectives for the Math Skills Program to avoid additional testing for Chapter 1 students. Tests already in place in the High School Testing Program are used as evaluation instruments. Although the objectives refer to participants who took part in the program for the full year, OREA collects data on students participating for one term and applies the same objectives to these students. The objectives are as follows:

A. At the end of the program year, at least 50 percent of full-year program participants will evidence an N.C.E. gain of at least one unit as measured by a comparison between their pretest scores (Spring 1990) and their posttest scores (Spring 1991) on the Mathematics Achievement Test (MAT) or the Regents Competency Test (R.C.T.). Substantial progress will consist of 25 percent of students gaining one or more units.*

B. At the end of each term, at least 60 percent of the participants in Model B and Model D Mathematics classes will pass the course. Substantial progress will consist of at least 50 percent of participants passing the course.

* Ninth grade students take the Metroplitan Achievement Test in mathematics as a pretest and the R.C.T. as a posttest. R.C.T. scores can be converted to MAT math N.C.E.'s. therfore, scores for ninth grade students are reported in N.C.E.'s units. The R.C.T. score of tenth, eleventh, and twelfth grade students are reported as raw scores as no norms exist to convert R.C.T.'S into standard scores.

Please note that these objectives are more stringent than previous years objectives in that they call for an improvement of one full N.C.E. unit. As a result, the percent of students meeting the evaluation objective in particular schools may be lower than in previous years.

The following is an explanation/definition of the categories listed in the report. OREA hopes that by giving you these definitions, the data might assist your staff in planning your program to meet the needs of your students.

"STATUS" - Status refers to whether students took part in the program for half year or full year.

"GRADE" - Participants are categorized by grade.

"TOTAL NUMBER OF STUDENTS" - This refers to the total number of students who received services according to data retrieval forms.

"# WITH VALID ATTENDANCE." - The number of students that had data and were in attendance for at least 10 days and/or mo more than the number of instructional days in the term.

"MEAN PERCENT OF ATTENDANCE."-The average attendance rate of all participants (days present) over the number of instructional days. For example, if the number of days present is 75 and the total number of instructional days is 100, the mean percentage of attendance = 75 percent.

"# WITH VALID R.C.T. SCORE" - The total number of students in the program who had <u>both</u> pretest and posttest Math R.C.T. scores.

"MEAN PRETEST SCORE" - The average R.C.T. score students received on the math pretest.

"MEAN POSTTEST SCORE"-The average R.C.T. score students received on the math posttest.

"% WHO IMPROVED IN MATH" - The percentage of students whose posttest score was at least one N.C.E. unit higher than their pretest score.

"# WITH VALID COURSE INFORMATION" - The number of students for whom there is a final grade.

"% WHO PASSED MATH COURSE" - The percent of students who passed their mathematics course.

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS

STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FULL YEAR	9TH	5918	5743	88.4	3716	28.2	29.0	39.4%	5757	69.7%
	10TH	2833	2700	87.1	1877	51.6	58.6	53.4%	2651	69.0%
	11TH	966	905	88.2	533	51.2	60.0	56.3%	915	76.5%
	12TH	236	221	90.1	132	54.3	62.2	67.4%	229	84.7%
	MISSING	71	0		0				59	57.7%
STATUS TOTAL		10024	9569	88.0	6258	36.3	41.2	45.6%	9611	70.4%
HALF YEAR	9TH	7158	7019	84.1	2758	32.7	31.0	28.9%	6394	44.6%
	10TH	6994	6816	80.5	2659	54.6	60.5	47.8%	4716	41.0%
	11TH	3289	3226	83.7	1322	54.3	60.2	50.9%	2974	60.2%
	12TH	723	714	88.7	319	57.4	61.2	50.8%	653	72.5%
	MISSING	279	0		0				200	33.0%
STATUS TOTAL		18443	17775	82.8	7058	44.9	48.9	41.1%	14937	46.9%

CHAPTER 1 FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
SUPERINTENDENCY WITHOUT MODEL

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MANHATTAN	FULL YEAR	9TH	1567	1541	88.9	1030	31.5	30.7	36.4%	1541	71.5%
		10TH	665	649	86.6	481	52.6	57.8	56.3%	656	67.7%
		11TH	128	122	88.9	105	51.1	59.8	55.2%	127	78.1%
		12TH	35	33	92.5	27	60.0	59.2	55.6%	33	82.9%
		MISSING	9	0		0				9	66.7%
	STATUS TOTAL		2404	2345	88.3	1643	38.3	40.9	43.8%	2366	71.0%
	HALF YEAR	9TH	1118	1091	84.1	482	34.1	29.8	25.3%	1050	41.9%
		10TH	1126	1099	82.5	585	55.6	58.8	47.0%	1065	46.9%
		11TH	471	462	76.9	199	55.0	57.8	48.2%	459	59.7%
		12TH	104	104	91.0	63	56.8	56.0	41.3%	97	70.2%
		MISSING	35	0		0				35	57.1%
	STATUS TOTAL		2854	2756	82.5	1329	46.2	48.0	39.1%	2706	48.0%
SUPER TOTAL			5258	5101	85.2	2972	41.8	44.1	41.7%	5072	58.5%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MAN. MATH & SCI.	HALF YEAR	9TH	2	2	92.8	1	40.0	50.0	100.0%	2	100.0%
		10TH	2	2	76.7	0	33.0			2	50.0%
		11TH	1	1	72.2	0	53.0			1	0.0
		12TH	2	2	94.4	1	63.0	80.0	100.0%	2	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		8	7	85.7	2	45.8	65.0	100.0%	8	75.0%
SCHOOL TOTAL			8	7	85.7	2	45.8	65.0	100.0%	8	75.0%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HUMANITIES	FULL YEAR	9TH	24	21	80.1	10	46.7	22.8	0.0	24	50.0%
		10TH	39	31	82.6	27	50.3	56.9	70.4%	39	71.8%
		11TH	11	8	85.2	9	48.6	63.2	77.8%	11	90.9%
		12TH	1	0		1	23.0	47.0	100.0%	1	100.0%
		MISSING	5	0		0				5	60.0%
	STATUS TOTAL		80	60	82.0	47	48.6	50.6	57.4%	80	67.5%
	HALF YEAR	9TH	22	13	77.1	14	41.6	27.9	14.3%	22	54.5%
		10TH	20	13	78.9	15	57.5	64.0	13.3%	20	55.0%
		11TH	4	3	65.6	3	40.0	58.3	33.3%	4	50.0%
		12TH	2	2	92.6	2		80.0	0.0	2	100.0%
		MISSING	5	0		0				5	40.0%
	STATUS TOTAL		53	31	77.8	34	47.8	49.6	14.7%	53	54.7%
SCHOOL TOTAL			133	91	80.6	81	48.5	50.2	39.5%	133	62.4%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SEWARD PARK	FULL YEAR	9TH	55	55	89.7	26	40.2	36.3	19.2%	55	65.5%
		10TH	83	82	89.7	57	61.6	57.4	47.4%	83	67.5%
		11TH	1	1	90.3	1	32.0	60.0	100.0%	1	100.0%
	STATUS TOTAL		139	138	89.7	84	54.3	50.9	39.3%	139	66.9%
	HALF YEAR	9TH	58	57	83.6	25	30.0	31.5	16.0%	58	34.5%
		10TH	80	80	84.3	45	58.7	58.6	44.4%	80	51.3%
		11TH	7	7	91.6	5	62.5	63.6	40.0%	7	85.7%
		12TH	6	6	96.9	5	59.7	29.0	0.0	6	33.3%
	STATUS TOTAL		151	150	84.9	80	50.8	48.6	32.5%	151	45.7%
SCHOOL TOTAL			290	288	87.2	164	52.6	49.7	36.0%	290	55.9%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WASHINGTON IRVING	FULL YEAR	9TH	55	49	87.8	35	32.4	24.4	28.6%	44	56.4%
		10TH	48	47	90.1	27	51.4	55.7	59.3%	46	70.8%
		11TH	20	18	92.0	17	54.3	64.1	52.9%	19	80.0%
		12TH	20	19	96.7	13	67.3	59.5	46.2%	20	85.0%
	STATUS TOTAL		143	133	90.4	92	47.2	45.9	44.6%	129	68.5%
	HALF YEAR	9TH	178	173	86.7	79	32.1	24.9	25.3%	142	44.4%
		10TH	99	96	89.3	52	57.5	61.3	40.4%	81	50.5%
		11TH	64	62	89.7	32	58.2	61.0	31.3%	60	53.1%
		12TH	24	24	94.0	12	57.8	52.2	41.7%	24	70.8%
		MISSING	3	0		0				3	66.7%
	STATUS TOTAL		368	355	88.4	175	44.5	44.2	32.0%	310	49.5%
SCHOOL TOTAL			511	488	89.0	267	45.4	44.8	36.3%	439	54.8%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WASHINGTON	FULL YEAR	9TH	183	182	90.7	113	42.2	36.1	27.4%	183	84.7%
		10TH	36	35	92.2	27	59.0	60.8	48.1%	36	86.1%
		11TH	5	5	83.0	3	73.0	62.3	33.3%	5	40.0%
	STATUS TOTAL		224	222	90.7	143	44.5	41.3	31.5%	224	83.9%
	HALF YEAR	9TH	81	80	82.7	27	42.8	47.3	14.8%	78	45.7%
		10TH	51	51	90.5	34	65.6	57.8	35.3%	51	64.7%
		11TH	34	32	91.2	26	49.8	57.0	61.5%	32	64.7%
		MISSING	4	0		0				4	75.0%
	STATUS TOTAL		170	163	86.8	87	51.3	54.3	36.8%	165	55.9%
SCHOOL TOTAL			394	385	89.1	230	47.0	46.2	33.5%	389	71.8%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOUIS D. BRANDEIS	FULL YEAR	9TH	200	198	86.3	135	26.3	18.9	25.9%	200	65.5%
		10TH	42	42	83.9	31	38.0	44.7	51.6%	42	38.1%
		11TH	14	14	84.8	13	38.5	50.9	92.3%	14	64.3%
		12TH	2	2	87.8	2	48.0	59.0	50.0%	2	100.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		259	256	85.8	181	29.0	26.0	35.4%	259	61.0%
	HALF YEAR	9TH	101	100	83.6	45	33.8	19.4	11.1%	101	45.5%
		10TH	114	112	86.0	55	52.2	49.1	29.1%	114	53.5%
		11TH	30	30	91.1	12	54.7	49.2	33.3%	30	73.3%
		12TH	10	10	90.0	5	57.9	59.0	60.0%	10	80.0%
	STATUS TOTAL		255	252	85.8	117	45.4	38.1	23.9%	255	53.7%
SCHOOL TOTAL			514	508	85.8	298	34.5	30.8	30.9%	514	57.4%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
JULIA RICHMAN	FULL YEAR	9TH	170	166	88.6	70	31.0	27.4	27.1%	170	75.3%
		10TH	73	70	92.1	63	58.0	63.3	44.4%	73	93.2%
		11TH	18	18	91.7	14	53.2	56.8	28.6%	18	88.9%
		12TH	6	6	91.6	6	51.7	55.2	50.0%	6	83.3%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		268	260	89.8	153	39.3	45.9	35.3%	268	81.3%
	HALF YEAR	9TH	115	113	83.4	27	34.3	36.8	37.0%	114	38.3%
		10TH	81	76	89.7	56	61.0	60.7	25.0%	81	67.9%
		11TH	48	47	90.2	41	49.8	56.1	46.3%	48	77.1%
		12TH	15	15	92.2	12	53.1	54.7	41.7%	15	86.7%
		MISSING	2	0		0				2	0.0
	STATUS TOTAL		261	251	87.1	136	47.8	54.1	35.3%	260	57.1%
SCHOOL TOTAL			529	511	88.5	289	42.7	49.8	35.3%	528	69.4%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
F.H. LAGUARDIA	FULL YEAR	9TH	72	71	92.4	60	38.3	29.5	16.7%	72	88.9%
		10TH	6	6	89.5	6	36.7	68.3	66.7%	6	83.3%
		11TH	3	3	83.8	2	42.0	57.5	50.0%	3	100.0%
		12TH	1	1	86.5	1	57.0	75.0	100.0%	1	100.0%
	STATUS TOTAL		82	81	91.8	69	38.6	34.4	23.2%	82	89.0%
	HALF YEAR	9TH	17	17	85.9	9	48.0	39.6	0.0	17	76.5%
		10TH	11	11	87.0	4	62.3	52.5	25.0%	11	72.7%
		11TH	4	4	91.6	1	75.0	63.0	0.0	4	100.0%
		12TH	1	1	72.6	0				1	100.0%
	STATUS TOTAL		33	33	86.6	14	56.7	44.9	7.1%	33	78.8%
SCHOOL TOTAL			115	114	90.3	83	42.5	36.1	20.5%	115	86.1%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN LUTHER KING	FULL YEAR	9TH	153	152	86.4	81	24.5	22.4	37.0%	153	66.7%
		10TH	25	25	92.2	22	43.1	62.2	72.7%	25	84.0%
		11TH	3	2	96.2	3		63.0	0.0	3	100.0%
	STATUS TOTAL		181	179	87.3	106	27.0	31.8	43.4%	181	69.6%
	HALF YEAR	9TH	134	132	81.6	51	34.1	24.7	21.6%	133	35.1%
		10TH	150	149	83.8	113	50.0	61.5	68.1%	150	49.3%
		11TH	48	48	86.3	19	51.6	47.9	36.8%	48	70.8%
		12TH	9	9	90.0	3	55.0	60.7	66.7%	9	88.9%
		MISSING	4	0		0				4	75.0%
	STATUS TOTAL		345	338	83.5	186	44.0	50.0	52.2%	344	48.1%
SCHOOL TOTAL			526	517	84.8	292	37.0	43.4	49.0%	525	55.5%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
UPPER MAN. OUTREACH	FULL YEAR	10TH	24	23	60.9	11	52.3	58.5	9.1%	24	45.8%
		11TH	2	2	48.4	0				2	50.0%
	STATUS TOTAL		26	25	59.9	11	52.3	58.5	9.1%	26	46.2%
	HALF YEAR	10TH	154	148	64.2	23	47.6	55.0	34.8%	117	26.0%
		11TH	42	40	68.0	5	52.8	57.0	20.0%	40	40.5%
	STATUS TOTAL		196	188	65.0	28	48.5	55.4	32.1%	157	29.1%
SCHOOL TOTAL			222	213	64.4	39	48.8	56.2	25.6%	183	31.1%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
LOWER MAN. OUTREACH	FULL YEAR	10TH	37	37	63.6	9	47.8	63.3	66.7%	37	27.0%
		11TH	2	2	77.8	0				2	50.0%
	STATUS TOTAL		39	39	64.3	9	47.8	63.3	66.7%	39	28.2%
	HALF YEAR	10TH	61	59	72.3	5	51.0	64.6	40.0%	61	23.0%
		11TH	109	108	43.4	8	58.9	59.0	37.5%	109	48.6%
		MISSING	3	0		0				3	66.7%
	STATUS TOTAL		173	167	53.6	13	56.4	61.2	38.5%	173	39.9%
SCHOOL TOTAL			212	206	55.6	22	53.1	62.0	50.0%	212	37.7%

CHAPTER1 FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MURRY BERGTRAUM	FULL YEAR	9TH	15	15	87.4	9	39.6	25.1	0.0	15	33.3%
		10TH	21	21	89.6	20	44.4	59.0	70.0%	21	71.4%
		11TH	16	16	95.2	15	49.2	64.3	93.3%	16	81.3%
		12TH	1	1	98.4	1	53.0	57.0	100.0%	1	100.0%
	STATUS TOTAL		53	53	90.8	45	44.8	53.9	64.4%	53	64.2%
	HALF YEAR	9TH	20	20	87.6	12	45.1	26.9	0.0	20	20.0%
		10TH	36	36	90.7	29	56.4	63.4	51.7%	36	47.2%
		11TH	26	26	94.8	20	57.0	67.8	75.0%	26	69.2%
		12TH	12	12	94.0	9	71.1	66.2	22.2%	10	58.3%
		MISSING	5	0		0				5	20.0%
	STATUS TOTAL		99	94	91.6	70	55.9	58.8	45.7%	97	47.5%
SCHOOL TOTAL			152	147	91.3	115	51.1	56.9	53.0%	150	53.3%

CHAPTER1 FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PARK WEST	FULL YEAR	9TH	69	68	85.8	31	44.3	39.0	35.5%	65	58.0%
		10TH	65	65	85.1	48	67.6	56.8	27.1%	58	58.5%
		11TH	24	24	86.9	20	61.4	59.8	25.0%	24	66.7%
		12TH	4	4	76.8	3	46.5	65.7	66.7%	2	50.0%
	STATUS TOTAL		162	161	85.5	102	56.0	52.3	30.4%	149	59.3%
	HALF YEAR	9TH	110	107	79.2	47	31.3	26.7	34.0%	101	36.4%
		10TH	27	27	80.4	17	47.1	54.0	29.4%	24	33.3%
		11TH	12	12	80.7	6	47.5	51.3	16.7%	8	16.7%
		12TH	15	15	82.3	12	48.4	53.2	50.0%	10	46.7%
	STATUS TOTAL		164	161	79.8	82	35.5	38.0	34.1%	143	35.4%
SCHOOL TOTAL			326	322	82.7	184	47.1	45.9	32.1%	292	47.2%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
A. PHILIP RANDOLPH	HALF YEAR	10TH	5	5	97.8	5	78.8	71.2	40.0%	5	100.0%
		11TH	3	3	97.0	2	64.5	60.0	50.0%	3	100.0%
		12TH	1	1	94.4	0				1	100.0%
	STATUS TOTAL		9	9	97.2	7	74.7	68.0	42.9%	9	100.0%
SCHOOL TOTAL			9	9	97.2	7	74.7	68.0	42.9%	9	100.0%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FASHION INDUSTRIES	FULL YEAR	9TH	139	137	89.7	122	33.4	48.1	66.4%	139	79.9%
		10TH	1	1	78.4	0	67.0			1	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		141	138	89.6	122	33.7	48.1	66.4%	141	80.1%
	HALF YEAR	9TH	41	40	85.5	16	41.3	45.5	31.3%	41	53.7%
		10TH	1	1	63.3	0	45.0			1	0.0
		MISSING	4	0		0				4	75.0%
	STATUS TOTAL		46	41	84.9	16	41.4	45.5	31.3%	46	54.3%
SCHOOL TOTAL			187	179	88.5	138	35.2	47.8	62.3%	187	73.8%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHELSEA	FULL YEAR	9TH	89	87	91.1	72	26.0	23.5	31.9%	89	78.7%
		10TH	48	48	88.8	35	50.6	54.5	65.7%	48	75.0%
		11TH	7	7	96.0	6	51.6	55.7	50.0%	7	100.0%
	STATUS TOTAL		144	142	90.6	113	35.7	34.8	43.4%	144	78.5%
	HALF YEAR	9TH	71	71	90.5	51	28.3	27.1	39.2%	71	64.8%
		10TH	64	64	86.7	42	55.0	58.7	61.9%	64	54.7%
		11TH	8	8	85.9	3	53.0	64.7	100.0%	8	50.0%
		12TH	1	1	82.2	1	47.0	87.0	100.0%	1	100.0%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL		146	144	88.5	97	41.3	42.5	51.5%	146	60.3%
SCHOOL TOTAL			290	286	89.5	210	38.6	38.4	47.1%	290	69.3%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NORMAN THOMAS	FULL YEAR	9TH	1	1	95.1	1	23.0	25.0	100.0%	1	100.0%
		10TH	1	1	75.7	0				1	0.0
	STATUS TOTAL		2	2	85.4	1	23.0	25.0	100.0%	2	50.0%
	HALF YEAR	9TH	52	51	80.6	16	37.4	21.0	6.3%	52	25.0%
		10TH	39	39	83.3	21	56.4	54.5	57.1%	39	38.5%
		11TH	11	11	94.8	3	68.8	71.7	100.0%	11	90.9%
		12TH	5	5	89.8	1	35.0	59.0	100.0%	5	60.0%
	STATUS TOTAL		107	106	83.5	41	48.3	42.8	41.5%	107	38.3%
SCHOOL TOTAL			109	108	83.6	42	48.0	42.4	42.9%	109	38.5%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NY SCHOOL OF PRINT.	FULL YEAR	9TH	200	199	87.5	141	26.5	33.6	48.2%	200	65.5%
		10TH	41	40	87.1	29	49.2	61.7	69.0%	41	73.2%
		11TH	2	2	97.0	2	47.0	59.0	50.0%	2	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		244	241	87.5	172	30.2	38.6	51.7%	244	67.2%
	HALF YEAR	9TH	80	80	85.8	39	32.9	44.4	43.6%	80	38.8%
		10TH	70	69	82.6	26	60.1	57.2	42.3%	70	38.6%
		11TH	10	10	86.8	3	64.7	50.0	33.3%	10	60.0%
		12TH	1	1	98.9	0				1	100.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		162	160	84.6	68	45.2	49.6	42.6%	162	40.1%
SCHOOL TOTAL			406	401	86.3	240	35.3	41.7	49.2%	406	56.4%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ART AND DESIGN	FULL YEAR	9TH	111	109	95.3	102	27.6	31.9	43.1%	111	76.6%
		10TH	73	73	92.9	67	46.0	56.6	80.6%	73	67.1%
	STATUS TOTAL		184	182	94.3	169	35.3	41.7	58.0%	184	72.8%
	HALF YEAR	9TH	12	11	92.3	9	33.2	39.1	44.4%	12	66.7%
		10TH	57	57	89.4	40	53.4	60.0	72.5%	57	54.4%
		11TH	10	10	92.8	10	50.2	60.2	90.0%	10	70.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		80	78	90.2	59	50.5	56.8	71.2%	80	58.8%
SCHOOL TOTAL			264	260	93.1	228	39.6	45.6	61.4%	264	68.6%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MABEL D. BACON	FULL YEAR	9TH	31	31	92.4	22	22.0	18.2	31.8%	20	61.3%
		10TH	2	2	90.0	2	30.0	46.5	50.0%	2	50.0%
	STATUS TOTAL		33	33	92.3	24	22.3	20.6	33.3%	22	60.6%
	HALF YEAR	9TH	23	23	90.1	13	25.6	20.8	15.4%	6	21.7%
		10TH	4	4	85.8	3	50.7	52.3	66.7%	1	25.0%
	STATUS TOTAL		27	27	89.5	16	29.8	26.7	25.0%	7	22.2%
SCHOOL TOTAL			60	60	91.0	40	25.7	23.0	30.0%	29	43.3%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
178930.00	HALF YEAR	9TH	1	1	18.9	1		15.0	0.0	0	0.0
	STATUS TOTAL		1	1	18.9	1		15.0	0.0	0	0.0
SCHOOL TOTAL			1	1	18.9	1		15.0	0.0	0	0.0

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SUPERINTENDENCY WITHOUT MODEL

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRONX	FULL YEAR	9TH	1124	1100	84.5	487	27.2	30.3	43.1%	1062	60.4%
		10TH	553	537	86.9	341	50.4	60.6	31.7%	523	68.2%
		11TH	132	130	89.8	83	59.5	62.4	41.0%	130	77.3%
		12TH	36	35	88.0	23	63.0	66.3	52.2%	35	88.9%
		MISSING	16	0		0				7	43.8%
	STATUS TOTAL		1861	1802	85.7	934	35.5	45.1	39.0%	1757	64.3%
	HALF YEAR	9TH	2093	2071	81.8	818	33.0	33.1	32.3%	1767	35.0%
		10TH	1126	1108	83.5	578	55.8	62.1	37.5%	896	42.0%
		11TH	502	494	86.6	267	58.6	65.5	48.3%	445	56.4%
		12TH	136	135	89.4	50	64.7	64.0	28.0%	122	62.5%
		MISSING	91	0		0				59	25.3%
	STATUS TOTAL		3948	3808	83.2	1713	43.3	48.8	36.4%	3289	40.5%
SUPER TOTAL			5809	5610	84.0	2647	40.7	47.5	37.3%	5046	48.1%

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BRONX SUPERINTENDENCY
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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MORRIS	FULL YEAR	9TH	4	4	82.6	0	17.0			4	25.0%
		10TH	20	20	84.7	5	25.8	57.4	20.0%	20	90.0%
	STATUS TOTAL		24	24	84.3	5	23.3	57.4	20.0%	24	79.2%
	HALF YEAR	9TH	14	14	83.2	3	75.4	23.3	0.0	14	35.7%
		10TH	115	114	81.8	34	58.5	59.8	41.2%	111	37.4%
		11TH	2	2	90.0	2	52.5	54.0	50.0%	2	100.0%
		12TH	2	2	70.5	1	53.0	43.0	0.0	2	0.0
	STATUS TOTAL		133	132	81.9	40	60.0	56.3	37.5%	129	37.6%
SCHOOL TOTAL			157	156	82.3	45	53.5	56.4	35.6%	153	43.9%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. TAFT	FULL YEAR	9TH	44	42	80.7	17	45.1	32.8	29.4%	44	52.3%
		10TH	40	39	87.5	29	71.3	62.4	10.3%	40	82.5%
		11TH	27	26	91.8	22	71.3	64.7	18.2%	27	74.1%
		12TH	10	9	96.0	9	75.3	68.4	22.2%	10	100.0%
	STATUS TOTAL		121	116	86.7	77	63.9	57.2	18.2%	121	71.1%
	HALF YEAR	9TH	213	213	81.8	72	36.1	31.4	22.2%	211	40.8%
		10TH	124	122	82.4	60	63.3	62.8	16.7%	124	42.7%
		11TH	72	71	84.6	31	67.1	68.0	35.5%	72	41.7%
		12TH	73	73	92.1	28	71.0	58.8	14.3%	73	68.5%
	STATUS TOTAL		482	479	83.9	191	53.2	51.2	21.5%	480	45.6%
SCHOOL TOTAL			603	595	84.5	268	55.6	52.9	20.5%	601	50.7%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHRISTOPHER COLUMBUS	FULL YEAR	9TH	58	58	82.3	8	22.0	21.6	37.5%	58	53.4%
		10TH	12	11	80.5	3	53.6	63.7	100.0%	12	66.7%
		11TH	1	1	81.1	0				1	100.0%
		12TH	1	1	80.0	0				1	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		73	71	81.9	11	26.4	33.1	54.5%	73	57.5%
	HALF YEAR	9TH	19	19	82.5	3	22.4	22.3	33.3%	16	63.2%
		10TH	1	1	87.4	0	50.0			1	100.0%
		11TH	29	28	90.4	0	58.3			27	72.4%
	STATUS TOTAL		49	48	87.2	3	35.9	22.3	33.3%	44	69.4%
SCHOOL TOTAL			122	119	84.1	14	29.5	30.8	50.0%	117	62.3%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MONROE	FULL YEAR	9TH	96	96	73.5	16	17.8	23.3	12.5%	96	38.5%
		10TH	9	9	75.7	4	54.6	43.0	0.0	9	44.4%
		11TH	5	4	76.9	4	50.0	59.0	100.0%	5	60.0%
	STATUS TOTAL		110	109	73.8	24	31.1	32.5	25.0%	110	40.0%
	HALF YEAR	9TH	201	199	79.0	66	40.9	29.8	22.7%	185	32.8%
		10TH	86	83	80.5	41	52.7	60.7	51.2%	83	36.0%
		11TH	31	29	76.6	13	54.5	65.8	46.2%	30	32.3%
		12TH	2	2	78.4	0	70.0			2	50.0%
		MISSING	9	0		0				8	22.2%
	STATUS TOTAL		329	313	79.2	120	45.9	44.3	35.0%	308	33.4%
SCHOOL TOTAL			439	422	77.8	144	43.8	42.3	33.3%	418	35.1%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EVANDER CHILDS	FULL YEAR	9TH	184	180	79.5	84	22.4	17.1	20.2%	184	55.4%
		10TH	64	60	83.4	38	40.8	58.9	34.2%	64	71.9%
		11TH	8	8	85.5	3	47.0	62.0	33.3%	8	75.0%
		12TH	1	1	77.8	1	50.0	70.0	100.0%	1	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		258	249	80.6	126	27.9	31.2	25.4%	258	60.5%
	HALF YEAR	9TH	328	323	76.1	90	28.4	28.2	22.2%	327	35.1%
		10TH	134	130	81.5	52	47.6	58.8	26.9%	134	50.0%
		11TH	49	47	86.4	29	53.2	67.5	48.3%	49	65.3%
		12TH	2	2	82.2	2	60.0	70.0	0.0	2	50.0%
		MISSING	3	0		0				3	33.3%
	STATUS TOTAL		516	502	78.5	173	35.8	44.5	27.7%	515	41.9%
SCHOOL TOTAL			774	751	79.2	299	32.9	38.9	26.8%	773	48.1%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WALTON	FULL YEAR	9TH	160	158	92.3	118	40.2	48.6	55.1%	160	76.3%
		10TH	35	31	90.7	17	63.1	66.7	52.9%	35	54.3%
		11TH	21	21	94.7	6	64.5	63.2	33.3%	21	85.7%
		12TH	3	3	89.9	0	69.3			3	66.7%
	STATUS TOTAL		219	213	92.2	141	46.2	51.4	53.9%	219	73.5%
	HALF YEAR	9TH	106	106	87.4	35	38.6	51.2	60.0%	89	42.5%
		10TH	95	92	92.0	66	69.6	72.7	47.0%	89	62.1%
		11TH	65	65	93.1	48	64.7	70.0	52.1%	63	64.6%
		12TH	21	21	94.5	10	60.5	74.3	40.0%	20	66.7%
	STATUS TOTAL		287	284	90.7	159	57.9	67.3	50.9%	261	55.7%
SCHOOL TOTAL			506	497	91.4	300	52.2	59.8	52.3%	480	63.4%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THEODORE ROOSEVELT	FULL YEAR	9TH	108	97	85.6	60	22.1	26.4	28.3%	108	50.9%
		10TH	37	36	89.1	23	50.4	54.7	21.7%	37	70.3%
		11TH	12	12	92.6	7	59.3	60.7	14.3%	12	66.7%
		12TH	1	1	88.6	0	67.0			1	100.0%
	STATUS TOTAL		158	146	87.0	90	27.9	36.3	25.6%	158	57.0%
	HALF YEAR	9TH	256	254	80.0	77	24.9	26.8	22.1%	253	22.7%
		10TH	74	71	84.7	28	51.5	58.9	14.3%	71	31.1%
		11TH	50	49	86.4	20	54.8	63.1	70.0%	50	54.0%
		12TH	13	12	94.1	2	53.0	62.0	50.0%	13	92.3%
		MISSING	8	0		0				8	12.5%
	STATUS TOTAL		401	386	82.1	127	34.0	40.1	28.3%	395	30.2%
SCHOOL TOTAL			559	532	83.4	217	31.9	38.6	27.2%	553	37.7%

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CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
DEWITT CLINTON	FULL YEAR	9TH	81	78	88.3	56	23.7	30.4	53.6%	58	67.9%
		10TH	61	60	84.5	50	44.7	57.0	48.0%	33	42.6%
		11TH	13	13	89.4	12	49.7	60.9	33.3%	11	76.9%
		12TH	2	2	92.2	2	33.0	60.5	100.0%	1	50.0%
	STATUS TOTAL		157	153	87.0	120	31.8	45.0	50.0%	103	58.6%
	HALF YEAR	9TH	173	170	86.0	103	28.9	38.3	41.7%	85	39.9%
		10TH	182	180	82.6	118	46.9	59.8	25.4%	64	29.7%
		11TH	44	44	88.3	38	54.4	60.2	23.7%	23	45.5%
		12TH	4	4	88.5	2	28.0	84.0	50.0%	2	50.0%
		MISSING	2	0		0				2	50.0%
	STATUS TOTAL		405	398	84.8	261	36.2	51.5	31.8%	176	36.0%
SCHOOL TOTAL			562	551	85.4	381	34.7	49.5	37.5%	279	42.3%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ADLAI E. STEVENSON	FULL YEAR	9TH	90	89	84.7	59	21.7	24.0	50.8%	64	66.7%
		10TH	29	29	86.5	25	47.2	59.7	40.0%	28	75.9%
		11TH	10	10	86.5	10	55.9	62.9	50.0%	10	90.0%
		12TH	9	9	86.9	9	54.0	63.9	55.6%	9	100.0%
	STATUS TOTAL		138	137	85.4	103	29.6	39.9	48.5%	111	72.5%
	HALF YEAR	9TH	220	219	82.3	107	25.7	25.7	30.8%	98	42.7%
		10TH	43	43	78.9	29	49.8	58.6	13.8%	19	44.2%
		11TH	21	20	85.5	17	53.5	67.5	47.1%	12	52.4%
		12TH	2	2	96.1	0	44.0			2	0.0
		MISSING	16	0		0				16	25.0%
	STATUS TOTAL		302	284	82.1	153	30.3	36.6	29.4%	147	42.4%
SCHOOL TOTAL			440	421	83.2	256	30.0	37.9	37.1%	258	51.8%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HARRY S. TRUMAN	FULL YEAR	9TH	1	1	67.0	0	12.0			1	0.0
		10TH	1	1	84.9	0	25.0			1	100.0%
	STATUS TOTAL		2	2	75.9	0	18.5			2	50.0%
	HALF YEAR	9TH	1	1	67.4	0	37.0			1	0.0
	STATUS TOTAL		1	1	67.4	0	37.0			1	0.0
SCHOOL TOTAL			3	3	73.1	0	24.7			3	33.3%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
SOUTH BRONX	HALF YEAR	9TH	1	0		0				1	0.0
	STATUS TOTAL		1	0		0				1	0.0
SCHOOL TOTAL			1	0		0				1	0.0

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN F. KENNEDY	FULL YEAR	9TH	1	1	85.4	0	53.0			0	0.0
		10TH	1	1	78.9	0				1	0.0
	STATUS TOTAL		2	2	82.2	0	53.0			1	0.0
	HALF YEAR	9TH	43	43	80.1	9	34.6	31.9	33.3%	14	32.6%
		10TH	71	71	85.4	47	52.3	63.2	59.6%	31	43.7%
		11TH	19	19	87.5	13	52.4	63.3	84.6%	12	63.2%
		12TH	2	2	74.4	2	51.5	68.5	100.0%	0	0.0
	STATUS TOTAL		135	135	83.8	71	48.3	59.4	62.0%	57	42.2%
SCHOOL TOTAL			137	137	83.8	71	48.4	59.4	62.0%	58	41.6%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALFRED E. SMITH	FULL YEAR	9TH	180	180	88.5	1	26.3	20.0	100.0%	180	73.9%
		10TH	198	194	88.3	115	55.8	62.7	13.0%	198	75.3%
		11TH	31	31	87.7	15	49.0	61.8	60.0%	31	77.4%
		12TH	8	8	80.7	1	61.5	72.0	100.0%	8	75.0%
		MISSING	4	0		0				4	100.0%
	STATUS TOTAL		421	413	88.2	132	34.1	62.4	19.7%	421	75.1%
	HALF YEAR	9TH	94	92	86.9	4	33.2	29.3	0.0	94	56.4%
		10TH	69	69	84.6	25	59.6	64.2	24.0%	69	53.6%
		11TH	76	76	87.0	32	56.0	64.0	40.6%	76	75.0%
		12TH	5	5	87.6	1	48.0	68.0	100.0%	5	80.0%
		MISSING	8	0		0				8	62.5%
	STATUS TOTAL		252	242	86.3	62	44.2	61.9	32.3%	252	61.9%
SCHOOL TOTAL			673	655	87.5	194	38.0	62.2	25.7%	673	70.1%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
278601.00	HALF YEAR	11TH	1	1	76.8	0				1	100.0%
		MISSING	14	0		0				14	64.3%
	STATUS TOTAL		15	1	76.8	0				15	66.7%
SCHOOL TOTAL			15	1	76.8	0				15	66.7%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JANE ADDAMS	FULL YEAR	9TH	10	10	92.2	8	22.8	32.1	75.0%	10	70.0%
	STATUS TOTAL		10	10	92.2	8	22.8	32.1	75.0%	10	70.0%
	HALF YEAR	9TH	261	256	87.7	195	38.7	36.6	38.5%	261	26.4%
		10TH	34	34	90.2	26	54.6	49.4	65.4%	34	17.6%
		11TH	4	4	83.2	1	35.0	33.0	0.0	3	0.0
	STATUS TOTAL		299	294	87.9	222	40.4	38.1	41.4%	298	25.1%
SCHOOL TOTAL			309	304	88.0	230	39.8	37.9	42.6%	308	26.5%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL GOMPERS	FULL YEAR	9TH	58	57	83.9	36	21.2	28.3	63.9%	58	44.8%
		10TH	1	1	95.7	1		85.0	0.0	1	100.0%
		12TH	1	1	87.0	1	58.0	70.0	100.0%	1	100.0%
	STATUS TOTAL		60	59	84.1	38	22.0	30.9	63.2%	60	46.7%
	HALF YEAR	9TH	48	47	80.4	30	32.5	41.5	60.0%	47	52.1%
		10TH	1	1	97.9	1	80.0	54.0	0.0	1	100.0%
	STATUS TOTAL		49	48	80.8	31	33.6	41.9	58.1%	48	53.1%
SCHOOL TOTAL			109	107	82.6	69	27.3	35.9	60.9%	108	49.5%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GRACE H. DODGE	FULL YEAR	9TH	37	37	90.1	22	24.3	21.1	45.5%	37	73.0%
		10TH	44	44	89.9	31	42.5	62.8	80.6%	44	54.5%
		11TH	4	4	93.5	4	47.5	60.0	100.0%	4	75.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		86	85	90.2	57	36.0	46.5	68.4%	86	64.0%
	HALF YEAR	9TH	72	72	88.1	22	32.4	36.3	9.1%	71	29.2%
		10TH	65	65	91.5	47	50.2	68.0	78.7%	65	73.8%
		11TH	25	25	91.5	17	55.5	63.6	82.4%	25	72.0%
		12TH	1	1	97.8	1	58.0	65.0	100.0%	1	100.0%
	STATUS TOTAL		163	163	90.0	87	44.3	59.1	62.1%	162	54.0%
SCHOOL TOTAL			249	248	90.1	144	41.3	54.1	64.6%	248	57.4%

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CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTHA NEILSON SCH.	FULL YEAR	9TH	12	12	53.5	2	15.2	20.5	50.0%	0	0.0
		10TH	1	1	55.7	0				0	0.0
		MISSING	9	0		0				0	0.0
	STATUS TOTAL		22	13	53.7	2	15.2	20.5	50.0%	0	0.0
	HALF YEAR	9TH	43	43	60.7	2	20.1	3.0	0.0	0	0.0
		10TH	32	32	62.6	4	60.0	65.7	25.0%	0	0.0
		11TH	14	14	67.9	6	46.3	68.8	50.0%	0	0.0
		12TH	9	9	60.6	1		65.0	0.0	0	0.0
		MISSING	31	0		0				0	0.0
	STATUS TOTAL		129	98	62.3	13	26.0	57.5	30.8%	0	0.0
SCHOOL TOTAL			151	111	61.3	15	23.5	52.5	33.3%	0	0.0

CHAPTER 1 FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
SUPERINTENDENCY WITHOUT MODEL

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BROOKLYN	FULL YEAR	9TH	867	822	89.6	586	24.9	26.4	39.6%	808	74.9%
		10TH	556	506	91.0	412	51.9	58.7	55.3%	525	80.0%
		11TH	230	198	90.2	159	49.6	60.7	66.7%	219	80.9%
		12TH	75	73	90.8	49	48.5	60.8	73.5%	72	76.0%
		MISSING	35	0		0				34	57.1%
	STATUS TOTAL		1763	1599	90.2	1206	36.8	43.4	49.9%	1658	77.0%
	HALF YEAR	9TH	1289	1257	88.1	598	29.9	30.8	35.3%	1119	47.0%
		10TH	941	913	89.9	636	52.6	60.8	52.4%	802	57.4%
		11TH	421	404	90.8	287	52.4	58.2	56.4%	371	67.2%
		12TH	198	194	92.2	95	55.4	62.6	57.9%	184	78.3%
		MISSING	66	0		0				53	33.3%
	STATUS TOTAL		2915	2768	89.3	1616	42.5	49.4	47.1%	2529	55.1%
SUPER TOTAL			4678	4367	89.6	2822	40.2	46.8	48.3%	4187	63.3%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MIDWOOD	FULL YEAR	9TH	1	0		1	19.0	38.0	100.0%	1	100.0%
	STATUS TOTAL		1	0		1	19.0	38.0	100.0%	1	100.0%
	HALF YEAR	10TH	1	1	94.7	1	53.0	37.0	0.0	0	0.0
	STATUS TOTAL		1	1	94.7	1	53.0	37.0	0.0	0	0.0
SCHOOL TOTAL			2	1	94.7	2	36.0	37.5	50.0%	1	50.0%

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STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL J. TILDEN	FULL YEAR	9TH	38	34	89.0	27	32.2	20.1	11.1%	38	78.9%
		10TH	56	52	90.9	49	47.8	55.5	57.1%	56	87.5%
		11TH	13	12	85.8	13	43.7	53.5	61.5%	13	84.6%
		12TH	1	1	98.9	1	42.0	57.0	100.0%	1	100.0%
		MISSING	2	0		0				2	50.0%
	STATUS TOTAL		110	99	89.7	90	42.9	44.6	44.4%	110	83.6%
	HALF YEAR	9TH	60	53	87.2	34	26.9	17.6	23.5%	60	53.3%
		10TH	71	67	92.4	53	41.5	54.8	45.3%	71	78.9%
		11TH	23	23	95.0	23	44.8	58.7	95.7%	23	95.7%
		12TH	6	6	95.6	6	47.7	66.7	66.7%	6	83.3%
		MISSING	11	0		0				11	45.5%
	STATUS TOTAL		171	149	91.1	116	38.2	45.3	50.0%	171	70.2%
SCHOOL TOTAL			281	248	90.5	206	40.2	45.0	47.6%	281	75.4%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MADISON	FULL YEAR	9TH	28	28	78.3	19	28.3	27.5	26.3%	28	75.0%
		10TH	11	11	82.9	8	40.9	63.9	87.5%	11	90.9%
		11TH	3	3	77.3	2	56.0	60.5	0.0	3	66.7%
	STATUS TOTAL		42	42	79.4	29	33.8	39.8	41.4%	42	78.6%
	HALF YEAR	9TH	25	25	83.0	15	33.1	42.3	66.7%	25	68.0%
		10TH	18	18	84.7	15	55.5	72.4	93.3%	18	94.4%
		11TH	6	6	86.5	5	56.5	71.6	80.0%	6	83.3%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		50	49	84.0	35	45.8	59.4	80.0%	50	78.0%
SCHOOL TOTAL			92	91	81.9	64	39.9	50.5	62.5%	92	78.3%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS JEFFERSON	FULL YEAR	9TH	7	7	86.3	3	16.2	22.7	33.3%	7	57.1%
		10TH	3	3	79.8	1	49.3	67.0	100.0%	3	33.3%
		11TH	1	1	90.8	1	32.0	32.0	0.0	1	100.0%
	STATUS TOTAL		11	11	84.9	5	29.0	33.4	40.0%	11	54.5%
	HALF YEAR	9TH	158	156	85.1	86	38.5	28.3	24.4%	158	44.9%
		10TH	114	110	86.2	69	53.6	54.1	50.7%	114	42.1%
		11TH	58	57	88.3	41	50.1	52.3	48.8%	58	58.6%
		12TH	32	29	91.6	7	56.7	60.9	28.6%	32	87.5%
		MISSING	3	0		0				3	66.7%
	STATUS TOTAL		365	352	86.5	203	46.6	43.0	38.4%	365	50.1%
SCHOOL TOTAL			376	363	86.4	208	45.9	42.8	38.5%	376	50.3%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
PROSPECT HEIGHTS	FULL YEAR	9TH	73	67	87.0	54	17.0	13.5	18.5%	73	69.9%
		10TH	49	45	89.5	43	44.0	51.1	34.9%	49	71.4%
		11TH	29	26	92.0	24	46.3	57.6	58.3%	29	93.1%
		12TH	17	16	89.2	15	45.5	57.1	73.3%	17	82.4%
		MISSING	12	0		0				12	50.0%
	STATUS TOTAL		180	154	88.8	136	31.3	38.0	36.8%	180	73.9%
	HALF YEAR	9TH	124	120	83.8	54	27.6	20.5	9.3%	124	45.2%
		10TH	57	57	88.5	28	55.9	57.2	25.0%	57	45.6%
		11TH	55	55	89.2	30	58.7	59.3	43.3%	55	60.0%
		12TH	68	68	93.6	34	62.0	66.1	50.0%	68	79.4%
		MISSING	9	0		0				9	22.2%
	STATUS TOTAL		313	300	87.9	146	49.1	46.2	28.8%	313	54.6%
SCHOOL TOTAL			493	454	88.2	282	41.6	42.2	32.6%	493	61.7%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NEW UTRECHT	FULL YEAR	9TH	38	37	84.8	23	27.9	15.9	17.4%	38	42.1%
		10TH	13	13	87.0	10	40.9	52.3	90.0%	13	61.5%
	STATUS TOTAL		51	50	85.4	33	31.5	26.9	39.4%	51	47.1%
	HALF YEAR	9TH	57	57	87.0	34	36.7	32.8	32.4%	57	50.9%
		10TH	54	54	89.9	40	47.1	60.0	80.0%	54	63.0%
		11TH	16	16	83.9	11	47.9	62.4	63.6%	16	50.0%
		12TH	2	2	89.4	2	59.0	76.5	100.0%	2	0.0
		MISSING	3	0		0				3	0.0
	STATUS TOTAL		132	129	87.9	87	42.7	50.0	59.8%	132	53.8%
SCHOOL TOTAL			183	179	87.2	120	39.6	43.7	54.2%	183	51.9%

CHAPTER1 FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ERASMUS HALL	FULL YEAR	9TH	174	155	91.0	83	25.9	32.4	27.7%	145	76.4%
		10TH	246	210	92.8	159	60.9	61.5	44.0%	232	82.9%
		11TH	126	100	90.7	72	52.9	65.2	65.3%	124	79.4%
		12TH	31	30	90.7	9	48.7	60.9	55.6%	31	71.0%
		MISSING	5	0		0				5	60.0%
	STATUS TOTAL		582	495	91.7	323	48.0	54.8	44.9%	537	79.4%
	HALF YEAR	9TH	177	165	90.2	64	26.3	35.4	32.8%	112	53.7%
		10TH	171	158	91.4	109	61.4	62.7	22.0%	129	64.3%
		11TH	69	61	93.5	49	58.7	61.2	36.7%	58	76.8%
		12TH	8	8	93.6	3	65.0	54.3	0.0	6	62.5%
		MISSING	3	0		0				3	66.7%
	STATUS TOTAL		428	392	91.2	225	45.7	54.5	28.0%	308	61.9%
SCHOOL TOTAL			1010	887	91.5	548	47.1	54.7	38.0%	845	72.0%

CHAPTER1 FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE W. WINGATE	FULL YEAR	9TH	120	111	90.2	77	22.4	26.6	45.5%	120	67.5%
		10TH	66	61	91.1	56	45.6	57.9	57.1%	66	78.8%
		11TH	2	2	93.2	2	13.0	24.5	100.0%	2	100.0%
	STATUS TOTAL		188	174	90.5	135	29.7	39.6	51.1%	188	71.8%
	HALF YEAR	9TH	104	102	87.0	45	29.6	42.0	44.4%	104	51.9%
		10TH	81	77	90.2	62	52.1	61.9	50.0%	81	61.7%
		11TH	7	6	85.2	3	37.5	52.7	66.7%	7	42.9%
		12TH	1	1	95.6	0	77.0			1	100.0%
	STATUS TOTAL		193	186	88.3	110	39.9	53.5	48.2%	193	56.0%
SCHOOL TOTAL			381	360	89.4	245	34.2	45.8	49.8%	381	63.8%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BUSHWICK	FULL YEAR	9TH	25	25	90.1	7	42.4	33.0	28.6%	25	84.0%
		10TH	13	13	90.5	5	57.4	69.8	60.0%	13	61.5%
		11TH	12	11	93.4	9	57.7	65.9	66.7%	12	75.0%
		12TH	5	5	93.7	4	60.7	55.0	50.0%	5	60.0%
		MISSING	6	0		0				6	16.7%
	STATUS TOTAL		61	54	91.2	25	52.7	55.7	52.0%	61	68.9%
	HALF YEAR	9TH	228	228	91.4	35	24.6	36.1	37.1%	194	22.8%
		10TH	100	100	89.4	48	49.7	62.1	33.3%	94	44.0%
		11TH	71	66	93.5	29	62.4	55.1	20.7%	68	76.1%
		12TH	44	43	92.0	12	54.6	53.2	25.0%	42	84.1%
		MISSING	8	0		0				8	12.5%
	STATUS TOTAL		451	437	91.3	124	37.5	52.3	30.6%	406	41.7%
SCHOOL TOTAL			512	491	91.3	149	39.0	52.9	34.2%	467	44.9%

CHAPTER1 FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SHEEPHEAD BAY	FULL YEAR	9TH	18	18	90.8	14	28.7	36.2	71.4%	16	72.2%
		10TH	2	2	90.3	2	48.0	48.5	50.0%	2	100.0%
	STATUS TOTAL		20	20	90.8	16	29.8	37.7	68.8%	18	75.0%
	HALF YEAR	9TH	130	126	89.0	83	33.2	34.7	45.8%	92	50.0%
		10TH	65	63	90.4	57	51.0	61.6	64.9%	32	33.8%
		11TH	19	17	93.6	19	46.3	64.1	68.4%	10	42.1%
	STATUS TOTAL		214	206	89.8	159	39.8	47.9	55.3%	134	44.4%
SCHOOL TOTAL			234	226	89.9	175	38.8	46.9	56.6%	152	47.0%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CANARSIE	FULL YEAR	9TH	41	41	88.3	31	29.8	35.8	35.5%	41	78.0%
		10TH	19	19	87.4	18	43.4	60.7	94.4%	19	94.7%
		11TH	6	6	80.5	4	46.0	65.5	25.0%	6	83.3%
		12TH	2	2	83.5	2	51.5	76.5	100.0%	2	50.0%
	STATUS TOTAL		68	68	87.2	55	35.6	47.6	56.4%	68	82.4%
	HALF YEAR	9TH	15	15	86.3	6	28.9	27.8	66.7%	15	66.7%
		10TH	25	25	91.5	19	55.3	67.7	89.5%	25	80.0%
		11TH	6	6	81.4	5	51.8	51.4	60.0%	6	50.0%
		12TH	2	2	67.6	2		32.0	0.0	2	0.0
	STATUS TOTAL		48	48	87.7	32	48.1	55.4	75.0%	48	68.8%
SCHOOL TOTAL			116	116	87.4	87	40.4	50.5	63.2%	116	76.7%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
F.D. ROOSEVELT	FULL YEAR	9TH	1	1	84.3	0	19.0			1	0.0
	STATUS TOTAL		1	1	84.3	0	19.0			1	0.0
SCHOOL TOTAL			1	1	84.3	0	19.0			1	0.0

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SOUTH SHORE	FULL YEAR	9TH	1	1	80.0	0	19.0			1	100.0%
	STATUS TOTAL		1	1	80.0	0	19.0			1	100.0%
	HALF YEAR	9TH	7	7	83.1	2	40.2	31.0	0.0	7	42.9%
		10TH	31	31	91.9	22	61.3	72.0	72.7%	31	67.7%
		11TH	3	3	89.6	2	55.0	68.5	50.0%	3	33.3%
		12TH	1	1	95.6	1	57.0	62.0	100.0%	1	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		43	42	90.4	27	58.3	68.4	66.7%	43	62.8%
SCHOOL TOTAL			44	43	90.1	27	57.1	68.4	66.7%	44	63.6%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EDWARD R. MURROW	FULL YEAR	9TH	53	53	90.0	36	31.8	21.4	36.1%	34	62.3%
		10TH	35	35	92.2	25	49.1	62.2	72.0%	29	82.9%
		11TH	15	15	90.6	11	50.4	57.0	81.8%	11	73.3%
		12TH	3	3	91.7	2	56.5	81.5	100.0%	3	100.0%
		MISSING	6	0		0				5	83.3%
	STATUS TOTAL		112	106	90.9	74	40.3	42.1	56.8%	82	72.3%
	HALF YEAR	9TH	33	33	88.3	19	45.6	35.2	26.3%	13	39.4%
		10TH	44	44	90.2	22	55.9	71.2	90.9%	25	56.8%
		11TH	28	28	90.9	14	50.5	55.4	71.4%	18	64.3%
		12TH	7	7	93.7	2	47.3	88.5	100.0%	7	100.0%
		MISSING	3	0		0				2	66.7%
	STATUS TOTAL		115	112	90.0	57	50.9	55.9	64.9%	65	56.5%
SCHOOL TOTAL			227	218	90.4	131	45.5	48.1	60.3%	147	64.3%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN DEWEY	FULL YEAR	9TH	7	7	88.4	5	41.9	21.6	0.0	5	71.4%
		10TH	30	29	89.1	25	47.6	60.8	68.0%	21	70.0%
		11TH	10	9	87.5	9	47.1	61.4	100.0%	6	60.0%
		12TH	7	7	91.4	7	46.0	64.7	100.0%	5	71.4%
	STATUS TOTAL		54	52	89.0	46	46.5	57.3	71.7%	37	68.5%
	HALF YEAR	9TH	14	14	82.4	7	46.0	28.3	0.0	6	42.9%
		10TH	91	90	89.9	75	48.5	57.4	68.0%	56	60.4%
		11TH	31	31	89.1	29	49.4	60.1	65.5%	20	64.5%
		12TH	6	6	86.7	6	48.5	61.8	83.3%	3	50.0%
		MISSING	11	0		0				4	36.4%
	STATUS TOTAL		153	141	88.8	117	48.5	56.6	64.1%	89	57.5%
SCHOOL TOTAL			207	193	88.9	163	47.9	56.8	66.3%	126	60.4%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CLARA BARTON	FULL YEAR	9TH	56	56	89.7	48	19.7	24.4	45.8%	49	71.4%
		10TH	11	11	87.5	9	38.9	44.9	88.9%	9	54.5%
		11TH	5	5	86.6	4	42.7	52.5	75.0%	4	80.0%
		12TH	6	6	92.8	6	45.0	57.2	66.7%	5	83.3%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL		80	78	89.4	67	26.0	31.8	55.2%	69	71.3%
	HALF YEAR	9TH	17	17	90.2	13	31.1	37.1	76.9%	12	70.6%
		10TH	7	7	93.1	7	56.2	60.9	85.7%	4	57.1%
		11TH	20	20	91.4	19	44.2	55.7	84.2%	14	70.0%
		12TH	19	19	90.3	18	45.6	62.9	94.4%	12	63.2%
		MISSING	5	0		0				0	0.0
	STATUS TOTAL		68	63	90.9	57	42.4	54.4	86.0%	42	61.8%
SCHOOL TOTAL			148	141	90.1	124	33.5	42.2	69.4%	111	66.9%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EAST NEW YORK	FULL YEAR	9TH	90	87	94.3	82	26.0	34.7	62.2%	90	93.3%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		91	87	94.3	82	26.0	34.7	62.2%	91	93.4%
	HALF YEAR	9TH	11	11	89.4	5	19.3	52.0	60.0%	11	63.6%
		10TH	2	2	77.4	1	65.0	63.0	0.0	2	50.0%
		11TH	3	3	92.6	2	39.3	48.5	100.0%	3	66.7%
		MISSING	3	0		0				3	33.3%
	STATUS TOTAL		19	16	88.5	8	29.9	52.5	62.5%	19	57.9%
SCHOOL TOTAL			110	103	93.4	90	26.4	36.2	62.2%	110	87.3%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. COM. & BUS. TEC	FULL YEAR	9TH	32	32	88.5	26	20.8	22.6	57.7%	32	78.1%
	STATUS TOTAL		32	32	88.5	26	20.8	22.6	57.7%	32	78.1%
	HALF YEAR	9TH	73	73	89.9	59	18.2	23.4	44.1%	73	61.6%
		10TH	6	6	93.3	6	58.0	68.3	33.3%	6	83.3%
		11TH	1	1	88.4	1	58.0	68.0	100.0%	1	100.0%
	STATUS TOTAL		80	80	90.2	66	21.3	28.2	43.9%	80	63.8%
SCHOOL TOTAL			112	112	89.7	92	21.1	26.6	47.8%	112	67.9%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. MAXWELL	FULL YEAR	9TH	64	62	90.6	50	20.3	23.3	52.0%	64	90.6%
		10TH	2	2	90.8	2	50.0	57.0	100.0%	2	100.0%
		11TH	8	8	95.4	8	42.4	53.9	87.5%	8	100.0%
		12TH	3	3	90.8	3	55.3	61.7	66.7%	3	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		78	75	91.1	63	24.9	30.1	58.7%	78	92.3%
	HALF YEAR	9TH	56	55	88.5	37	23.3	27.4	43.2%	56	69.6%
		10TH	3	3	88.1	2	49.3	55.0	50.0%	3	66.7%
		11TH	5	5	93.5	5	42.2	57.2	100.0%	5	80.0%
		12TH	2	2	93.7	2	50.0	56.5	100.0%	2	100.0%
		MISSING	5	0		0				5	40.0%
	STATUS TOTAL		71	65	89.1	46	27.4	33.1	52.2%	71	69.0%
SCHOOL TOTAL			149	140	90.2	109	26.0	31.3	56.0%	149	81.2%

CHAPTER 1 FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
SUPERINTENDENCY WITHOUT MODEL

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
QUEENS	FULL YEAR	9TH	1115	1074	90.3	790	28.4	29.2	39.6%	1106	71.8%
		10TH	573	553	89.9	406	52.4	58.3	59.6%	570	69.8%
		11TH	124	116	90.9	83	50.3	55.3	54.2%	124	83.9%
		12TH	22	20	91.8	15	50.4	66.8	80.0%	22	86.4%
		MISSING	10	0		0				8	70.0%
	STATUS TOTAL		1844	1763	90.2	1294	37.1	40.5	47.3%	1830	72.2%
	HALF YEAR	9TH	637	616	87.4	279	31.6	32.4	31.5%	573	45.2%
		10TH	701	668	90.1	353	56.5	60.3	49.9%	610	48.5%
		11TH	397	390	92.1	179	58.3	60.7	52.5%	389	68.8%
		12TH	115	115	92.9	48	58.4	63.2	54.2%	113	83.5%
		MISSING	26	0		0				15	38.5%
	STATUS TOTAL		1876	1789	89.8	859	48.1	51.5	44.7%	1700	53.7%
SUPER TOTAL			3720	3552	90.0	2153	41.8	44.9	46.3%	3530	62.8%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANKLIN K. LANE	FULL YEAR	9TH	248	239	93.4	193	26.5	24.7	30.1%	248	75.4%
		10TH	179	177	92.4	102	51.7	55.5	55.9%	179	68.7%
		11TH	38	36	93.5	22	51.5	52.8	45.5%	38	84.2%
		12TH	3	3	95.1	2		74.0	0.0	3	100.0%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL		470	455	93.0	319	36.5	36.8	39.2%	470	73.8%
	HALF YEAR	9TH	96	93	92.6	28	28.7	30.1	39.3%	93	34.4%
		10TH	243	237	93.4	59	53.5	53.7	27.1%	186	27.6%
		11TH	172	169	95.7	62	66.3	60.6	30.6%	172	69.8%
		12TH	33	33	95.9	8	60.0	60.2	62.5%	33	87.9%
		MISSING	8	0		0				4	37.5%
	STATUS TOTAL		552	532	94.1	157	52.0	52.5	32.5%	488	45.7%
SCHOOL TOTAL			1022	987	93.6	476	42.6	42.0	37.0%	958	58.6%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUGUST MARTIN	FULL YEAR	9TH	100	97	94.2	84	37.9	46.7	61.9%	100	80.0%
		10TH	63	63	94.4	55	73.1	78.0	70.9%	63	87.3%
	STATUS TOTAL		163	160	94.2	139	53.4	59.1	65.5%	163	82.8%
	HALF YEAR	9TH	23	21	91.3	9	36.8	60.0	33.3%	23	47.8%
		10TH	10	10	89.2	3	77.2	71.0	100.0%	10	70.0%
	STATUS TOTAL		33	31	90.7	12	53.3	62.7	50.0%	33	54.5%
SCHOOL TOTAL			196	191	93.7	151	53.4	59.4	64.2%	196	78.1%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BEACH CHANNEL	FULL YEAR	9TH	27	27	86.0	18	25.7	20.6	38.9%	27	18.5%
		10TH	58	57	88.9	35	53.7	57.9	51.4%	58	56.9%
		11TH	21	21	90.4	8	58.2	51.1	37.5%	21	81.0%
		12TH	3	3	93.5	0	77.0			3	66.7%
	STATUS TOTAL		109	108	88.6	61	47.4	46.0	45.9%	109	52.3%
	HALF YEAR	9TH	13	13	86.3	6	41.6	26.7	0.0	13	0.0
		10TH	37	37	86.3	13	60.5	51.8	30.8%	37	27.0%
		11TH	38	38	89.8	5	60.0	53.2	60.0%	38	39.5%
		12TH	11	11	94.8	2	51.0	71.0	100.0%	11	72.7%
	STATUS TOTAL		99	99	88.6	26	56.6	47.8	34.6%	99	33.3%
SCHOOL TOTAL			208	207	88.6	87	51.0	46.5	42.5%	208	43.3%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMI'ROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BENJAMIN CARDOZO	FULL YEAR	9TH	1	1	97.8	0				1	100.0%
		10TH	2	2	74.1	1	56.0	35.0	0.0	2	50.0%
		11TH	3	3	86.8	2	50.3	66.5	100.0%	3	100.0%
	STATUS TOTAL		6	6	84.4	3	52.6	56.0	66.7%	6	83.3%
	HALF YEAR	9TH	18	17	84.6	11	26.2	32.8	36.4%	18	66.7%
		10TH	18	18	86.8	9	56.4	61.2	55.6%	18	72.2%
		11TH	30	30	86.7	11	48.1	55.5	45.5%	29	76.7%
		12TH	5	5	91.2	2	54.0	62.5	50.0%	5	100.0%
		MISSING	3	0		0				3	100.0%
	STATUS TOTAL		74	70	86.5	33	45.3	49.9	45.5%	73	75.7%
SCHOOL TOTAL			80	76	86.4	36	46.1	50.4	47.2%	79	76.3%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SPRINGFIELD GARDENS	FULL YEAR	9TH	139	132	89.1	110	27.1	25.7	29.1%	139	68.3%
		10TH	28	27	88.4	25	39.7	50.1	80.0%	28	82.1%
		11TH	12	10	82.6	8	49.4	53.5	50.0%	12	75.0%
		12TH	2	2	93.5	2	46.0	63.0	100.0%	2	50.0%
	STATUS TOTAL		181	171	88.7	145	30.8	31.9	40.0%	181	70.7%
	HALF YEAR	9TH	54	53	87.1	44	44.1	37.2	20.5%	54	46.3%
		10TH	42	40	88.0	23	64.2	61.8	65.2%	42	47.6%
		11TH	48	48	86.5	29	53.2	64.7	86.2%	48	47.9%
		12TH	15	15	87.4	6	54.2	57.8	83.3%	15	60.0%
		MISSING	2	0		0				2	0.0
	STATUS TOTAL		161	156	87.2	102	53.7	51.8	52.9%	161	47.8%
SCHOOL TOTAL			342	327	88.0	247	41.4	40.1	45.3%	342	59.9%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN BOWNE	FULL YEAR	9TH	6	6	75.6	5	34.5	22.2	20.0%	5	0.0
		10TH	23	21	91.0	20	42.2	63.8	55.0%	22	87.0%
		11TH	7	7	92.1	7	44.7	66.4	100.0%	7	100.0%
		12TH	1	1	95.1	1	45.0	47.0	100.0%	1	100.0%
		MISSING	3	0		0				2	66.7%
	STATUS TOTAL		40	35	88.3	33	42.5	57.6	60.6%	37	75.0%
	HALF YEAR	9TH	7	7	80.8	2	56.0	41.5	50.0%	1	14.3%
		10TH	21	19	89.8	17	44.6	62.9	29.4%	14	66.7%
		11TH	3	3	86.0	2	48.5	68.5	100.0%	2	66.7%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL		33	29	87.2	21	48.1	61.4	38.1%	19	57.6%
SCHOOL TOTAL			73	64	87.8	54	44.4	59.1	51.9%	56	67.1%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANCIS LEWIS	FULL YEAR	9TH	1	1	97.3	1		4.0	0.0	1	0.0
		10TH	4	4	94.9	4	32.0	32.5	25.0%	4	25.0%
		11TH	2	2	97.6	1	33.0	62.0	100.0%	2	50.0%
	STATUS TOTAL		7	7	96.0	6	32.5	32.7	33.3%	7	28.6%
	HALF YEAR	9TH	10	10	91.2	7	65.0	34.0	0.0	10	30.0%
		10TH	10	7	90.6	3	41.0	55.7	33.3%	10	20.0%
		11TH	4	4	92.5	3	55.7	74.0	66.7%	4	75.0%
		12TH	1	1	92.2	0	73.0			1	100.0%
	STATUS TOTAL		25	22	91.3	13	54.8	48.2	23.1%	25	36.0%
SCHOOL TOTAL			32	29	92.4	19	50.7	43.3	26.3%	32	34.4%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN VAN BUREN	FULL YEAR	9TH	58	54	91.1	48	17.8	28.3	75.0%	58	86.2%
		10TH	18	17	86.5	14	42.7	56.3	57.1%	18	72.2%
		11TH	2	2	84.3	2	31.0	29.0	50.0%	2	0.0
	STATUS TOTAL		78	73	89.8	64	22.7	34.5	70.3%	78	80.8%
	HALF YEAR	9TH	26	24	92.1	16	22.4	33.4	50.0%	26	80.8%
		10TH	9	9	96.9	9	53.7	74.0	88.9%	9	100.0%
		11TH	2	2	92.6	1		88.0	0.0	2	100.0%
		12TH	2	2	75.6	1	70.0	85.0	0.0	2	0.0
	STATUS TOTAL		39	37	92.4	27	35.4	50.9	59.3%	39	82.1%
SCHOOL TOTAL			117	110	90.7	91	25.9	39.3	67.0%	117	81.2%

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CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LONG ISLAND CITY	FULL YEAR	11TH	1	1	87.6	1	40.0	48.0	100.0%	1	100.0%
	STATUS TOTAL		1	1	87.6	1	40.0	48.0	100.0%	1	100.0%
SCHOOL TOTAL			1	1	87.6	1	40.0	48.0	100.0%	1	100.0%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NEWTOWN	FULL YEAR	9TH	2	2	94.3	0	10.0			2	100.0%
	STATUS TOTAL		2	2	94.3	0	10.0			2	100.0%
SCHOOL TOTAL			2	2	94.3	0	10.0			2	100.0%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FAR ROCKAWAY	FULL YEAR	9TH	160	158	89.1	112	24.8	25.1	39.3%	160	75.6%
		10TH	24	24	84.0	13	36.9	45.2	84.6%	24	41.7%
		11TH	3	2	90.3	3	43.0	48.3	0.0	3	66.7%
	STATUS TOTAL		187	184	88.5	128	26.5	27.7	43.0%	187	71.1%
	HALF YEAR	9TH	63	61	85.2	22	29.0	27.5	31.8%	63	41.3%
		10TH	11	10	87.1	8	59.3	60.4	12.5%	11	63.6%
		11TH	2	2	92.1	1		67.0	0.0	2	50.0%
	STATUS TOTAL		76	73	85.7	31	32.1	37.3	25.8%	76	44.7%
SCHOOL TOTAL			263	257	87.7	159	27.5	29.6	39.6%	263	63.5%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMAICA	FULL YEAR	9TH	1	1	96.8	1	33.0	60.0	100.0%	1	100.0%
	STATUS TOTAL		1	1	96.8	1	33.0	60.0	100.0%	1	100.0%
	HALF YEAR	11TH	1	1	98.9	0				1	100.0%
	STATUS TOTAL		1	1	98.9	0				1	100.0%
SCHOOL TOTAL			2	2	97.9	1	33.0	60.0	100.0%	2	100.0%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
RICHMOND HILL	FULL YEAR	9TH	52	51	84.0	29	28.3	21.1	31.0%	52	50.0%
		10TH	9	9	90.0	5	45.0	41.2	40.0%	9	77.8%
		11TH	8	8	92.5	6	46.6	53.3	33.3%	8	87.5%
		12TH	1	1	90.3	1	33.0	52.0	100.0%	1	100.0%
	STATUS TOTAL		70	69	85.8	41	32.5	29.0	34.1%	70	58.6%
	HALF YEAR	9TH	15	15	89.3	6	52.0	34.5	33.3%	15	66.7%
		10TH	13	13	92.0	9	52.9	61.7	66.7%	13	69.2%
		11TH	8	8	92.8	6	50.7	61.5	100.0%	8	87.5%
		12TH	3	3	87.7	3	59.5	76.7	66.7%	3	66.7%
	STATUS TOTAL		39	39	90.8	24	52.5	56.7	66.7%	39	71.8%
SCHOOL TOTAL			109	108	87.6	65	40.0	39.3	46.2%	109	63.3%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN ADAMS	FULL YEAR	9TH	38	37	87.3	20	23.2	26.8	30.0%	38	73.7%
		10TH	7	6	84.5	4	49.0	61.5	25.0%	7	42.9%
	STATUS TOTAL		45	43	86.9	24	25.1	32.6	29.2%	45	68.9%
	HALF YEAR	9TH	72	70	88.7	50	21.4	26.1	36.0%	72	58.3%
		10TH	29	27	85.7	19	55.3	58.2	52.6%	29	44.8%
		11TH	7	7	91.1	6	56.2	68.7	66.7%	7	85.7%
		12TH	2	2	91.7	2	46.5	69.5	100.0%	2	50.0%
	STATUS TOTAL		110	106	88.2	77	30.6	38.4	44.2%	110	56.4%
SCHOOL TOTAL			155	149	87.8	101	29.1	37.0	40.6%	155	60.0%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GROVER CLEVELAND	FULL YEAR	9TH	2	2	86.5	0				2	50.0%
	STATUS TOTAL		2	2	86.5	0				2	50.0%
	HALF YEAR	9TH	10	9	95.0	2	6.0	15.0	50.0%	10	0.0
		10TH	9	7	95.8	3	52.5	71.3	33.3%	9	66.7%
		11TH	4	3	96.5	0	73.0			4	100.0%
	STATUS TOTAL		23	19	95.5	5	46.0	48.8	40.0%	23	43.5%
SCHOOL TOTAL			25	21	94.7	5	46.0	48.8	40.0%	25	44.0%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ANDREW JACKSON	FULL YEAR	9TH	139	130	88.5	64	35.6	34.8	21.9%	133	79.1%
		10TH	95	86	89.1	72	49.6	55.6	54.2%	94	82.1%
		11TH	17	15	90.6	13	53.7	52.4	30.8%	17	94.1%
		12TH	11	9	90.8	9	51.1	69.9	88.9%	11	100.0%
		MISSING	2	0		0				1	50.0%
	STATUS TOTAL		264	240	89.0	158	42.2	47.7	41.1%	256	81.8%
	HALF YEAR	9TH	161	156	84.0	39	28.4	23.9	17.9%	109	46.6%
		10TH	115	102	87.2	72	58.1	58.0	37.5%	89	63.5%
		11TH	46	44	91.7	37	52.6	55.0	43.2%	40	87.0%
		12TH	41	41	93.3	23	60.9	62.1	34.8%	39	95.1%
		MISSING	7	0		0				0	0.0
	STATUS TOTAL		370	343	87.0	171	46.4	50.1	33.9%	277	61.4%
SCHOOL TOTAL			634	583	87.8	329	44.4	49.0	37.4%	533	69.9%

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QUEENS SUPERINTENDENCY
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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HILLCREST	FULL YEAR	9TH	41	40	91.4	30	24.3	23.9	43.3%	41	61.0%
		10TH	16	15	88.7	14	39.4	50.1	57.1%	16	68.8%
		11TH	3	2	95.7	3	33.3	63.0	100.0%	3	100.0%
		12TH	1	1	81.1	0	48.0			1	0.0
	STATUS TOTAL		61	58	90.7	47	29.5	34.2	51.1%	61	63.9%
	HALF YEAR	9TH	25	23	89.7	10	26.3	23.3	10.0%	24	56.0%
		10TH	21	21	89.2	12	45.1	54.5	75.0%	21	66.7%
		11TH	3	3	88.8	3	43.0	62.3	33.3%	3	66.7%
		12TH	1	1	96.8	1	30.0	55.0	100.0%	1	100.0%
	STATUS TOTAL		50	48	89.6	26	36.7	43.4	46.2%	49	62.0%
SCHOOL TOTAL			111	106	90.2	73	32.4	37.5	49.3%	110	63.1%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	FULL YEAR	9TH	12	12	88.2	10	29.3	38.1	50.0%	12	75.0%
		10TH	27	26	81.4	24	48.3	55.0	62.5%	27	48.1%
		11TH	1	1	81.6	1	62.0	75.0	100.0%	1	100.0%
	STATUS TOTAL		40	39	83.5	35	42.9	50.7	60.0%	40	57.5%
	HALF YEAR	10TH	30	30	81.8	30	51.9	63.3	66.7%	30	53.3%
		11TH	4	4	85.5	3	33.0	64.0	66.7%	4	75.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		35	34	82.2	33	50.5	63.4	66.7%	35	54.3%
SCHOOL TOTAL			75	73	82.9	68	46.3	56.9	63.2%	75	56.0%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AVIATION	FULL YEAR	9TH	85	81	89.7	62	33.2	36.8	53.2%	83	67.1%
		10TH	11	10	79.3	9	59.0	71.4	66.7%	10	72.7%
		11TH	6	6	90.8	6	52.3	69.2	100.0%	6	83.3%
		MISSING	3	0		0				3	66.7%
	STATUS TOTAL		105	97	88.7	77	36.6	43.4	58.4%	102	68.6%
	HALF YEAR	9TH	44	44	83.6	27	41.2	49.3	59.3%	42	34.1%
		10TH	44	43	88.8	25	66.5	69.6	60.0%	43	65.9%
		11TH	21	20	90.1	6	61.6	67.3	100.0%	21	85.7%
		12TH	1	1	92.2	0				1	100.0%
		MISSING	3	0		0				3	66.7%
	STATUS TOTAL		113	108	87.0	58	54.8	59.9	65.8%	110	57.5%
SCHOOL TOTAL			218	205	87.8	135	45.0	50.5	60.7%	212	62.8%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS A. EDISON	FULL YEAR	9TH	3	3	96.2	3	20.3	33.0	66.7%	3	100.0%
		10TH	9	9	90.3	9	46.2	55.3	66.7%	9	11.1%
	STATUS TOTAL		12	12	91.8	12	39.2	49.7	66.7%	12	33.3%
	HALF YEAR	10TH	39	38	94.0	39	49.5	65.0	76.9%	39	79.5%
		11TH	4	4	89.5	4	52.0	61.2	75.0%	4	75.0%
	STATUS TOTAL		43	42	93.6	43	49.8	64.6	76.7%	43	79.1%
SCHOOL TOTAL			55	54	93.2	55	47.3	61.4	74.5%	55	69.1%

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SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BASIS	FULL YEAR	9TH	1035	1012	88.6	716	24.8	27.3	44.4%	1035	69.6%
		10TH	242	241	88.3	185	46.5	56.4	70.8%	242	69.8%
		11TH	70	68	91.9	57	52.1	64.2	70.2%	70	81.4%
		12TH	12	12	90.3	11	54.1	65.0	81.8%	12	75.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		1360	1333	88.7	969	30.0	35.5	51.4%	1360	70.3%
	HALF YEAR	9TH	841	831	85.5	365	32.6	30.9	26.6%	838	47.2%
		10TH	580	575	88.3	370	55.3	61.7	60.3%	562	56.6%
		11TH	297	288	88.2	180	52.7	61.6	65.6%	286	60.6%
		12TH	79	79	88.1	40	53.8	62.9	70.0%	68	72.2%
		MISSING	38	0		0				37	44.7%
	STATUS TOTAL		1835	1773	87.0	955	44.7	49.9	48.8%	1791	53.4%
SUPER TOTAL			3195	3106	87.7	1924	37.5	42.6	50.1%	3151	60.6%

CHAPTER1 FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LAFAYETTE	FULL YEAR	9TH	60	60	89.5	40	28.6	34.3	42.5%	60	51.7%
		10TH	45	45	89.4	36	44.1	56.9	80.6%	45	42.2%
		11TH	15	15	89.7	13	46.0	60.5	76.9%	15	66.7%
		12TH	1	1	82.7	1	60.0	67.0	100.0%	1	0.0
	STATUS TOTAL		121	121	89.4	90	37.4	47.5	63.3%	121	49.6%
	HALF YEAR	9TH	45	45	88.3	21	31.8	38.2	38.1%	45	53.3%
		10TH	119	119	89.0	91	52.2	64.7	72.5%	119	47.1%
		11TH	42	42	90.0	32	47.7	61.6	81.3%	42	45.2%
		12TH	11	11	90.9	10	51.6	67.3	60.0%	11	72.7%
	STATUS TOTAL		217	217	89.2	154	48.0	60.6	68.8%	217	49.3%
SCHOOL TOTAL			338	338	89.2	244	44.2	55.8	66.8%	338	49.4%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ABRAHAM LINCOLN	FULL YEAR	9TH	36	36	87.0	9	26.1	29.9	44.4%	36	72.2%
		10TH	39	39	87.9	30	42.8	53.5	73.3%	39	69.2%
		11TH	11	11	90.9	10	43.8	67.4	60.0%	11	90.9%
		12TH	4	4	85.5	4	48.0	61.0	100.0%	4	75.0%
	STATUS TOTAL		90	90	87.8	53	37.2	52.7	67.9%	90	73.3%
	HALF YEAR	9TH	16	16	84.4	4	35.0	38.3	25.0%	15	43.8%
		10TH	31	31	88.0	15	61.4	70.2	73.3%	31	80.6%
		11TH	26	25	93.5	24	52.5	69.1	83.3%	26	84.6%
		12TH	4	4	97.3	4	54.5	73.2	100.0%	4	100.0%
		MISSING	5	0		0				5	80.0%
	STATUS TOTAL		82	76	89.5	47	55.0	67.2	76.6%	81	75.6%
SCHOOL TOTAL			172	166	88.6	100	45.4	59.5	72.0%	171	74.4%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BOYS AND GIRLS	FULL YEAR	9TH	311	298	88.5	227	25.1	31.3	54.2%	311	67.5%
		10TH	7	7	83.2	6	51.4	63.2	100.0%	7	85.7%
		11TH	1	1	70.8	0				1	100.0%
	STATUS TOTAL		319	306	88.3	233	25.7	32.1	55.4%	319	68.0%
	HALF YEAR	9TH	101	98	78.7	27	21.2	34.9	29.6%	101	36.6%
		10TH	3	3	93.3	0	83.0			3	66.7%
		11TH	3	2	93.0	3	62.0	63.3	0.0	3	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		108	103	79.4	30	23.1	37.7	26.7%	108	39.8%
SCHOOL TOTAL			427	409	86.1	263	25.3	32.7	52.1%	427	60.9%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN JAY	FULL YEAR	9TH	4	4	94.3	3	34.0	38.0	33.3%	4	100.0%
		10TH	4	4	96.1	3	63.7	72.0	33.3%	4	100.0%
		11TH	10	9	97.4	8	70.0	59.2	12.5%	10	100.0%
		12TH	3	3	94.2	2	67.0	53.0	0.0	3	100.0%
	STATUS TOTAL		21	20	96.0	16	63.7	56.9	18.8%	21	100.0%
	HALF YEAR	9TH	6	5	91.0	5	68.0	27.8	0.0	6	66.7%
		10TH	35	35	76.7	18	52.6	54.1	33.3%	17	34.3%
		11TH	37	37	78.9	19	55.0	59.5	65.2%	26	45.9%
		12TH	31	31	80.6	16	51.7	57.5	81.3%	20	48.4%
		MISSING	1	0		0				0	0.0
	STATUS TOTAL		110	108	79.3	58	53.4	54.6	55.4%	69	43.6%
SCHOOL TOTAL			131	128	81.9	74	55.3	55.1	45.9%	90	52.7%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EASTERN DISTRICT	FULL YEAR	9TH	220	220	90.5	145	24.1	26.4	46.9%	220	73.2%
		10TH	4	4	82.2	4	46.5	47.5	50.0%	4	75.0%
	STATUS TOTAL		224	224	90.3	149	24.3	27.0	47.0%	224	73.2%
	HALF YEAR	9TH	162	162	85.2	44	33.0	32.0	15.9%	162	35.8%
		10TH	46	46	92.4	32	56.1	59.3	37.5%	46	56.5%
		11TH	29	29	93.4	25	62.8	62.7	40.0%	29	62.1%
		12TH	3	3	97.0	3	79.0	76.3	33.3%	3	100.0%
		MISSING	12	0		0				12	50.0%
	STATUS TOTAL		252	240	87.7	104	41.3	49.0	28.8%	252	44.0%
SCHOOL TOTAL			476	464	89.0	253	30.5	36.1	39.5%	476	57.8%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. TEL. COM. & ART	HALF YEAR	9TH	7	7	96.2	7	10.9	14.3	42.9%	7	28.6%
		10TH	8	8	94.5	7	47.0	66.0	85.7%	8	87.5%
	STATUS TOTAL		15	15	95.3	14	30.1	40.1	64.3%	15	60.0%
SCHOOL TOTAL			15	15	95.3	14	30.1	40.1	64.3%	15	60.0%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FORT HAMILTON	FULL YEAR	9TH	16	16	90.6	11	34.4	36.5	63.6%	16	68.8%
		10TH	17	17	90.9	13	40.2	55.5	84.6%	17	70.6%
		11TH	18	17	94.7	15	53.8	69.7	100.0%	18	94.4%
		12TH	1	1	98.4	1	48.0	82.0	100.0%	1	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		53	51	92.2	40	43.9	56.2	85.0%	53	79.2%
	HALF YEAR	9TH	39	36	88.3	14	39.7	27.6	7.1%	39	46.2%
		10TH	61	58	93.3	38	55.9	60.7	65.8%	61	70.5%
		11TH	32	28	93.7	20	54.2	67.7	70.0%	32	78.1%
		12TH	4	4	87.0	3	42.5	60.0	33.3%	4	50.0%
		MISSING	5	0		0				5	0.0
	STATUS TOTAL		141	126	91.8	75	52.1	56.3	54.7%	141	62.4%
SCHOOL TOTAL			194	177	91.9	115	49.2	56.3	65.2%	194	67.0%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WESTINGHOUSE	FULL YEAR	9TH	42	42	92.4	35	38.1	35.3	34.3%	42	78.6%
		10TH	22	22	90.7	15	57.4	56.6	46.7%	22	77.3%
		11TH	3	3	85.0	1		57.0	0.0	3	66.7%
	STATUS TOTAL		67	67	91.5	51	44.4	42.0	37.3%	67	77.6%
	HALF YEAR	9TH	118	118	91.9	86	39.6	35.4	24.4%	118	74.6%
		10TH	57	57	88.9	26	61.7	64.5	42.3%	57	64.9%
		11TH	6	6	91.4	3	38.5	61.0	66.7%	6	83.3%
		12TH	3	3	97.1	2	43.0	47.0	50.0%	3	100.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		185	184	91.0	117	45.8	42.7	29.9%	185	71.9%
SCHOOL TOTAL			252	251	91.1	168	45.4	42.5	32.1%	252	73.4%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUTOMOTIVE TRADES	FULL YEAR	9TH	142	135	87.4	102	23.0	22.0	38.2%	142	69.0%
		10TH	52	52	89.3	44	44.7	56.3	72.7%	52	90.4%
		11TH	4	4	91.1	4	50.5	63.0	75.0%	4	25.0%
		12TH	3	3	92.6	3	49.3	72.0	100.0%	3	66.7%
	STATUS TOTAL		201	194	88.1	153	29.7	33.9	50.3%	201	73.6%
	HALF YEAR	9TH	79	79	86.9	34	22.6	26.0	50.0%	78	51.9%
		10TH	54	54	88.6	38	52.6	59.6	60.5%	54	74.1%
		11TH	7	7	90.2	7	49.6	60.3	85.7%	7	100.0%
		MISSING	3	0		0				3	66.7%
	STATUS TOTAL		143	140	87.7	79	35.4	45.2	58.2%	142	62.9%
SCHOOL TOTAL			344	334	87.9	232	31.9	37.7	55.0%	343	69.2%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMI'ROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM E. GRADY	FULL YEAR	9TH	37	37	92.3	18	22.8	34.9	66.7%	37	86.5%
		10TH	22	21	89.4	11	52.2	69.0	72.7%	22	68.2%
		11TH	4	4	88.2	2	41.7	58.5	100.0%	4	50.0%
	STATUS TOTAL		63	62	91.0	31	32.8	48.5	71.0%	63	77.8%
	HALF YEAR	9TH	22	22	89.4	10	35.5	37.9	50.0%	21	63.6%
		10TH	31	31	89.3	21	54.6	57.4	47.6%	31	45.2%
		11TH	9	9	79.8	7	51.0	55.4	57.1%	9	33.3%
	STATUS TOTAL		62	62	88.0	38	47.0	51.9	50.0%	61	50.0%
SCHOOL TOTAL			125	124	89.5	69	39.6	50.4	59.4%	124	64.0%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HARRY VAN ARSDALE	HALF YEAR	9TH	54	53	83.7	27	38.8	24.9	22.2%	54	38.9%
		10TH	28	28	86.2	23	51.1	57.6	82.6%	28	57.1%
		11TH	24	24	82.5	17	48.6	52.2	64.7%	24	33.3%
		12TH	2	2	92.6	1	52.5	45.0	100.0%	2	100.0%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL		110	107	84.3	68	44.8	43.1	54.4%	110	44.5%
SCHOOL TOTAL			110	107	84.3	68	44.8	43.1	54.4%	110	44.5%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SARAH J. HALE	FULL YEAR	9TH	167	164	85.0	126	21.2	18.7	27.8%	167	68.3%
		10TH	30	30	82.1	23	45.2	52.1	56.5%	30	63.3%
		11TH	4	4	93.0	4	51.3	63.7	75.0%	4	100.0%
	STATUS TOTAL		201	198	84.8	153	24.8	24.9	33.3%	201	68.2%
	HALF YEAR	9TH	147	145	81.6	68	32.4	27.7	19.1%	147	45.6%
		10TH	65	64	83.2	32	57.2	57.6	53.1%	65	44.6%
		11TH	39	37	84.9	8	62.2	57.0	50.0%	39	53.8%
		12TH	4	4	91.6	0	83.5			4	75.0%
		MISSING	3	0		0				3	0.0
	STATUS TOTAL		258	250	82.6	108	43.8	38.7	31.5%	258	46.5%
SCHOOL TOTAL			459	448	83.6	261	34.0	30.7	32.6%	459	56.0%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PORT RICHMOND	HALF YEAR	9TH	3	3	88.8	1	50.0	8.0	0.0	3	33.3%
		10TH	19	19	86.9	16	55.3	68.6	62.5%	19	42.1%
		11TH	34	34	90.4	11	50.3	56.6	54.5%	34	73.5%
		12TH	17	17	93.5	1	59.3	82.0	100.0%	17	100.0%
	STATUS TOTAL		73	73	90.1	29	53.1	62.4	58.6%	73	69.9%
SCHOOL TOTAL			73	73	90.1	29	53.1	62.4	58.6%	73	69.9%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CURTIS	HALF YEAR	9TH	19	19	90.6	2	54.6	8.0	0.0	19	36.8%
		10TH	23	22	93.6	13	62.4	63.5	53.8%	23	56.5%
		11TH	6	6	95.2	2	46.0	62.5	50.0%	6	83.3%
		MISSING	5	0		0				5	40.0%
	STATUS TOTAL		53	47	92.6	17	57.9	56.9	47.1%	53	50.9%
SCHOOL TOTAL			53	47	92.6	17	57.9	56.9	47.1%	53	50.9%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SUSAN E. WAGNER	HALF YEAR	11TH	1	0		0				1	100.0%
	STATUS TOTAL		1	0		0				1	100.0%
SCHOOL TOTAL			1	0		0				1	100.0%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
RALPH MCKEE	HALF YEAR	9TH	23	23	85.8	15	27.3	29.9	46.7%	23	34.8%
		11TH	2	2	87.2	2	51.0	63.0	100.0%	2	50.0%
	STATUS TOTAL		25	25	86.0	17	29.3	33.8	52.9%	25	36.0%
SCHOOL TOTAL			25	25	86.0	17	29.3	33.8	52.9%	25	36.0%

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SUPERINTENDENCY WITHOUT MODEL

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
ALTERNATIVE	FULL YEAR	9TH	209	193	89.2	107	47.2	30.4	15.0%	205	74.2%
		10TH	244	214	71.3	52	57.5	61.1	42.3%	135	46.7%
		11TH	282	271	83.5	46	44.8	56.9	37.0%	245	67.4%
		12TH	56	48	88.1	7	54.2	55.1	71.4%	55	96.4%
	STATUS TOTAL		791	726	81.7	212	50.4	44.5	28.3%	640	64.9%
	HALF YEAR	9TH	1143	1116	82.2	206	40.9	25.0	7.8%	1047	61.2%
		10TH	2512	2445	70.3	136	50.9	55.9	33.8%	781	26.2%
		11TH	1198	1185	78.8	208	48.9	56.8	35.1%	1024	56.7%
		12TH	89	85	72.4	22	48.8	56.2	54.5%	69	65.2%
		MISSING	15	0		0				1	0.0
	STATUS TOTAL		4957	4831	75.1	572	48.2	45.1	25.7%	2922	42.3%
SUPER TOTAL			5748	5557	76.0	784	48.6	45.0	26.4%	3562	45.4%

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CHAPTER1 FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PARK EAST H.S.	FULL YEAR	10TH	2	2	74.6	0				2	0.0
	STATUS TOTAL		2	2	74.6	0				2	0.0
	HALF YEAR	9TH	44	42	68.6	4	53.2	54.7	50.0%	41	29.5%
		10TH	13	13	77.6	1	61.5	72.0	100.0%	13	30.8%
		11TH	3	3	37.0	0				3	0.0
		12TH	3	3	86.3	2	28.0	76.5	50.0%	2	33.3%
	STATUS TOTAL		63	61	69.8	7	52.1	63.4	57.1%	59	28.6%
SCHOOL TOTAL			65	63	69.9	7	52.1	63.4	57.1%	61	27.7%

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SCHOOL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
AUX. SERVICES	FULL YEAR	9TH	1	1	74.1	0				1	0.0
		10TH	133	112	64.5	0	44.2			36	21.1%
		11TH	3	3	69.2	0	28.0			3	100.0%
	STATUS TOTAL		137	116	64.7	0	43.1			40	22.6%
	HALF YEAR	9TH	15	14	75.7	0	60.0			0	0.0
		10TH	1703	1659	67.8	10	47.7	43.7	40.0%	108	4.8%
		11TH	4	4	70.5	0				3	75.0%
		MISSING	12	0		0				0	0.0
	STATUS TOTAL		1734	1677	67.9	10	47.8	43.7	40.0%	111	4.8%
SCHOOL TOTAL			1871	1793	67.7	10	47.4	43.7	40.0%	151	6.1%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOWER EAST SIDE H.S.	FULL YEAR	9TH	9	9	83.7	3	43.3	24.7	0.0	9	44.4%
		10TH	8	8	87.5	3	72.0	49.3	0.0	8	62.5%
		11TH	1	1	84.3	1	50.0	43.0	0.0	1	100.0%
		12TH	1	1	96.2	1	28.0	37.0	100.0%	1	100.0%
	STATUS TOTAL		19	19	86.0	8	46.7	37.7	12.5%	19	57.9%
	HALF YEAR	9TH	21	21	86.4	2	47.2	19.5	0.0	21	52.4%
		10TH	4	3	86.7	2	43.0	39.0	0.0	4	75.0%
		11TH	9	9	82.0	2	55.7	70.0	50.0%	9	44.4%
		12TH	2	2	89.4	1	56.5	47.0	0.0	2	100.0%
	STATUS TOTAL		36	35	85.5	7	51.6	43.4	14.3%	36	55.6%
SCHOOL TOTAL			55	54	85.6	15	49.9	40.4	13.3%	55	56.4%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
178550.00	FULL YEAR	9TH	109	101	91.9	53	63.0	17.2	0.0	107	67.0%
	STATUS TOTAL		109	101	91.9	53	63.0	17.2	0.0	107	67.0%
	HALF YEAR	9TH	634	619	92.8	140	66.6	20.8	0.0	630	75.7%
		10TH	4	4	96.9	1		77.0	0.0	4	100.0%
	STATUS TOTAL		638	623	92.8	141	66.6	21.2	0.0	634	75.9%
SCHOOL TOTAL			747	724	92.7	194	65.6	20.1	0.0	741	74.6%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
178555.00	FULL YEAR	9TH	60	53	93.7	46	47.6	45.7	28.3%	59	98.3%
		10TH	53	45	93.6	20	66.0	63.3	55.0%	53	100.0%
		11TH	43	39	90.8	3	56.4	65.3	66.7%	36	83.7%
		12TH	48	40	88.4	1	76.5	40.0	0.0	47	95.8%
	STATUS TOTAL		204	177	91.8	70	56.6	51.5	37.1%	195	95.1%
	HALF YEAR	9TH	30	25	93.6	6	61.7	48.8	33.3%	30	100.0%
		10TH	35	34	92.8	10	59.5	63.8	60.0%	35	100.0%
		11TH	16	16	84.8	0	63.0			16	93.8%
		12TH	27	25	84.0	1	70.5	70.0	100.0%	25	88.9%
	STATUS TOTAL		108	100	89.5	17	61.8	58.9	52.9%	106	96.3%
SCHOOL TOTAL			312	277	91.0	87	57.8	52.9	40.2%	301	95.5%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
178585.00	FULL YEAR	10TH	1	1	94.6	0				1	100.0%
	STATUS TOTAL		1	1	94.6	0				1	100.0%
	HALF YEAR	10TH	233	227	92.0	4	48.1	29.2	50.0%	229	97.9%
		12TH	1	1	100.0	0				1	100.0%
	STATUS TOTAL		234	228	92.0	4	48.1	29.2	50.0%	230	97.9%
SCHOOL TOTAL			235	229	92.0	4	48.1	29.2	50.0%	231	97.9%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
178550.00	HALF YEAR	9TH	144	144	66.9	23	27.2	21.3	13.0%	123	34.7%
	STATUS TOTAL		144	144	66.9	23	27.2	21.3	13.0%	123	34.7%
SCHOOL TOTAL			144	144	66.9	23	27.2	21.3	13.0%	123	34.7%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MAN. OFF-SITE ED.SER	HALF YEAR	9TH	33	33	69.2	0	25.4			29	45.5%
		10TH	256	253	66.1	10	49.2	49.9	20.0%	236	74.2%
		11TH	42	39	67.8	5	52.0	67.4	40.0%	39	83.3%
		12TH	19	18	66.8	0	47.5			18	89.5%
		MISSING	1	0		0				0	0.0
	STATUS TOTAL		351	343	66.6	15	47.6	55.7	26.7%	322	73.2%
SCHOOL TOTAL			351	343	66.6	15	47.6	55.7	26.7%	322	73.2%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRON2 REGIONAL	FULL YEAR	9TH	8	8	85.8	0	53.8			7	75.0%
		10TH	4	4	75.1	0				4	100.0%
		11TH	3	3	58.7	0				2	0.0
	STATUS TOTAL		15	15	77.5	0	53.8			13	66.7%
	HALF YEAR	9TH	33	33	80.7	2	54.3	10.5	0.0	19	51.5%
		10TH	32	32	81.3	7	58.0	49.4	28.6%	15	37.5%
		11TH	40	40	85.9	14	52.1	61.4	42.9%	23	42.5%
		12TH	1	1	94.7	0	67.0			1	100.0%
	STATUS TOTAL		106	106	83.0	23	54.8	53.3	34.8%	58	44.3%
SCHOOL TOTAL			121	121	82.3	23	54.7	53.3	34.8%	71	47.1%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HOSTOS-LINCOLN ACAD	FULL YEAR	9TH	6	6	93.6	5	34.0	32.8	60.0%	6	83.3%
		10TH	2	2	89.2	1	32.0	73.0	100.0%	2	50.0%
	STATUS TOTAL		8	8	92.5	6	33.7	39.5	66.7%	8	75.0%
	HALF YEAR	9TH	23	23	91.8	19	46.2	43.9	36.8%	22	82.6%
		10TH	35	35	89.5	19	65.5	52.5	36.8%	35	71.4%
		11TH	20	20	81.6	7	37.6	42.6	57.1%	20	85.0%
		12TH	9	8	66.8	4	30.7	36.2	50.0%	9	55.6%
	STATUS TOTAL		87	86	85.9	49	52.2	46.3	40.8%	86	75.9%
SCHOOL TOTAL			95	94	86.5	55	50.3	45.6	43.6%	94	75.8%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRON2 OUTREACH	FULL YEAR	10TH	1	1	88.6	0				0	0.0
		11TH	27	25	79.8	7	43.0	55.1	28.6%	27	44.4%
	STATUS TOTAL		28	26	80.2	7	43.0	55.1	28.6%	27	42.9%
	HALF YEAR	11TH	248	245	76.8	29	45.9	61.7	20.7%	245	44.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		249	245	76.8	29	45.9	61.7	20.7%	246	43.8%
SCHOOL TOTAL			277	271	77.1	36	45.5	60.4	22.2%	273	43.7%

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SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BED. STUY. OUTREACH	FULL YEAR	11TH	23	23	76.2	12	37.9	55.0	41.7%	16	47.8%
	STATUS TOTAL		23	23	76.2	12	37.9	55.0	41.7%	16	47.8%
	HALF YEAR	11TH	186	185	75.5	57	45.4	55.3	36.8%	135	43.0%
	STATUS TOTAL		186	185	75.5	57	45.4	55.3	36.8%	135	43.0%
SCHOOL TOTAL			209	208	75.5	69	44.1	55.2	37.7%	151	43.5%

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SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
BUSAHICH OUTREACH	FULL YEAR	9TH	6	6	77.6	0	51.8			6	50.0%
		10TH	7	6	79.9	5	46.7	60.6	60.0%	7	57.1%
		11TH	4	4	76.1	1	63.0	73.0	0.0	4	75.0%
		12TH	1	1	71.9	0				1	100.0%
	STATUS TOTAL		18	17	77.7	6	51.3	62.7	50.0%	18	61.1%
	HALF YEAR	9TH	40	40	81.2	0	38.8			39	60.0%
		10TH	34	33	81.4	12	55.5	56.9	8.3%	33	88.2%
		11TH	105	105	76.7	35	56.7	56.6	28.6%	102	65.7%
		12TH	4	4	61.5	1		67.0	0.0	4	50.0%
	STATUS TOTAL		183	182	78.2	48	52.9	56.9	22.9%	178	68.3%
SCHOOL TOTAL			201	199	78.1	54	52.6	57.6	25.9%	196	67.7%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
ALTERNATIVE SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PACIFIC H.S.	FULL YEAR	10TH	15	15	64.0	10	41.3	55.2	40.0%	5	33.3%
		11TH	6	6	78.7	6	33.0	66.8	16.7%	5	83.3%
		12TH	5	5	85.9	5	38.5	61.8	80.0%	5	100.0%
	STATUS TOTAL		26	26	71.6	21	39.5	60.1	42.9%	15	57.7%
	HALF YEAR	10TH	75	65	68.5	27	50.9	62.5	33.3%	15	20.0%
		11TH	30	30	63.5	14	53.5	59.7	35.7%	5	16.7%
		12TH	17	17	63.9	12	45.1	56.8	58.3%	2	11.8%
	STATUS TOTAL		122	112	66.4	53	50.3	60.5	39.6%	22	18.0%
SCHOOL TOTAL			148	138	67.4	74	48.2	60.4	40.5%	37	25.0%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
ALTERNATIVE SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. REDIRECTION	FULL YEAR	9TH	8	8	45.6	0	36.0			8	50.0%
		10TH	17	17	47.0	13	51.0	64.1	23.1%	16	70.6%
		11TH	10	10	53.5	8	43.0	50.2	50.0%	8	20.0%
	STATUS TOTAL		35	35	48.5	21	45.0	58.8	33.3%	32	51.4%
	HALF YEAR	9TH	93	89	44.3	3	48.8	22.0	0.0	60	22.6%
		10TH	76	75	42.0	31	52.0	60.4	35.5%	42	31.6%
		11TH	23	23	59.9	13	42.3	55.2	30.8%	17	47.8%
		12TH	2	2	58.7	0				1	50.0%
	STATUS TOTAL		194	189	45.4	47	49.4	56.5	31.9%	120	29.4%
SCHOOL TOTAL			229	224	45.9	68	48.4	57.2	32.4%	152	32.8%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
ALTERNATIVE SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
378665.00	FULL YEAR	9TH	2	1	65.9	0				2	50.0%
		10TH	1	1	65.9	0				1	100.0%
		11TH	123	118	92.6	0	47.9			110	82.9%
		12TH	1	1	93.0	0				1	100.0%
	STATUS TOTAL		127	121	92.2	0	47.9			114	82.7%
	HALF YEAR	11TH	352	346	90.1	13	50.7	48.2	46.2%	332	79.8%
		12TH	1	1	83.3	0				1	100.0%
		MISSING	1	0		0				0	0.0
	STATUS TOTAL		354	347	90.0	13	50.7	48.2	46.2%	333	79.7%
SCHOOL TOTAL			481	468	90.6	13	50.0	48.2	46.2%	447	80.5%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
ALTERNATIVE SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS OUTREACH	FULL YEAR	11TH	39	39	67.3	8	44.0	57.1	37.5%	33	38.5%
	STATUS TOTAL		39	39	67.3	8	44.0	57.1	37.5%	33	38.5%
	HALF YEAR	11TH	116	116	65.9	18	45.6	57.3	44.4%	71	27.6%
	STATUS TOTAL		116	116	65.9	18	45.6	57.3	44.4%	71	27.6%
SCHOOL TOTAL			155	155	66.3	26	45.2	57.2	42.3%	104	30.3%

CHAPTER1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
ALTERNATIVE SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CONCORD H.S.	HALF YEAR	9TH	33	33	69.4	7	42.1	39.7	28.6%	33	57.6%
		10TH	12	12	70.6	2	53.0	52.5	50.0%	12	66.7%
		11TH	4	4	60.6	1	73.0	62.0	0.0	4	25.0%
		12TH	3	3	51.5	1	40.0	72.0	100.0%	3	33.3%
	STATUS TOTAL		52	52	68.0	11	46.0	47.0	36.4%	52	55.8%
SCHOOL TOTAL			52	52	68.0	11	46.0	47.0	36.4%	52	55.8%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS

MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MODEL A	FULL YEAR	9TH	2316	2237	88.9	1537	26.9	31.0	46.7%	2178	71.5%
		10TH	996	934	85.2	647	51.3	59.9	59.0%	836	65.5%
		11TH	310	300	84.3	208	48.8	60.5	63.0%	281	69.7%
		12TH	73	71	91.9	62	52.6	63.3	79.0%	69	80.8%
		MISSING	30	0		0				27	73.3%
	STATUS TOTAL		3725	3542	87.6	2454	34.7	41.9	52.2%	3391	69.9%
	HALF YEAR	9TH	2763	2694	85.9	1090	30.0	30.8	30.6%	2245	51.7%
		10TH	3603	3509	77.5	1299	53.4	62.0	53.3%	1651	31.1%
		11TH	1177	1156	80.1	639	52.8	61.1	57.3%	986	55.9%
		12TH	217	217	89.0	158	53.9	63.3	62.0%	185	67.3%
		MISSING	99	0		0				67	33.3%
	STATUS TOTAL		7859	7576	81.2	3186	44.8	51.2	46.8%	5134	43.1%
MODEL TOTAL			11584	11118	83.3	5640	40.3	47.2	49.1%	8525	51.7%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS

MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MODEL B	FULL YEAR	9TH	1689	1650	86.9	1005	29.8	26.2	30.0%	1672	64.8%
		10TH	932	885	88.5	660	53.1	57.0	50.2%	925	70.0%
		11TH	429	392	90.1	212	50.3	59.1	56.1%	415	80.4%
		12TH	74	71	89.3	43	50.9	60.9	60.5%	72	79.7%
		MISSING	24	0		0				15	33.3%
	STATUS TOTAL		3148	2998	87.9	1920	39.2	41.2	40.5%	3099	68.6%
	HALF YEAR	9TH	761	752	79.8	265	33.8	28.7	30.2%	695	42.3%
		10TH	797	782	82.7	224	55.2	59.5	38.4%	726	64.9%
		11TH	699	688	87.3	157	53.1	58.0	41.4%	644	68.1%
		12TH	85	85	88.6	24	57.5	57.5	54.2%	78	70.6%
		MISSING	36	0		0				10	19.4%
	STATUS TOTAL		2378	2307	83.3	670	45.1	46.9	36.4%	2153	58.1%
MODEL TOTAL			5526	5305	85.9	2590	41.0	42.7	39.4%	5252	64.1%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS

MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MODEL C	FULL YEAR	9TH	324	305	87.6	175	32.0	33.4	39.4%	322	69.1%
		10TH	130	128	87.8	75	52.5	60.5	30.7%	130	78.5%
		11TH	66	63	93.7	50	65.7	63.2	34.0%	66	78.8%
		12TH	20	19	94.7	16	69.2	62.3	31.3%	20	90.0%
		MISSING	6	0		0				6	16.7%
	STATUS TOTAL		546	515	88.6	316	42.3	46.0	36.1%	544	72.7%
	HALF YEAR	9TH	1125	1111	86.5	483	34.7	32.3	29.2%	1073	34.2%
		10TH	569	557	85.9	260	57.3	58.0	37.7%	554	43.2%
		11TH	251	242	89.3	113	58.7	55.9	34.5%	245	62.2%
		12TH	149	145	92.1	42	64.9	56.5	14.3%	146	76.5%
		MISSING	23	0		0				22	17.4%
	STATUS TOTAL		2117	2055	87.1	898	44.5	43.9	31.6%	2040	42.7%
MODEL TOTAL			2663	2570	87.4	1214	44.1	44.4	32.8%	2584	48.9%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS

MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MODEL D	FULL YEAR	9TH	1467	1437	89.1	918	27.0	27.0	37.6%	1465	70.8%
		10TH	694	680	88.0	458	48.5	58.4	53.9%	693	69.7%
		11TH	104	97	88.5	52	50.3	57.9	57.7%	104	76.0%
		12TH	16	15	85.5	5	48.4	63.2	100.0%	16	81.3%
		MISSING	11	0		0				11	90.9%
	STATUS TOTAL		2292	2229	88.7	1433	33.1	38.3	43.8%	2289	70.9%
	HALF YEAR	9TH	1600	1570	83.3	631	33.7	31.0	26.5%	1569	46.2%
		10TH	1417	1377	83.8	653	55.7	58.8	45.0%	1375	50.8%
		11TH	858	841	84.5	294	56.1	60.4	47.6%	854	60.4%
		12TH	127	127	89.1	40	58.6	61.4	45.0%	127	80.3%
		MISSING	43	0		0				43	48.8%
	STATUS TOTAL		4045	3915	83.9	1618	45.8	48.3	38.3%	3968	51.9%
MODEL TOTAL			6337	6144	85.7	3051	40.1	43.6	40.8%	6257	58.8%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS

MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MODEL MISSING	FULL YEAR	9TH	122	114	92.0	81	38.4	38.6	38.3%	120	91.0%
		10TH	81	73	83.9	37	60.5	60.9	51.4%	67	80.2%
		11TH	57	53	88.8	11	55.3	62.3	27.3%	49	82.5%
		12TH	53	45	88.2	6	57.5	58.2	66.7%	52	96.2%
	STATUS TOTAL		313	285	88.7	135	47.0	47.5	42.2%	288	87.5%
	HALF YEAR	9TH	909	892	80.9	289	34.2	31.9	26.3%	812	34.9%
		10TH	608	591	82.2	223	53.9	59.8	44.4%	410	43.6%
		11TH	304	299	82.2	119	54.1	61.8	52.9%	245	56.3%
		12TH	145	140	84.3	55	53.3	60.4	49.1%	117	70.3%
		MISSING	78	0		0				58	34.6%
	STATUS TOTAL		2044	1922	81.8	686	44.0	48.4	38.6%	1642	43.2%
MODEL TOTAL			2357	2207	82.7	821	44.5	48.3	39.2%	1930	49.0%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MANHATTAN	MODEL A	FULL YEAR	9TH	490	481	89.0	315	33.2	36.8	45.7%	468	74.1%
			10TH	190	188	85.0	119	51.3	58.2	64.7%	188	65.8%
			11TH	45	44	92.0	38	52.0	61.8	63.2%	44	75.6%
			12TH	21	20	96.8	14	66.4	59.4	50.0%	21	85.7%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		748	733	88.4	486	39.1	44.7	51.9%	723	72.5%
		HALF YEAR	9TH	389	382	83.9	155	34.2	30.4	22.6%	327	39.6%
			10TH	439	431	84.5	263	55.2	60.5	53.2%	415	49.9%
			11TH	225	220	67.0	98	52.5	58.3	50.0%	218	58.7%
			12TH	36	36	87.7	27	54.6	56.1	51.9%	31	66.7%
			MISSING	18	0		0				18	55.6%
		STATUS TOTAL		1107	1069	80.8	543	46.9	51.3	43.8%	1009	48.7%
	MODEL TOTAL			1855	1802	83.9	1029	43.0	48.2	47.6%	1732	58.3%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MANHATTAN	MODEL B	FULL YEAR	9TH	706	696	88.7	439	33.2	26.6	26.2%	702	70.1%
			10TH	304	295	88.3	235	56.6	57.6	44.7%	297	69.4%
			11TH	75	71	87.6	62	50.1	58.7	50.0%	75	78.7%
			12TH	12	12	85.4	11	50.8	60.5	54.5%	10	75.0%
			MISSING	6	0		0				6	50.0%
		STATUS TOTAL		1103	1074	88.5	747	40.6	39.5	34.4%	1090	70.4%
		HALF YEAR	9TH	215	211	84.7	78	37.1	27.8	26.9%	215	45.6%
			10TH	157	155	85.4	77	56.4	58.1	35.1%	157	45.9%
			11TH	80	80	86.8	32	56.4	51.8	37.5%	80	60.0%
			12TH	19	19	92.7	8	56.2	35.5	12.5%	19	63.2%
			MISSING	6	0		0				6	50.0%
		STATUS TOTAL		477	465	85.6	195	46.5	44.0	31.3%	477	48.8%
	MODEL TOTAL			1580	1539	87.6	942	42.0	40.4	33.8%	1567	63.9%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MANHATTAN	MODEL C	FULL YEAR	9TH	31	31	83.7	21	21.9	17.6	23.8%	31	74.2%
			10TH	4	4	75.0	1	33.0	67.0	100.0%	4	50.0%
			12TH	1	1	94.1	1	48.0	55.0	100.0%	1	100.0%
		STATUS TOTAL		36	36	83.0	23	24.0	21.3	30.4%	36	72.2%
		HALF YEAR	9TH	42	42	82.8	15	32.4	24.3	13.3%	41	45.2%
			10TH	28	27	86.9	17	64.8	53.9	29.4%	28	60.7%
			11TH	21	20	94.2	9	54.0	49.3	22.2%	19	76.2%
			12TH	4	4	95.6	1	55.0	42.0	0.0	4	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		96	93	87.0	42	44.1	42.1	21.4%	93	59.4%
	MODEL TOTAL			132	129	85.9	65	35.7	34.7	24.6%	129	62.9%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MANHATTAN	MODEL D	FULL YEAR	9TH	328	322	89.7	250	26.9	31.2	44.0%	328	69.8%
			10TH	166	161	85.7	125	47.3	57.6	69.6%	166	66.9%
			11TH	8	7	83.0	5	55.6	58.6	60.0%	8	87.5%
			12TH	1	0		1	23.0	47.0	100.0%	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		504	490	88.3	381	33.5	40.3	52.8%	504	69.2%
		HALF YEAR	9TH	285	273	85.5	156	32.7	30.9	29.5%	285	47.0%
			10TH	430	416	78.1	185	54.9	56.9	48.6%	393	41.6%
			11TH	67	65	84.9	27	55.6	59.6	63.0%	66	58.2%
			12TH	8	8	87.1	4	57.4	69.2	75.0%	8	75.0%
			MISSING	8	0		0				8	62.5%
		STATUS TOTAL		798	762	81.5	372	45.6	46.3	41.9%	760	45.5%
	MODEL TOTAL			1302	1252	84.1	753	39.8	43.3	47.4%	1264	54.7%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MANHATTAN	MODEL MISSING	FULL YEAR	9TH	12	11	89.2	5	21.9	24.6	20.0%	12	91.7%
			10TH	1	1	92.4	1	50.0	67.0	100.0%	1	100.0%
		STATUS TOTAL		13	12	89.5	6	25.4	31.7	33.3%	13	92.3%
		HALF YEAR	9TH	187	183	82.0	78	32.9	29.2	23.1%	182	34.2%
			10TH	72	70	88.3	43	58.5	58.9	30.2%	72	56.9%
			11TH	78	77	83.6	33	60.3	62.6	48.5%	76	59.0%
			12TH	37	37	93.7	23	59.7	61.3	34.8%	35	73.0%
			MISSING	2	0		0				2	50.0%
		STATUS TOTAL		376	367	84.7	177	45.4	46.8	31.1%	367	47.6%
	MODEL TOTAL			389	379	84.9	183	44.5	46.3	31.1%	380	49.1%
SUPER TOTAL				5258	5101	85.2	2972	41.8	44.1	41.7%	5072	58.5%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MAN. MATH & SCI.	MODEL A	HALF YEAR	9TH	2	2	92.8	1	40.0	50.0	100.0%	2	100.0%
			10TH	2	2	76.7	0	33.0			2	50.0%
			11TH	1	1	72.2	0	53.0			1	0.0
			12TH	2	2	94.4	1	63.0	80.0	100.0%	2	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		8	7	85.7	2	45.8	65.0	100.0%	8	75.0%
	MODEL TOTAL			8	7	85.7	2	45.8	65.0	100.0%	8	75.0%
SCHOOL TOTAL				8	7	85.7	2	45.8	65.0	100.0%	8	75.0%

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STUDENT OUTCOMES IN MATHEMATICS
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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HUMANITIES	MODEL B	FULL YEAR	9TH	19	19	79.7	8	43.0	18.2	0.0	19	42.1%
			10TH	31	26	83.6	22	52.6	57.3	72.7%	31	67.7%
			11TH	10	8	85.2	8	47.0	62.7	75.0%	10	90.0%
			MISSING	5	0		0				5	60.0%
		STATUS TOTAL		65	53	82.4	38	49.3	50.2	57.9%	65	63.1%
	MODEL TOTAL			65	53	82.4	38	49.3	50.2	57.9%	65	63.1%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT * SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HUMANITIES	MODEL D	FULL YEAR	9TH	5	2	83.2	2	63.0	41.0	0.0	5	80.0%
			10TH	8	5	77.3	5	36.8	55.0	60.0%	8	87.5%
			11TH	1	0		1	60.0	67.0	100.0%	1	100.0%
			12TH	1	0		1	23.0	47.0	100.0%	1	100.0%
		STATUS TOTAL		15	7	79.0	9	45.6	52.3	55.6%	15	86.7%
		HALF YEAR	9TH	18	9	80.0	12	41.6	25.6	16.7%	18	66.7%
			10TH	13	7	81.2	10		64.3	0.0	13	69.2%
			11TH	4	3	65.6	3	40.0	58.3	33.3%	4	50.0%
			MISSING	4	0		0				4	50.0%
		STATUS TOTAL		39	19	78.2	25	41.3	45.0	12.0%	39	64.1%
	MODEL TOTAL			54	26	78.4	34	44.0	46.9	23.5%	54	70.4%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HUMANITIES	MODEL MISSING	HALF YEAR	9TH	4	4	70.5	2		42.0	0.0	4	0.0
			10TH	7	6	76.3	5	57.5	63.4	40.0%	7	28.6%
			12TH	2	2	92.6	2		80.0	0.0	2	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		14	12	77.1	9	57.5	62.3	22.2%	14	28.6%
	MODEL TOTAL			14	12	77.1	9	57.5	62.3	22.2%	14	28.6%
SCHOOL TOTAL				133	91	80.6	81	48.5	50.2	39.5%	133	62.4%

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STUDENT OUTCOMES IN MATHEMATICS
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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SEWARD PARK	MODEL A	FULL YEAR	9TH	12	12	88.6	5	31.8	34.8	20.0%	12	83.3%
			10TH	36	36	89.5	26	54.7	55.9	65.4%	36	69.4%
		STATUS TOTAL		48	48	89.3	31	49.3	52.5	58.1%	48	72.9%
		HALF YEAR	9TH	29	28	85.0	19	32.5	30.9	10.5%	29	41.4%
			10TH	47	47	83.9	21	57.8	63.4	71.4%	47	53.2%
		STATUS TOTAL		76	75	84.3	40	50.7	48.0	42.5%	76	48.7%
	MODEL TOTAL			124	123	86.3	71	50.1	50.0	49.3%	124	58.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SEWARD PARK	MODEL B	FULL YEAR	9TH	43	43	90.0	21	43.3	36.7	19.0%	43	60.5%
			10TH	47	46	89.9	31	66.7	58.5	32.3%	47	66.0%
			11TH	1	1	90.3	1	32.0	60.0	100.0%	1	100.0%
		STATUS TOTAL		91	90	90.0	53	57.2	49.9	28.3%	91	63.7%
		HALF YEAR	9TH	28	28	81.7	6	23.6	33.2	33.3%	28	25.0%
			10TH	30	30	84.2	21	61.0	55.0	23.8%	30	50.0%
			11TH	7	7	91.6	5	62.5	63.6	40.0%	7	85.7%
			12TH	5	5	96.4	5	59.7	29.0	0.0	5	20.0%
		STATUS TOTAL		70	70	84.8	37	50.3	49.1	24.3%	70	41.4%
	MODEL TOTAL			161	160	87.7	90	54.5	49.6	26.7%	161	54.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SEWARD PARK	MODEL C	HALF YEAR	10TH	2	2	90.6	2	59.0	53.5	0.0	2	0.0
			12TH	1	1	98.9	0				1	100.0%
		STATUS TOTAL		3	3	93.3	2	59.0	53.5	0.0	3	33.3%
	MODEL TOTAL			3	3	93.3	2	59.0	53.5	0.0	3	33.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SEWARD PARK	MODEL D	HALF YEAR	10TH	1	1	94.7	1	43.0	42.0	0.0	1	100.0%
		STATUS TOTAL		1	1	94.7	1	43.0	42.0	0.0	1	100.0%
	MODEL TOTAL			1	1	94.7	1	43.0	42.0	0.0	1	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SEWARD PARK	MODEL MISSING	HALF YEAR	9TH	1	1	97.9	0	68.0			1	100.0%
		STATUS TOTAL		1	1	97.9	0	68.0			1	100.0%
	MODEL TOTAL			1	1	97.9	0	68.0			1	100.0%
SCHOOL TOTAL				290	288	87.2	164	52.6	49.7	36.0%	290	55.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WASHINGTON IRVING	MODEL A	FULL YEAR	9TH	47	41	88.3	34	29.2	24.3	29.4%	36	59.6%
			10TH	42	41	90.4	23	51.9	53.3	60.9%	40	69.0%
			11TH	18	17	93.4	15	54.3	65.1	60.0%	17	83.3%
			12TH	20	19	96.7	13	67.3	59.5	46.2%	20	85.0%
		STATUS TOTAL		127	118	91.1	85	47.0	44.7	45.9%	113	70.1%
		HALF YEAR	9TH	70	67	84.5	28	27.3	22.2	21.4%	34	21.4%
			10TH	48	47	87.6	25	56.5	57.7	52.0%	30	45.8%
			11TH	22	20	89.4	12	57.6	63.6	25.0%	18	63.6%
			12TH	6	6	93.8	4	51.5	51.7	50.0%	6	66.7%
		STATUS TOTAL		146	140	86.6	69	43.3	44.0	34.8%	88	37.7%
	MODEL TOTAL			273	258	88.7	154	45.3	44.4	40.9%	201	52.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
WASHINGTON IRVING	MODEL B	FULL YEAR	9TH	8	8	85.1	1	51.2	28.0	0.0	8	37.5%
			10TH	6	6	87.9	4	45.5	69.5	50.0%	6	83.3%
			11TH	2	1	67.6	2		57.0	0.0	2	50.0%
		STATUS TOTAL		16	15	85.1	7	49.6	60.0	28.6%	16	56.3%
		HALF YEAR	9TH	102	100	87.8	47	34.0	24.9	29.8%	102	58.8%
			10TH	34	32	89.0	18	55.7	64.4	27.8%	34	50.0%
			11TH	29	29	87.5	12	53.2	56.7	41.7%	29	34.5%
			12TH	8	8	92.5	3	52.8	46.3	33.3%	8	62.5%
			MISSING	2	0		0				2	50.0%
		STATUS TOTAL		175	169	88.2	80	40.6	39.3	31.3%	175	53.1%
	MODEL TOTAL			191	184	88.0	87	41.2	41.0	31.0%	191	53.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WASHINGTON IRVING	MODEL MISSING	HALF YEAR	9TH	6	6	92.7	4	46.3	43.5	0.0	6	66.7%
			10TH	17	17	94.3	9	63.5	65.4	33.3%	17	64.7%
			11TH	13	13	95.0	8	66.5	63.4	25.0%	13	76.9%
			12TH	10	10	95.3	5	66.8	56.2	40.0%	10	80.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		47	46	94.5	26	62.8	59.7	26.9%	47	72.3%
	MODEL TOTAL			47	46	94.5	26	62.8	59.7	26.9%	47	72.3%
SCHOOL TOTAL				511	488	89.0	267	45.4	44.8	36.3%	439	54.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WASHINGTON	MODEL A	FULL YEAR	9TH	102	101	92.0	62	50.6	47.5	37.1%	102	84.3%
			10TH	31	31	92.1	23	58.6	61.8	56.5%	31	83.9%
			11TH	3	3	78.4	2		49.5	0.0	3	33.3%
		STATUS TOTAL		136	135	91.7	87	52.2	51.3	41.4%	136	83.1%
		HALF YEAR	9TH	62	61	83.3	24	49.3	50.2	12.5%	62	53.2%
			10TH	49	49	91.2	34	65.6	57.8	35.3%	49	65.3%
			11TH	28	27	90.3	21	51.3	56.0	57.1%	28	75.0%
			MISSING	4	0		0				4	75.0%
		STATUS TOTAL		143	137	87.5	79	55.9	55.0	34.2%	143	62.2%
	MODEL TOTAL			279	272	89.6	166	53.8	53.1	38.0%	279	72.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WASHINGTON	MODEL B	FULL YEAR	9TH	75	75	89.1	46	32.5	22.3	15.2%	75	84.0%
			10TH	5	4	92.7	4	68.0	55.0	0.0	5	100.0%
			11TH	2	2	90.0	1	73.0	88.0	100.0%	2	50.0%
		STATUS TOTAL		82	81	89.3	51	33.6	26.1	15.7%	82	84.1%
		HALF YEAR	9TH	4	4	72.6	1	28.2	3.0	0.0	4	0.0
		STATUS TOTAL		4	4	72.6	1	28.2	3.0	0.0	4	0.0
	MODEL TOTAL			86	85	88.5	52	33.3	25.7	15.4%	86	80.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WASHINGTON	MODEL C	FULL YEAR	9TH	1	1	91.9	1	27.0	20.0	0.0	1	100.0%
		STATUS TOTAL		1	1	91.9	1	27.0	20.0	0.0	1	100.0%
		HALF YEAR	9TH	1	1	97.9	1		17.0	0.0	0	0.0
			11TH	2	1	100.0	1		73.0	0.0	0	0.0
		STATUS TOTAL		3	2	98.9	2		45.0	0.0	0	0.0
	MODEL TOTAL			4	3	96.6	3	27.0	36.7	0.0	1	25.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WASHINGTON	MODEL MISSING	FULL YEAR	9TH	5	5	88.0	4	26.4	23.2	25.0%	5	100.0%
		STATUS TOTAL		5	5	88.0	4	26.4	23.2	25.0%	5	100.0%
		HALF YEAR	9TH	14	14	81.8	1	25.5	50.0	100.0%	12	28.6%
			10TH	2	2	74.6	0				2	50.0%
			11TH	4	4	95.0	4	43.5	58.5	100.0%	4	25.0%
		STATUS TOTAL		20	20	83.7	5	30.3	56.8	100.0%	18	30.0%
	MODEL TOTAL			25	25	84.6	9	29.3	41.9	66.7%	23	44.0%
SCHOOL TOTAL				394	385	89.1	230	47.0	46.2	33.5%	389	71.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOUIS D. BRANDEIS	MODEL A	HALF YEAR	9TH	9	9	88.5	4	25.0	22.5	25.0%	9	77.8%
			10TH	15	15	79.9	3	49.3	51.0	33.3%	15	26.7%
			12TH	1	1	84.2	0	80.0			1	100.0%
		STATUS TOTAL		25	25	83.2	7	43.3	34.7	28.6%	25	48.0%
	MODEL TOTAL			25	25	83.2	7	43.3	34.7	28.6%	25	48.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOUIS D. BRANDEIS	MODEL B	FULL YEAR	9TH	170	168	86.8	115	27.1	19.1	26.1%	170	64.1%
			10TH	38	38	84.8	30	38.5	44.0	50.0%	38	36.8%
			11TH	14	14	84.8	13	38.5	50.9	92.3%	14	64.3%
			12TH	1	1	81.6	1		63.0	0.0	1	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		224	221	86.3	159	29.7	26.7	35.8%	224	59.4%
		HALF YEAR	9TH	7	7	82.4	2	50.8	21.5	0.0	7	28.6%
			10TH	52	52	86.9	21	53.0	53.9	42.9%	52	50.0%
			11TH	6	6	84.2	2	68.8	61.0	50.0%	6	50.0%
		STATUS TOTAL		65	65	86.2	25	54.4	51.8	40.0%	65	47.7%
	MODEL TOTAL			289	286	86.3	184	33.9	30.1	36.4%	289	56.7%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOUIS D. BRANDEIS	MODEL C	FULL YEAR	9TH	30	30	83.4	20	21.7	17.4	25.0%	30	73.3%
			10TH	4	4	75.0	1	33.0	67.0	100.0%	4	50.0%
			12TH	1	1	94.1	1	48.0	55.0	100.0%	1	100.0%
		STATUS TOTAL		35	35	82.8	22	23.9	21.4	31.8%	35	71.4%
		HALF YEAR	9TH	28	28	81.5	7	29.5	26.0	28.6%	28	53.6%
			10TH	14	13	81.7	7	46.5	39.0	28.6%	14	71.4%
			11TH	11	11	97.2	6	39.0	41.8	16.7%	11	100.0%
			12TH	2	2	94.4	1	55.0	42.0	0.0	2	100.0%
		STATUS TOTAL		55	54	85.2	21	33.2	35.6	23.8%	55	69.1%
	MODEL TOTAL			90	89	84.3	43	28.0	28.3	27.9%	90	70.0%

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STUDENT OUTCOMES IN MATHEMATICS
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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOUIS D. BRANDEIS	MODEL D	HALF YEAR	9TH	43	42	82.5	24	33.5	20.3	8.3%	43	37.2%
			10TH	28	27	88.5	20	54.8	48.6	15.0%	28	60.7%
			11TH	11	11	88.5	4	48.5	54.2	50.0%	11	63.6%
			12TH	5	5	88.6	3	60.0	63.3	66.7%	5	60.0%
		STATUS TOTAL		87	85	85.5	51	45.2	36.6	17.6%	87	49.4%
	MODEL TOTAL			87	85	85.5	51	45.2	36.6	17.6%	87	49.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOUIS D. BRANDEIS	MODEL MISSING	HALF YEAR	9TH	14	14	88.6	8		8.6	0.0	14	42.9%
			10TH	5	5	91.6	4	18.0	43.5	25.0%	5	80.0%
			11TH	2	2	93.2	0				2	50.0%
			12TH	2	2	92.1	1	30.0	63.0	100.0%	2	100.0%
		STATUS TOTAL		23	23	90.0	13	24.0	23.5	15.4%	23	56.5%
	MODEL TOTAL			23	23	90.0	13	24.0	23.5	15.4%	23	56.5%
SCHOOL TOTAL				514	508	85.8	298	34.5	30.8	30.9%	514	57.4%

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BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JULIA RICHMAN	MODEL A	FULL YEAR	9TH	56	56	86.9	23	22.8	20.0	34.8%	56	71.4%
			10TH	13	12	90.8	12	48.3	58.9	58.3%	13	92.3%
			11TH	6	6	90.9	6	57.0	51.7	16.7%	6	66.7%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		76	74	87.9	41	28.3	36.0	39.0%	76	75.0%
		HALF YEAR	9TH	59	59	82.1	11	32.1	35.3	54.5%	59	42.4%
			10TH	74	70	89.5	51	62.1	61.7	21.6%	74	68.9%
			11TH	37	36	90.0	32	47.8	54.3	43.8%	37	78.4%
			12TH	12	12	91.9	10	54.5	54.7	40.0%	12	83.3%
			MISSING	2	0		0				2	0.0
		STATUS TOTAL		184	177	87.3	104	50.5	55.9	33.7%	184	62.5%
	MODEL TOTAL			260	251	87.5	145	41.4	50.3	35.2%	260	66.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JULIA RICHMAN	MODEL B	FULL YEAR	9TH	107	104	89.5	46	36.8	31.0	23.9%	107	76.6%
			10TH	60	58	92.3	51	60.2	64.3	41.2%	60	93.3%
			11TH	12	12	92.1	8	51.0	60.6	37.5%	12	100.0%
			12TH	6	6	91.6	6	51.7	55.2	50.0%	6	83.3%
		STATUS TOTAL		185	180	90.6	111	45.2	49.7	34.2%	185	83.8%
		HALF YEAR	9TH	14	14	83.1	3	37.1	45.3	33.3%	14	57.1%
			10TH	1	1	87.4	1	47.0	57.0	100.0%	1	0.0
		STATUS TOTAL		15	15	83.4	4	38.1	48.2	50.0%	15	53.3%
	MODEL TOTAL			200	195	90.1	115	44.7	49.7	34.8%	200	81.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JULIA RICHMAN	MODEL MISSING	FULL YEAR	9TH	7	6	90.3	1	10.5	30.0	0.0	7	85.7%
		STATUS TOTAL		7	6	90.3	1	10.5	30.0	0.0	7	85.7%
		HALF YEAR	9TH	42	40	85.6	13	36.0	36.2	23.1%	41	26.2%
			10TH	6	5	92.4	4	50.3	50.0	50.0%	6	66.7%
			11TH	11	11	91.0	9	56.2	62.7	55.6%	11	72.7%
			12TH	3	3	93.3	2	45.0	55.0	50.0%	3	100.0%
		STATUS TOTAL		62	59	87.6	28	42.7	48.0	39.3%	61	41.9%
	MODEL TOTAL			69	65	87.8	29	40.4	47.4	37.9%	68	46.4%
SCHOOL TOTAL				529	511	88.5	289	42.7	49.8	35.3%	528	69.4%

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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
F.H. LAGUARDIA	MODEL B	FULL YEAR	9TH	72	71	92.4	60	38.3	29.5	16.7%	72	88.9%
			10TH	6	6	89.5	6	36.7	68.3	66.7%	6	83.3%
			11TH	3	3	83.8	2	42.0	57.5	50.0%	3	100.0%
			12TH	1	1	86.5	1	57.0	75.0	100.0%	1	100.0%
		STATUS TOTAL		82	81	91.8	69	38.6	34.4	23.2%	82	89.0%
	MODEL TOTAL			82	81	91.8	69	38.6	34.4	23.2%	82	89.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
F.H. LAGUARDIA	MODEL D	HALF YEAR	9TH	13	13	87.2	7	53.2	46.0	0.0	13	84.6%
			10TH	8	8	85.8	4	58.5	52.5	25.0%	8	75.0%
			11TH	3	3	91.9	1	75.0	63.0	0.0	3	100.0%
			12TH	1	1	72.6	0				1	100.0%
		STATUS TOTAL		25	25	86.7	12	58.6	49.6	8.3%	25	84.0%
	MODEL TOTAL			25	25	86.7	12	58.6	49.6	8.3%	25	84.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
F.H. LAGUARDIA	MODEL MISSING	HALF YEAR	9TH	4	4	81.8	2	32.5	17.0	0.0	4	50.0%
			10TH	3	3	90.2	0	70.0			3	66.7%
			11TH	1	1	90.5	0				1	100.0%
		STATUS TOTAL		8	8	86.1	2	51.2	17.0	0.0	8	62.5%
	MODEL TOTAL			8	8	86.1	2	51.2	17.0	0.0	8	62.5%
SCHOOL TOTAL				115	114	90.3	83	42.5	36.1	20.5%	115	86.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN LUTHER KING	MODEL A	FULL YEAR	9TH	88	88	85.4	38	22.0	18.2	36.8%	88	72.7%
			10TH	8	8	87.2	5	40.7	63.6	100.0%	8	75.0%
		STATUS TOTAL		96	96	85.5	43	24.0	23.5	44.2%	96	72.9%
		HALF YEAR	9TH	71	70	81.9	29	28.1	21.7	27.6%	71	38.0%
			10TH	108	107	84.5	96	49.1	61.4	71.9%	108	51.9%
			11TH	7	7	89.0	6	47.3	62.2	50.0%	7	57.1%
			12TH	3	3	90.3	3	55.0	60.7	66.7%	3	66.7%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		190	187	83.8	134	42.5	52.8	61.2%	190	46.8%
	MODEL TOTAL			286	283	84.4	177	35.8	45.7	57.1%	286	55.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN LUTHER KING	MODEL B	FULL YEAR	9TH	65	64	87.7	43	27.7	26.1	37.2%	65	58.5%
			10TH	17	17	94.6	17	44.8	61.8	64.7%	17	88.2%
			11TH	3	2	96.2	3		63.0	0.0	3	100.0%
		STATUS TOTAL		85	83	89.3	63	30.8	37.5	42.9%	85	65.9%
		HALF YEAR	9TH	45	44	80.0	12	41.9	29.5	16.7%	45	28.9%
			10TH	32	32	79.9	13	54.3	63.8	53.8%	32	40.6%
			11TH	36	36	86.0	13	51.8	41.3	30.8%	36	77.8%
			12TH	6	6	89.8	0				6	100.0%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		121	118	82.3	38	47.8	45.3	34.2%	121	51.2%
	MODEL TOTAL			206	201	85.2	101	38.6	40.4	39.6%	206	57.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN LUTHER KING	MODEL C	HALF YEAR	9TH	13	13	84.2	7	39.1	23.7	0.0	13	30.8%
			10TH	7	7	87.8	3	43.0	60.0	33.3%	7	28.6%
			11TH	5	5	84.6	0	63.0			5	40.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		26	25	85.3	10	42.2	34.6	10.0%	26	34.6%
	MODEL TOTAL			26	25	85.3	10	42.2	34.6	10.0%	26	34.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN LUTHER KING	MODEL MISSING	HALF YEAR	9TH	5	5	84.8	3	41.7	37.3	33.3%	4	60.0%
			10TH	3	3	93.3	1	65.0	53.0	0.0	3	100.0%
		STATUS TOTAL		8	8	88.0	4	47.5	41.2	25.0%	7	75.0%
	MODEL TOTAL			8	8	88.0	4	47.5	41.2	25.0%	7	75.0%
SCHOOL TOTAL				526	517	84.8	292	37.0	43.4	49.0%	525	55.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
UPPER MAN. OUTREACH	MODEL D	FULL YEAR	10TH	24	23	60.9	11	52.3	58.5	9.1%	24	45.8%
			11TH	2	2	48.4	0				2	50.0%
		STATUS TOTAL		26	25	59.9	11	52.3	58.5	9.1%	26	46.2%
		HALF YEAR	10TH	154	148	64.2	23	47.6	55.0	34.8%	117	26.0%
			11TH	14	13	71.6	2	38.0	73.5	0.0	13	28.6%
		STATUS TOTAL		168	161	64.8	25	47.2	56.5	32.0%	130	26.2%
	MODEL TOTAL			194	186	64.2	36	47.8	57.1	25.0%	156	28.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
UPPER MAN. OUTREACH	MODEL MISSING	HALF YEAR	11TH	28	27	66.3	3	56.5	46.0	33.3%	27	46.4%
		STATUS TOTAL		28	27	66.3	3	56.5	46.0	33.3%	27	46.4%
	MODEL TOTAL			28	27	66.3	3	56.5	46.0	33.3%	27	46.4%
SCHOOL TOTAL				222	213	64.4	39	48.8	56.2	25.6%	183	31.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOWER MAN. OUTREACH	MODEL A	FULL YEAR	10TH	37	37	63.6	9	47.8	63.3	66.7%	37	27.0%
			11TH	2	2	77.8	0				2	50.0%
		STATUS TOTAL		39	39	64.3	9	47.8	63.3	66.7%	39	28.2%
		HALF YEAR	10TH	61	59	72.3	5	51.0	64.6	40.0%	61	23.0%
			11TH	109	108	43.4	8	58.9	59.0	37.5%	109	48.6%
			MISSING	3	0		0				3	66.7%
		STATUS TOTAL		173	167	53.6	13	56.4	61.2	38.5%	173	39.9%
	MODEL TOTAL			212	206	55.6	22	53.1	62.0	50.0%	212	37.7%
SCHOOL TOTAL				212	206	55.6	22	53.1	62.0	50.0%	212	37.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MURRY BERGTRAUM	MODEL A	FULL YEAR	9TH	15	15	87.4	9	39.6	25.1	0.0	15	33.3%
			10TH	21	21	89.6	20	44.4	59.0	70.0%	21	71.4%
			11TH	16	16	95.2	15	49.2	64.3	93.3%	16	81.3%
			12TH	1	1	98.4	1	53.0	57.0	100.0%	1	100.0%
		STATUS TOTAL		53	53	90.8	45	44.8	53.9	64.4%	53	64.2%
		HALF YEAR	9TH	10	10	82.6	6	40.0	23.2	0.0	10	10.0%
			10TH	23	23	87.3	19	50.2	64.9	68.4%	23	43.5%
			11TH	15	15	93.7	14	51.9	69.1	92.9%	15	66.7%
			12TH	2	2	70.9	1	60.0	48.0	0.0	2	0.0
			MISSING	3	0		0				3	33.3%
		STATUS TOTAL		53	50	87.6	40	48.9	59.7	65.0%	53	41.5%
	MODEL TOTAL			106	103	89.3	85	46.6	56.6	64.7%	106	52.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MURRY BERGTRAUM	MODEL B	HALF YEAR	9TH	4	4	96.6	3	38.5	23.7	0.0	4	0.0
			10TH	4	4	97.9	3	65.0	48.3	0.0	4	0.0
			11TH	1	1	97.9	0				1	100.0%
			MISSING	2	0		0				2	0.0
		STATUS TOTAL		11	9	97.3	6	54.4	36.0	0.0	11	9.1%
	MODEL TOTAL			11	9	97.3	6	54.4	36.0	0.0	11	9.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MURRY BERGTRAUM	MODEL MISSING	HALF YEAR	9TH	6	6	89.8	3	58.5	37.7	0.0	6	50.0%
			10TH	9	9	96.1	7	72.2	65.7	28.6%	9	77.8%
			11TH	10	10	96.1	6	73.5	64.7	33.3%	10	70.0%
			12TH	10	10	98.7	8	72.7	68.5	25.0%	8	70.0%
		STATUS TOTAL		35	35	95.7	24	69.9	62.9	25.0%	33	68.6%
	MODEL TOTAL			35	35	95.7	24	69.9	62.9	25.0%	33	68.6%
SCHOOL TOTAL				152	147	91.3	115	51.1	56.9	53.0%	150	53.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PARK WEST	MODEL A	HALF YEAR	9TH	16	16	81.6	7	23.8	11.3	28.6%	7	43.8%
			10TH	7	7	79.1	6	27.5	46.8	33.3%	4	42.9%
			11TH	6	6	82.3	5	47.5	45.2	20.0%	3	16.7%
			12TH	10	10	80.6	8	50.2	56.2	62.5%	5	50.0%
		STATUS TOTAL		39	39	81.0	26	35.0	39.8	38.5%	19	41.0%
	MODEL TOTAL			39	39	81.0	26	35.0	39.8	38.5%	19	41.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PARK WEST	MODEL B	FULL YEAR	9TH	69	68	85.8	31	44.3	39.0	35.5%	65	58.0%
			10TH	65	65	85.1	48	67.6	56.8	27.1%	58	58.5%
			11TH	24	24	86.9	20	61.4	59.8	25.0%	24	66.7%
			12TH	4	4	76.8	3	46.5	65.7	66.7%	2	50.0%
		STATUS TOTAL		162	161	85.5	102	56.0	52.3	30.4%	149	59.3%
		HALF YEAR	9TH	11	10	86.0	4	57.4	49.0	50.0%	11	72.7%
			10TH	4	4	76.9	0	66.5			4	25.0%
			11TH	1	1	63.3	0				1	0.0
		STATUS TOTAL		16	15	82.1	4	59.1	49.0	50.0%	16	56.3%
	MODEL TOTAL			178	176	85.2	106	56.3	52.1	31.1%	165	59.0%

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STUDENT OUTCOMES IN MATHEMATICS
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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PARK WEST	MODEL MISSING	HALF YEAR	9TH	83	81	77.9	36	27.3	27.2	33.3%	83	30.1%
			10TH	16	16	81.9	11	47.1	57.9	27.3%	16	31.3%
			11TH	5	5	82.3	1		82.0	0.0	4	20.0%
			12TH	5	5	85.7	4	43.0	47.2	25.0%	5	40.0%
		STATUS TOTAL		109	107	79.1	52	30.6	36.3	30.8%	108	30.3%
	MODEL TOTAL			109	107	79.1	52	30.6	36.3	30.8%	108	30.3%
SCHOOL TOTAL				326	322	82.7	184	47.1	45.9	32.1%	292	47.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
A. PHILIP RANDOLPH	MODEL C	HALF YEAR	10TH	5	5	97.8	5	78.8	71.2	40.0%	5	100.0%
			11TH	3	3	97.0	2	64.5	60.0	50.0%	3	100.0%
			12TH	1	1	94.4	0				1	100.0%
		STATUS TOTAL		9	9	97.2	7	74.7	68.0	42.9%	9	100.0%
	MODEL TOTAL			9	9	97.2	7	74.7	68.0	42.9%	9	100.0%
SCHOOL TOTAL				9	9	97.2	7	74.7	68.0	42.9%	9	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FASHION INDUSTRIES	MODEL A	FULL YEAR	9TH	139	137	89.7	122	33.4	48.1	66.4%	139	79.9%
			10TH	1	1	78.4	0	67.0			1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		141	138	89.6	122	33.7	48.1	66.4%	141	80.1%
		HALF YEAR	9TH	39	38	85.1	14	41.7	47.0	28.6%	39	51.3%
			10TH	1	1	63.3	0	45.0			1	0.0
			MISSING	4	0		0				4	75.0%
		STATUS TOTAL		44	39	84.6	14	41.9	47.0	28.6%	44	52.3%
	MODEL TOTAL			185	177	88.5	136	35.2	48.0	62.5%	185	73.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FASHION INDUSTRIES	MODEL MISSING	HALF YEAR	9TH	2	2	92.6	2	35.5	35.0	50.0%	2	100.0%
		STATUS TOTAL		2	2	92.6	2	35.5	35.0	50.0%	2	100.0%
	MODEL TOTAL			2	2	92.6	2	35.5	35.0	50.0%	2	100.0%
SCHOOL TOTAL				187	179	88.5	138	35.2	47.8	62.3%	187	73.8%

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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHELSEA	MODEL B	FULL YEAR	9TH	28	27	90.3	23	29.9	31.2	43.5%	28	85.7%
			10TH	26	26	88.9	19	51.0	54.5	63.2%	26	73.1%
			11TH	4	4	95.4	4	47.5	56.5	50.0%	4	100.0%
		STATUS TOTAL		58	57	90.0	46	40.4	43.0	52.2%	58	81.0%
	MODEL TOTAL			58	57	90.0	46	40.4	43.0	52.2%	58	81.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHELSEA	MODEL D	FULL YEAR	9TH	61	60	91.4	49	24.0	19.9	26.5%	61	75.4%
			10TH	22	22	88.7	16	50.2	54.4	68.8%	22	77.3%
			11TH	3	3	96.8	2	57.0	54.0	50.0%	3	100.0%
		STATUS TOTAL		86	85	90.9	67	32.4	29.2	37.3%	86	76.7%
		HALF YEAR	9TH	71	71	90.5	51	28.3	27.1	39.2%	71	64.8%
			10TH	63	63	86.9	42	54.9	58.7	61.9%	63	55.6%
			11TH	8	8	85.9	3	53.0	64.7	100.0%	8	50.0%
			12TH	1	1	82.2	1	47.0	87.0	100.0%	1	100.0%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		145	143	88.6	97	41.2	42.5	51.5%	145	60.7%
	MODEL TOTAL			231	228	89.5	164	38.0	37.1	45.7%	231	66.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHELSEA	MODEL MISSING	HALF YEAR	10TH	1	1	73.7	0	60.0			1	0.0
		STATUS TOTAL		1	1	73.7	0	60.0			1	0.0
	MODEL TOTAL			1	1	73.7	0	60.0			1	0.0
SCHOOL TOTAL				290	286	89.5	210	38.6	38.4	47.1%	290	69.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NORMAN THOMAS	MODEL D	FULL YEAR	9TH	1	1	95.1	1	23.0	25.0	100.0%	1	100.0%
			10TH	1	1	75.7	0				1	0.0
		STATUS TOTAL		2	2	85.4	1	23.0	25.0	100.0%	2	50.0%
		HALF YEAR	9TH	49	48	79.7	14	34.6	16.8	7.1%	49	20.4%
			10TH	37	37	82.6	19	56.0	54.8	63.2%	37	35.1%
			11TH	7	7	94.6	1	69.0	62.0	100.0%	7	85.7%
		STATUS TOTAL		93	92	82.0	34	46.9	39.4	41.2%	93	31.2%
	MODEL TOTAL			95	94	82.1	35	46.5	39.0	42.9%	95	31.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NORMAN THOMAS	MODEL MISSING	HALF YEAR	9TH	3	3	95.2	2	65.0	50.5	0.0	3	100.0%
			10TH	2	2	97.8	2	62.5	51.5	0.0	2	100.0%
			11TH	4	4	95.3	2	68.5	76.5	100.0%	4	100.0%
			12TH	5	5	89.8	1	35.0	59.0	100.0%	5	60.0%
		STATUS TOTAL		14	14	93.7	7	58.6	59.4	42.9%	14	85.7%
	MODEL TOTAL			14	14	93.7	7	58.6	59.4	42.9%	14	85.7%
SCHOOL TOTAL				109	108	83.6	42	48.0	42.4	42.9%	109	38.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NY SCHOOL OF PRINT.	MODEL D	FULL YEAR	9TH	200	199	87.5	141	26.5	33.6	48.2%	200	65.5%
			10TH	40	39	87.0	28	49.2	61.5	67.9%	40	72.5%
			11TH	2	2	97.0	2	47.0	59.0	50.0%	2	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		243	240	87.5	171	30.1	38.5	51.5%	243	67.1%
		HALF YEAR	9TH	79	79	85.7	39	33.4	44.4	43.6%	79	39.2%
			10TH	69	68	82.9	26	60.4	57.2	42.3%	69	39.1%
			11TH	10	10	86.8	3	64.7	50.0	33.3%	10	60.0%
			12TH	1	1	98.9	0				1	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		160	158	84.6	68	45.6	49.6	42.6%	160	40.6%
	MODEL TOTAL			403	398	86.3	239	35.3	41.6	49.0%	403	56.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NY SCHOOL OF PRINT.	MODEL MISSING	FULL YEAR	10TH	1	1	92.4	1	50.0	67.0	100.0%	1	100.0%
		STATUS TOTAL		1	1	92.4	1	50.0	67.0	100.0%	1	100.0%
		HALF YEAR	9TH	1	1	95.8	0	6.0			1	0.0
			10TH	1	1	58.9	0	48.0			1	0.0
		STATUS TOTAL		2	2	77.4	0	27.0			2	0.0
	MODEL TOTAL			3	3	82.4	1	34.7	67.0	100.0%	3	33.3%
SCHOOL TOTAL				406	401	86.3	240	35.3	41.7	49.2%	406	56.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ART AND DESIGN	MODEL B	FULL YEAR	9TH	50	49	95.0	45	26.3	28.0	35.6%	50	76.0%
			10TH	2	2	92.7	2	40.0	48.5	50.0%	2	100.0%
		STATUS TOTAL		52	51	95.0	47	26.9	28.9	36.2%	52	76.9%
	MODEL TOTAL			52	51	95.0	47	26.9	28.9	36.2%	52	76.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ART AND DESIGN	MODEL D	FULL YEAR	9TH	61	60	95.4	57	28.8	34.9	49.1%	61	77.0%
			10TH	71	71	92.9	65	46.1	56.8	81.5%	71	66.2%
		STATUS TOTAL		132	131	94.0	122	38.6	46.6	66.4%	132	71.2%
		HALF YEAR	9TH	12	11	92.3	9	33.2	39.1	44.4%	12	66.7%
			10TH	57	57	89.4	40	53.4	60.0	72.5%	57	54.4%
			11TH	10	10	92.8	10	50.2	60.2	90.0%	10	70.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		80	78	90.2	59	50.5	56.8	71.2%	80	58.8%
	MODEL TOTAL			212	209	92.6	181	42.8	49.9	68.0%	212	66.5%
SCHOOL TOTAL				264	260	93.1	228	39.6	45.6	61.4%	264	68.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MABEL D. BACON	MODEL A	FULL YEAR	9TH	31	31	92.4	22	22.0	18.2	31.8%	20	61.3%
			10TH	1	1	92.4	1	30.0	48.0	100.0%	1	100.0%
		STATUS TOTAL		32	32	92.4	23	22.3	19.5	34.8%	21	62.5%
		HALF YEAR	9TH	22	22	91.0	12	25.6	22.2	16.7%	5	22.7%
			10TH	4	4	85.8	3	50.7	52.3	66.7%	1	25.0%
		STATUS TOTAL		26	26	90.2	15	30.0	28.3	26.7%	6	23.1%
	MODEL TOTAL			58	58	91.4	38	25.7	23.0	31.6%	27	44.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MABEL D. BACON	MODEL B	FULL YEAR	10TH	1	1	87.6	1		45.0	0.0	1	0.0
		STATUS TOTAL		1	1	87.6	1		45.0	0.0	1	0.0
	MODEL TOTAL			1	1	87.6	1		45.0	0.0	1	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MABEL D. BACON	MODEL MISSING	HALF YEAR	9TH	1	1	70.5	1	25.0	4.0	0.0	1	0.0
		STATUS TOTAL		1	1	70.5	1	25.0	4.0	0.0	1	0.0
	MODEL TOTAL			1	1	70.5	1	25.0	4.0	0.0	1	0.0
SCHOOL TOTAL				60	60	91.0	40	25.7	23.0	30.0%	29	43.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
178930.00	MODEL MISSING	HALF YEAR	9TH	1	1	18.9	1		15.0	0.0	0	0.0
		STATUS TOTAL		1	1	18.9	1		15.0	0.0	0	0.0
	MODEL TOTAL			1	1	18.9	1		15.0	0.0	0	0.0
SCHOOL TOTAL				1	1	18.9	1		15.0	0.0	0	0.0

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BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRONX	MODEL A	FULL YEAR	9TH	462	454	86.8	296	28.9	34.1	51.7%	412	65.6%
			10TH	139	130	86.8	99	51.0	58.3	45.5%	110	59.7%
			11TH	40	40	92.9	24	60.1	63.1	41.7%	38	85.0%
			12TH	7	7	89.0	4	53.9	65.7	100.0%	6	71.4%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		649	631	87.3	423	34.6	41.7	50.1%	567	65.6%
		HALF YEAR	9TH	562	559	83.5	242	29.5	34.4	39.3%	307	40.2%
			10TH	388	385	84.8	253	56.6	63.8	36.8%	200	41.8%
			11TH	155	154	90.4	124	59.2	66.5	50.8%	117	60.6%
			12TH	27	27	92.2	15	57.2	74.4	53.3%	22	59.3%
			MISSING	2	0		0				2	50.0%
		STATUS TOTAL		1134	1125	85.1	634	43.6	53.4	40.9%	648	44.0%
	MODEL TOTAL			1783	1756	85.9	1057	39.8	48.7	44.6%	1215	51.9%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRONX	MODEL B	FULL YEAR	9TH	202	202	77.1	36	22.7	27.0	36.1%	190	45.0%
			10TH	75	74	84.1	37	51.4	60.7	16.2%	75	68.0%
			11TH	21	20	85.0	17	52.7	62.3	58.8%	21	81.0%
			12TH	10	10	86.2	9	54.0	63.9	55.6%	10	100.0%
			MISSING	10	0		0				1	10.0%
		STATUS TOTAL		318	306	79.6	99	33.9	49.0	34.3%	297	53.5%
		HALF YEAR	9TH	158	157	72.5	43	30.8	30.7	25.6%	136	38.0%
			10TH	60	59	73.2	17	53.8	59.0	23.5%	42	28.3%
			11TH	17	16	73.2	6	58.1	74.5	33.3%	16	29.4%
			12TH	4	4	38.9	0				0	0.0
			MISSING	19	0		0				1	5.3%
		STATUS TOTAL		258	236	72.1	66	37.3	42.0	25.8%	195	32.2%
	MODEL TOTAL			576	542	76.3	165	35.2	46.2	30.9%	492	43.9%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRONX	MODEL C	FULL YEAR	9TH	159	146	84.8	81	26.9	27.6	32.1%	159	51.6%
			10TH	94	92	87.6	55	54.6	59.0	14.5%	94	79.8%
			11TH	37	36	92.3	28	70.0	63.5	17.9%	37	70.3%
			12TH	11	10	95.3	9	74.5	68.4	22.2%	11	100.0%
		STATUS TOTAL		301	284	87.0	173	42.3	45.5	23.7%	301	64.5%
		HALF YEAR	9TH	643	631	85.2	338	36.2	33.6	32.0%	640	30.8%
			10TH	287	280	84.4	125	58.0	57.9	31.2%	280	34.5%
			11TH	73	72	86.3	36	58.4	61.8	47.2%	72	45.2%
			12TH	59	59	94.0	21	74.2	59.9	9.5%	59	69.5%
			MISSING	9	0		0				9	0.0
		STATUS TOTAL		1071	1042	85.6	520	44.2	42.4	31.9%	1060	34.6%
	MODEL TOTAL			1372	1326	85.9	693	43.8	43.2	29.9%	1361	41.2%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRONX	MODEL D	FULL YEAR	9TH	296	293	85.8	73	25.4	19.1	23.3%	296	67.2%
			10TH	243	239	87.7	149	47.8	62.8	32.2%	243	68.7%
			11TH	34	34	86.5	14	46.8	58.9	64.3%	34	73.5%
			12TH	8	8	80.3	1	64.0	70.0	100.0%	8	75.0%
			MISSING	5	0		0				5	100.0%
		STATUS TOTAL		586	574	86.6	237	33.4	49.1	31.6%	586	68.6%
		HALF YEAR	9TH	421	416	82.3	104	32.7	29.3	17.3%	419	41.1%
			10TH	300	293	85.5	162	53.1	63.3	46.9%	300	57.0%
			11TH	198	193	87.1	86	58.6	65.1	45.3%	198	66.7%
			12TH	26	26	84.4	11	52.8	57.9	27.3%	26	61.5%
			MISSING	16	0		0				16	43.8%
		STATUS TOTAL		961	928	84.4	363	44.8	53.8	37.5%	959	51.9%
	MODEL TOTAL			1547	1502	85.2	600	40.5	52.0	35.2%	1545	58.2%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
BRONX	MODEL MISSING	FULL YEAR	9TH	5	5	81.9	1	45.5	80.0	100.0%	5	80.0%
			10TH	2	2	69.5	1	53.0	65.0	100.0%	1	50.0%
		STATUS TOTAL		7	7	78.4	2	46.8	72.5	100.0%	6	71.4%
		HALF YEAR	9TH	309	308	75.7	91	31.9	32.9	35.2%	265	24.6%
			10TH	91	91	75.7	21	54.4	60.9	23.8%	74	26.4%
			11TH	59	59	79.4	15	56.4	64.7	53.3%	42	32.2%
			12TH	20	19	88.8	3	51.7	63.0	33.3%	15	60.0%
			MISSING	45	0		0				31	31.1%
		STATUS TOTAL		524	477	76.7	130	38.4	41.8	35.4%	427	27.7%
	MODEL TOTAL			531	484	76.7	132	38.6	42.3	36.4%	433	28.2%
SUPER TOTAL				5809	5610	84.0	2647	40.7	47.5	37.3%	5046	48.1%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
MORRIS	MODEL C	FULL YEAR	9TH	4	4	82.6	0	17.0			4	25.0%
			10TH	20	20	84.7	5	25.8	57.4	20.0%	20	90.0%
		STATUS TOTAL		24	24	84.3	5	23.3	57.4	20.0%	24	79.2%
		HALF YEAR	9TH	13	13	83.3	3	76.8	23.3	0.0	13	38.5%
			10TH	105	104	81.5	31	58.8	61.0	38.7%	101	34.3%
			11TH	1	1	96.8	1	45.0	55.0	100.0%	1	100.0%
			12TH	2	2	70.5	1	53.0	43.0	0.0	2	0.0
		STATUS TOTAL		121	120	81.7	36	60.3	57.2	36.1%	117	34.7%
	MODEL TOTAL			145	144	82.1	41	53.3	57.2	34.1%	141	42.1%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MORRIS	MODEL MISSING	HALF YEAR	9TH	1	1	81.1	0	67.0			1	0.0
			10TH	10	10	85.1	3	52.3	46.7	66.7%	10	70.0%
			11TH	1	1	83.2	1	60.0	53.0	0.0	1	100.0%
		STATUS TOTAL		12	12	84.6	4	56.8	48.2	50.0%	12	66.7%
	MODEL TOTAL			12	12	84.6	4	56.8	48.2	50.0%	12	66.7%
SCHOOL TOTAL				157	156	82.3	45	53.5	56.4	35.6%	153	43.9%

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BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
WILLIAM H. TAFT	MODEL A	FULL YEAR	9TH	1	1	78.9	1	25.0	49.0	100.0%	1	100.0%
		STATUS TOTAL		1	1	78.9	1	25.0	49.0	100.0%	1	100.0%
	MODEL TOTAL			1	1	78.9	1	25.0	49.0	100.0%	1	100.0%

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STUDENT OUTCOMES IN MATHEMATICS
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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. TAFT	MODEL B	FULL YEAR	9TH	1	1	71.4	0				1	0.0
			11TH	1	1	94.1	0	65.0			1	100.0%
		STATUS TOTAL		2	2	82.7	0	65.0			2	50.0%
	MODEL TOTAL			2	2	82.7	0	65.0			2	50.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. TAFT	MODEL C	FULL YEAR	9TH	39	37	81.0	14	48.8	33.4	28.6%	39	53.8%
			10TH	38	37	87.6	28	71.8	63.0	10.7%	38	84.2%
			11TH	25	24	92.1	21	71.6	64.5	19.0%	25	72.0%
			12TH	10	9	96.0	9	75.3	68.4	22.2%	10	100.0%
		STATUS TOTAL		112	107	87.1	72	65.7	58.3	18.1%	112	72.3%
		HALF YEAR	9TH	151	151	82.8	50	31.2	29.1	22.0%	150	41.7%
			10TH	62	62	82.9	27	63.0	63.6	11.1%	62	38.7%
			11TH	27	27	85.9	11	65.7	63.4	45.5%	27	25.9%
			12TH	54	54	95.0	20	74.9	60.7	10.0%	54	72.2%
		STATUS TOTAL		294	294	85.3	108	50.9	47.1	19.4%	293	45.2%
	MODEL TOTAL			406	401	85.8	180	55.6	51.6	18.9%	405	52.7%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. TAFT	MODEL D	FULL YEAR	9TH	3	3	80.7	2	20.0	20.0	0.0	3	33.3%
			10TH	2	2	84.9	1	66.0	48.0	0.0	2	50.0%
			11TH	1	1	81.1	1		70.0	0.0	1	100.0%
		STATUS TOTAL		6	6	82.2	4	43.0	39.5	0.0	6	50.0%
		HALF YEAR	9TH	50	50	79.4	19	43.8	39.4	21.1%	50	40.0%
			10TH	57	55	81.4	30	64.0	62.9	23.3%	57	47.4%
			11TH	38	37	85.7	18	68.0	71.0	33.3%	38	55.3%
			12TH	19	19	83.7	8	52.5	54.0	25.0%	19	57.9%
		STATUS TOTAL		164	161	82.0	75	56.9	57.9	25.3%	164	48.2%
	MODEL TOTAL			170	167	82.0	79	56.4	57.0	24.1%	170	48.2%

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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
WILLIAM H. TAFT	MODEL MISSING	HALF YEAR	9TH	12	12	79.5	3	45.6	18.7	33.3%	11	33.3%
			10TH	5	5	86.9	3	57.5	55.0	0.0	5	40.0%
			11TH	7	7	74.3	2	65.7	66.0	0.0	7	28.6%
		STATUS TOTAL		24	24	79.5	8	51.6	44.1	12.5%	23	33.3%
	MODEL TOTAL			24	24	79.5	8	51.6	44.1	12.5%	23	33.3%
SCHOOL TOTAL				603	595	84.5	268	55.6	52.9	20.5%	601	50.7%

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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHRISTOPHER COLUMBUS	MODEL B	FULL YEAR	9TH	58	58	82.3	8	22.0	21.6	37.5%	58	53.4%
			10TH	12	11	80.5	3	53.6	63.7	100.0%	12	66.7%
			11TH	1	1	81.1	0				1	100.0%
			12TH	1	1	80.0	0				1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		73	71	81.9	11	26.4	33.1	54.5%	73	57.5%
	MODEL TOTAL			73	71	81.9	11	26.4	33.1	54.5%	73	57.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHRISTOPHER COLUMBUS	MODEL D	HALF YEAR	9TH	17	17	84.0	3	20.6	22.3	33.3%	16	70.6%
			10TH	1	1	87.4	0	50.0			1	100.0%
			11TH	26	25	92.2	0	54.0			26	76.9%
		STATUS TOTAL		44	43	88.8	3	32.9	22.3	33.3%	43	75.0%
	MODEL TOTAL			44	43	88.8	3	32.9	22.3	33.3%	43	75.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHRISTOPHER COLUMBUS	MODEL MISSING	HALF YEAR	9TH	2	2	70.5	0	40.0			0	0.0
			11TH	3	3	75.1	0	80.0			1	33.3%
		STATUS TOTAL		5	5	73.3	0	60.0			1	20.0%
	MODEL TOTAL			5	5	73.3	0	60.0			1	20.0%
SCHOOL TOTAL				122	119	84.1	14	29.5	30.8	50.0%	117	62.3%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MONROE	MODEL A	FULL YEAR	9TH	6	6	77.1	3	19.5	32.7	33.3%	6	33.3%
		STATUS TOTAL		6	6	77.1	3	19.5	32.7	33.3%	6	33.3%
	MODEL TOTAL			6	6	77.1	3	19.5	32.7	33.3%	6	33.3%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MONROE	MODEL B	FULL YEAR	9TH	90	90	73.3	13	17.2	21.2	7.7%	90	38.9%
			10TH	9	9	75.7	4	54.6	43.0	0.0	9	44.4%
			11TH	5	4	76.9	4	50.0	59.0	100.0%	5	60.0%
		STATUS TOTAL		104	103	73.6	21	33.2	32.5	23.8%	104	40.4%
		HALF YEAR	9TH	62	62	72.1	5	41.9	19.8	0.0	62	40.3%
			10TH	25	25	74.4	5	55.5	64.4	40.0%	25	36.0%
			11TH	11	10	67.9	5	55.3	72.4	20.0%	11	27.3%
		STATUS TOTAL		98	97	72.2	15	49.8	52.2	20.0%	98	37.8%
	MODEL TOTAL			202	200	73.0	36	40.4	40.7	22.2%	202	39.1%

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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MONROE	MODEL C	HALF YEAR	9TH	51	50	88.2	33	49.5	41.7	30.3%	51	41.2%
			10TH	20	20	84.1	6	60.7	65.3	33.3%	20	25.0%
			11TH	6	6	86.7	1	51.3	85.0	100.0%	6	66.7%
			12TH	1	1	98.9	0	70.0			1	100.0%
		STATUS TOTAL		78	77	87.1	40	52.1	46.3	32.5%	78	39.7%
	MODEL TOTAL			78	77	87.1	40	52.1	46.3	32.5%	78	39.7%

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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MONROE	MODEL D	HALF YEAR	9TH	72	71	78.3	27	29.3	17.3	18.5%	72	27.8%
			10TH	38	35	82.7	30	48.4	59.1	56.7%	38	44.7%
			11TH	13	12	78.4	7	54.0	58.3	57.1%	13	23.1%
			MISSING	8	0		0				8	25.0%
		STATUS TOTAL		131	118	79.6	64	39.4	41.4	40.6%	131	32.1%
	MODEL TOTAL			131	118	79.6	64	39.4	41.4	40.6%	131	32.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MONROE	MODEL MISSING	HALF YEAR	9TH	16	16	80.7	1	38.6	25.0	0.0	0	0.0
			10TH	3	3	80.7	0	55.5			0	0.0
			11TH	1	1	90.5	0	65.0			0	0.0
			12TH	1	1	57.9	0				1	0.0
			MISSING	1	0		0				0	0.0
		STATUS TOTAL		22	21	80.1	1	44.6	25.0	0.0	1	0.0
	MODEL TOTAL			22	21	80.1	1	44.6	25.0	0.0	1	0.0
SCHOOL TOTAL				439	422	77.8	144	43.8	42.3	33.3%	418	35.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EVANDER CHILDS	MODEL A	FULL YEAR	9TH	79	78	80.2	36	19.4	15.6	30.6%	79	58.2%
			10TH	25	21	85.1	16	38.5	53.6	31.3%	25	84.0%
			11TH	1	1	96.2	1	55.0	70.0	100.0%	1	100.0%
		STATUS TOTAL		105	100	81.4	53	24.0	28.1	32.1%	105	64.8%
		HALF YEAR	9TH	52	51	77.4	10	13.3	11.8	20.0%	52	36.5%
			10TH	12	12	81.2	5	28.3	50.8	20.0%	12	66.7%
			11TH	3	3	93.5	2	55.0	76.0	100.0%	3	100.0%
		STATUS TOTAL		67	66	78.8	17	19.7	30.8	29.4%	67	44.8%
	MODEL TOTAL			172	166	80.4	70	22.8	28.8	31.4%	172	57.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EVANDER CHILDS	MODEL B	FULL YEAR	10TH	3	3	91.0	2	37.0	69.0	0.0	3	66.7%
			11TH	1	1	65.9	0	38.0			1	0.0
		STATUS TOTAL		4	4	84.7	2	37.5	69.0	0.0	4	50.0%
		HALF YEAR	9TH	73	72	79.2	37	30.8	32.0	27.0%	73	46.6%
			10TH	17	16	82.0	9	49.7	54.4	11.1%	17	47.1%
			11TH	5	5	82.3	1	61.0	85.0	100.0%	5	40.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		96	93	79.8	47	35.1	37.4	25.5%	96	46.9%
	MODEL TOTAL			100	97	80.0	49	35.2	38.7	24.5%	100	47.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EVANDER CHILDS	MODEL C	HALF YEAR	9TH	14	13	70.7	4	26.2	23.8	0.0	14	35.7%
			10TH	6	5	78.9	1	58.5	55.0	0.0	6	33.3%
			11TH	2	2	63.7	1		40.0	0.0	2	0.0
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		23	20	72.1	6	35.4	31.7	0.0	23	30.4%
	MODEL TOTAL			23	20	72.1	6	35.4	31.7	0.0	23	30.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EVANDER CHILDS	MODEL D	FULL YEAR	9TH	103	100	78.9	48	25.3	18.1	12.5%	103	53.4%
			10TH	36	36	81.8	20	42.8	62.1	40.0%	36	63.9%
			11TH	6	6	86.9	2	48.0	58.0	0.0	6	83.3%
			12TH	1	1	77.8	1	50.0	70.0	100.0%	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		147	143	79.9	71	31.1	32.4	21.1%	147	57.8%
		HALF YEAR	9TH	122	120	79.0	32	29.1	30.7	21.9%	121	41.8%
			10TH	73	71	85.6	32	46.3	61.1	34.4%	73	58.9%
			11TH	34	32	88.1	24	49.6	68.0	45.8%	34	76.5%
			12TH	2	2	82.2	2	60.0	70.0	0.0	2	50.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		232	225	82.4	90	39.0	52.3	32.2%	231	52.2%
	MODEL TOTAL			379	368	81.4	161	35.6	43.5	27.3%	378	54.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
EVANDER CHILDS	MODEL MISSING	FULL YEAR	9TH	2	2	81.1	0	37.0			2	50.0%
		STATUS TOTAL		2	2	81.1	0	37.0			2	50.0%
		HALF YEAR	9TH	67	67	67.7	7	33.5	23.0	14.3%	67	9.0%
			10TH	26	26	70.9	5	53.6	61.0	20.0%	26	23.1%
			11TH	5	5	84.0	1	59.5	50.0	0.0	5	20.0%
		STATUS TOTAL		98	98	69.4	13	39.8	39.7	15.4%	98	13.3%
	MODEL TOTAL			100	100	69.6	13	39.7	39.7	15.4%	100	14.0%
SCHOOL TOTAL				774	751	79.2	299	32.9	38.9	26.8%	773	48.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WALTON	MODEL A	FULL YEAR	9TH	156	154	92.2	114	40.5	48.6	54.4%	156	75.6%
			10TH	34	30	91.3	17	64.0	66.7	52.9%	34	55.9%
			11TH	19	19	94.4	4	64.5	69.0	50.0%	19	84.2%
			12TH	3	3	89.9	0	69.3			3	66.7%
		STATUS TOTAL		212	206	92.2	135	46.6	51.5	54.1%	212	73.1%
		HALF YEAR	9TH	105	105	87.4	34	38.6	52.1	61.8%	88	41.9%
			10TH	95	92	92.0	66	69.6	72.7	47.0%	89	62.1%
			11TH	65	65	93.1	48	64.7	70.0	52.1%	63	64.6%
			12TH	21	21	94.5	10	60.5	74.3	40.0%	20	66.7%
		STATUS TOTAL		286	283	90.7	158	57.9	67.6	51.3%	260	55.6%
	MODEL TOTAL			498	489	91.4	293	52.5	60.2	52.6%	472	63.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WALTON	MODEL B	FULL YEAR	9TH	4	4	94.6	4	32.0	46.7	75.0%	4	100.0%
			10TH	1	1	71.9	0	40.0			1	0.0
			11TH	2	2	98.4	2		51.5	0.0	2	100.0%
		STATUS TOTAL		7	7	92.4	6	33.6	48.3	50.0%	7	85.7%
	MODEL TOTAL			7	7	92.4	6	33.6	48.3	50.0%	7	85.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HALTON	MODEL MISSING	HALF YEAR	9TH	1	1	83.2	1		20.0	0.0	1	100.0%
		STATUS TOTAL		1	1	83.2	1		20.0	0.0	1	100.0%
	MODEL TOTAL			1	1	83.2	1		20.0	0.0	1	100.0%
SCHOOL TOTAL				506	497	91.4	300	52.2	59.8	52.3%	480	63.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THEODORE ROOSEVELT	MODEL C	FULL YEAR	9TH	107	96	85.6	59	21.2	25.5	27.1%	107	50.5%
			10TH	36	35	89.3	22	50.1	54.2	18.2%	36	69.4%
			11TH	12	12	92.6	7	59.3	60.7	14.3%	12	66.7%
			12TH	1	1	88.6	0	67.0			1	100.0%
		STATUS TOTAL		156	144	87.1	88	26.9	35.5	23.9%	156	56.4%
		HALF YEAR	9TH	134	132	82.6	38	24.0	22.9	18.4%	132	17.9%
			10TH	48	45	88.4	23	52.1	58.0	17.4%	45	37.5%
			11TH	26	25	86.9	15	54.2	62.7	60.0%	26	61.5%
			12TH	1	1	82.1	0				1	0.0
			MISSING	7	0		0				7	0.0
		STATUS TOTAL		216	203	84.4	76	32.1	41.4	26.3%	211	26.9%
	MODEL TOTAL			372	347	85.5	164	29.8	38.2	25.0%	367	39.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THEODORE ROOSEVELT	MODEL MISSING	FULL YEAR	9TH	1	1	82.2	1	73.0	80.0	100.0%	1	100.0%
			10TH	1	1	83.2	1	53.0	65.0	100.0%	1	100.0%
		STATUS TOTAL		2	2	82.7	2	63.0	72.5	100.0%	2	100.0%
		HALF YEAR	9TH	122	122	77.0	39	26.6	30.5	25.6%	121	27.9%
			10TH	26	26	78.3	5	49.5	63.0	0.0	26	19.2%
			11TH	24	24	85.9	5	55.5	64.4	100.0%	24	45.8%
			12TH	12	11	95.2	2	53.0	62.0	50.0%	12	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		185	183	79.5	51	37.2	38.3	31.4%	184	34.1%
	MODEL TOTAL			187	185	79.5	53	38.1	39.6	34.0%	186	34.8%
SCHOOL TOTAL				559	532	83.4	217	31.9	38.6	27.2%	553	37.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
DEWITT CLINTON	MODEL A	FULL YEAR	9TH	81	78	88.3	56	23.7	30.4	53.6%	58	67.9%
			10TH	61	60	84.5	50	44.7	57.0	48.0%	33	42.6%
			11TH	13	13	89.4	12	49.7	60.9	33.3%	11	76.9%
			12TH	2	2	92.2	2	33.0	60.5	100.0%	1	50.0%
		STATUS TOTAL		157	153	87.0	120	31.8	45.0	50.0%	103	58.6%
		HALF YEAR	9TH	148	148	85.7	86	30.2	41.4	43.0%	60	38.5%
			10TH	167	167	82.2	106	46.8	60.6	27.4%	49	26.9%
			11TH	36	36	87.8	32	53.9	59.8	25.0%	15	38.9%
			12TH	3	3	86.8	2	28.0	84.0	50.0%	1	33.3%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		355	354	84.3	226	37.5	53.4	33.2%	126	33.2%
	MODEL TOTAL			512	507	85.1	346	35.4	50.5	39.0%	229	41.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
DEWITT CLINTON	MODEL C	HALF YEAR	9TH	23	20	89.5	16	21.1	22.7	31.3%	23	47.8%
			10TH	13	11	87.4	11	52.0	51.4	9.1%	13	61.5%
			11TH	7	7	91.7	6	60.0	62.3	16.7%	7	71.4%
			12TH	1	1	93.7	0				1	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		45	39	89.4	33	25.7	39.5	21.2%	45	55.6%
	MODEL TOTAL			45	39	89.4	33	25.7	39.5	21.2%	45	55.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
DEWITT CLINTON	MODEL MISSING	HALF YEAR	9TH	2	2	77.4	1	22.0	22.0	100.0%	2	50.0%
			10TH	2	2	86.8	1		67.0	0.0	2	50.0%
			11TH	1	1	81.1	0				1	100.0%
		STATUS TOTAL		5	5	81.9	2	22.0	44.5	50.0%	5	60.0%
	MODEL TOTAL			5	5	81.9	2	22.0	44.5	50.0%	5	60.0%
SCHOOL TOTAL				562	551	85.4	381	34.7	49.5	37.5%	279	42.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ADLAI E. STEVENSON	MODEL A	FULL YEAR	9TH	88	87	85.0	57	21.2	23.6	50.9%	62	68.2%
			10TH	17	17	89.3	15	46.3	56.3	46.7%	16	94.1%
			11TH	1	1	93.5	1		37.0	0.0	1	100.0%
		STATUS TOTAL		106	105	85.8	73	24.0	30.5	49.3%	79	72.6%
		HALF YEAR	9TH	213	212	82.1	103	25.6	25.3	31.1%	92	43.2%
			10TH	43	43	78.9	29	49.8	58.6	13.8%	19	44.2%
			11TH	19	18	85.2	17	55.6	67.5	47.1%	11	57.9%
		STATUS TOTAL		275	273	81.8	149	30.3	36.6	29.5%	122	44.4%
	MODEL TOTAL			381	378	82.9	222	28.0	34.6	36.0%	201	52.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ADLAI E. STEVENSON	MODEL B	FULL YEAR	9TH	2	2	71.9	2	41.0	34.0	50.0%	2	0.0
			10TH	12	12	82.5	10	48.8	64.9	30.0%	12	50.0%
			11TH	9	9	85.7	9	55.9	65.8	55.6%	9	88.9%
			12TH	9	9	86.9	9	54.0	63.9	55.6%	9	100.0%
		STATUS TOTAL		32	32	84.0	30	52.0	62.8	46.7%	32	71.9%
		HALF YEAR	9TH	1	1	97.9	1	27.0	36.0	100.0%	1	100.0%
		STATUS TOTAL		1	1	97.9	1	27.0	36.0	100.0%	1	100.0%
	MODEL TOTAL			33	33	84.4	31	50.9	61.9	48.4%	33	72.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ADLAI E. STEVENSON	MODEL MISSING	HALF YEAR	9TH	6	6	87.3	3	28.2	36.3	0.0	5	16.7%
			11TH	2	2	87.9	0	28.0			1	0.0
			12TH	2	2	96.1	0	44.0			2	0.0
			MISSING	16	0		0				16	25.0%
		STATUS TOTAL		26	10	89.2	3	30.8	36.3	0.0	24	19.2%
	MODEL TOTAL			26	10	89.2	3	30.8	36.3	0.0	24	19.2%
SCHOOL TOTAL				440	421	83.2	256	30.0	37.9	37.1%	258	51.8%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HARRY S. TRUMAN	MODEL B	FULL YEAR	9TH	1	1	67.0	0	12.0			1	0.0
			10TH	1	1	84.9	0	25.0			1	100.0%
		STATUS TOTAL		2	2	75.9	0	18.5			2	50.0%
	MODEL TOTAL			2	2	75.9	0	18.5			2	50.0%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HARRY S. TRUMAN	MODEL MISSING	HALF YEAR	9TH	1	1	67.4	0	37.0			1	0.0
		STATUS TOTAL		1	1	67.4	0	37.0			1	0.0
	MODEL TOTAL			1	1	67.4	0	37.0			1	0.0
SCHOOL TOTAL				3	3	73.1	0	24.7			3	33.3%

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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SOUTH BRONX	MODEL A	HALF YEAR	9TH	1	0		0				1	0.0
		STATUS TOTAL		1	0		0				1	0.0
	MODEL TOTAL			1	0		0				1	0.0
SCHOOL TOTAL				1	0		0				1	0.0

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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN F. KENNEDY	MODEL A	FULL YEAR	9TH	1	1	85.4	0	53.0			0	0.0
			10TH	1	1	78.9	0				1	0.0
		STATUS TOTAL		2	2	82.2	0	53.0			1	0.0
		HALF YEAR	9TH	43	43	80.1	9	34.6	31.9	33.3%	14	32.6%
			10TH	71	71	85.4	47	52.3	63.2	59.6%	31	43.7%
			11TH	19	19	87.5	13	52.4	63.3	84.6%	12	63.2%
			12TH	2	2	74.4	2	51.5	68.5	100.0%	0	0.0
		STATUS TOTAL		135	135	83.8	71	48.3	59.4	62.0%	57	42.2%
	MODEL TOTAL			137	137	83.8	71	48.4	59.4	62.0%	58	41.6%
SCHOOL TOTAL				137	137	83.8	71	48.4	59.4	62.0%	58	41.6%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALFRED E. SMITH	MODEL A	FULL YEAR	11TH	6	6	95.4	6	54.2	66.7	50.0%	6	100.0%
			12TH	1	1	81.6	1	45.0	72.0	100.0%	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		8	7	93.4	7	52.4	67.4	57.1%	8	100.0%
		HALF YEAR	11TH	11	11	94.1	10	53.8	72.8	70.0%	11	90.9%
			12TH	1	1	96.7	1	48.0	68.0	100.0%	1	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		13	12	94.4	11	53.2	72.4	72.7%	13	84.6%
	MODEL TOTAL			21	19	94.0	18	52.9	70.4	66.7%	21	90.5%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALFRED E. SMITH	MODEL B	FULL YEAR	9TH	26	26	83.4	0	31.7			26	61.5%
			10TH	37	37	87.5	18	64.0	60.9	0.0	37	81.1%
			11TH	2	2	91.6	2	47.0	64.0	50.0%	2	100.0%
		STATUS TOTAL		65	65	86.0	20	41.9	61.2	5.0%	65	73.8%
	MODEL TOTAL			65	65	86.0	20	41.9	61.2	5.0%	65	73.8%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
ALFRED E. SMITH	MODEL C	HALF YEAR	9TH	1	1	93.7	0	27.0			1	100.0%
		STATUS TOTAL		1	1	93.7	0	27.0			1	100.0%
	MODEL TOTAL			1	1	93.7	0	27.0			1	100.0%

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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALFRED E. SMITH	MODEL D	FULL YEAR	9TH	154	154	89.3	1	26.0	20.0	100.0%	154	76.0%
			10TH	161	157	88.5	97	55.0	63.0	15.5%	161	73.9%
			11TH	23	23	85.4	7	46.3	57.0	71.4%	23	69.6%
			12TH	7	7	80.6	0	78.0			7	71.4%
			MISSING	3	0		0				3	100.0%
		STATUS TOTAL		348	341	88.5	105	32.9	62.2	20.0%	348	74.7%
		HALF YEAR	9TH	92	90	87.1	4	33.1	29.3	0.0	92	56.5%
			10TH	69	69	84.6	25	59.6	64.2	24.0%	69	53.6%
			11TH	65	65	85.8	22	56.9	60.0	27.3%	65	72.3%
			12TH	4	4	85.3	0	48.0			4	75.0%
			MISSING	7	0		0				7	71.4%
		STATUS TOTAL		237	228	85.9	51	43.5	59.6	23.5%	237	60.8%
	MODEL TOTAL			585	569	87.5	156	37.0	61.4	21.2%	585	69.1%

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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
ALFRED E. SMITH	MODEL MISSING	HALF YEAR	9TH	1	1	58.9	0	46.0			1	0.0
		STATUS TOTAL		1	1	58.9	0	46.0			1	0.0
	MODEL TOTAL			1	1	58.9	0	46.0			1	0.0
SCHOOL TOTAL				673	655	87.5	194	38.0	62.2	23.7%	673	70.1%

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BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
278601.00	MODEL MISSING	HALF YEAR	11TH	1	1	76.8	0				1	100.0%
			MISSING	14	0		0				14	64.3%
		STATUS TOTAL		15	1	76.8	0				15	66.7%
	MODEL TOTAL			15	1	76.8	0				15	66.7%
SCHOOL TOTAL				15	1	76.8	0				15	66.7%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JANE ADDAMS	MODEL C	FULL YEAR	9TH	9	9	93.0	8	23.6	32.1	75.0%	9	66.7%
		STATUS TOTAL		9	9	93.0	8	23.6	32.1	75.0%	9	66.7%
		HALF YEAR	9TH	256	251	88.0	194	38.8	36.7	38.7%	256	26.6%
			10TH	33	33	90.7	26	54.1	49.4	65.4%	33	18.2%
			11TH	4	4	83.2	1	35.0	33.0	0.0	3	0.0
		STATUS TOTAL		293	288	88.2	221	40.4	38.1	41.6%	292	25.3%
	MODEL TOTAL			302	297	88.3	229	39.9	37.9	42.8%	301	26.5%

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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JANE ADDAMS	MODEL MISSING	FULL YEAR	9TH	1	1	85.4	0	16.0			1	100.0%
		STATUS TOTAL		1	1	85.4	0	16.0			1	100.0%
		HALF YEAR	9TH	5	5	72.5	1	31.0	30.0	0.0	5	20.0%
			10TH	1	1	72.6	0	70.0			1	0.0
		STATUS TOTAL		6	6	72.5	1	40.7	30.0	0.0	6	16.7%
	MODEL TOTAL			7	7	74.4	1	35.8	30.0	0.0	7	28.6%
SCHOOL TOTAL				309	304	88.0	230	39.8	37.9	42.6%	308	26.5%

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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL GOMPERS	MODEL A	FULL YEAR	9TH	50	49	82.7	29	20.9	27.3	65.5%	50	42.0%
			10TH	1	1	95.7	1		85.0	0.0	1	100.0%
			12TH	1	1	87.0	1	58.0	70.0	100.0%	1	100.0%
		STATUS TOTAL		52	51	83.1	31	21.7	30.5	64.5%	52	44.2%
	MODEL TOTAL			52	51	83.1	31	21.7	30.5	64.5%	52	44.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL GOMPERS	MODEL B	FULL YEAR	9TH	8	8	90.9	7	23.7	32.6	57.1%	8	62.5%
		STATUS TOTAL		8	8	90.9	7	23.7	32.6	57.1%	8	62.5%
	MODEL TOTAL			8	8	90.9	7	23.7	32.6	57.1%	8	62.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL GOMPERS	MODEL MISSING	HALF YEAR	9TH	48	47	80.4	30	32.5	41.5	60.0%	47	52.1%
			10TH	1	1	97.9	1	80.0	54.0	0.0	1	100.0%
		STATUS TOTAL		49	48	80.8	31	33.6	41.9	58.1%	48	53.1%
	MODEL TOTAL			49	48	80.8	31	33.6	41.9	58.1%	48	53.1%
SCHOOL TOTAL				109	107	82.6	69	27.3	35.9	60.9%	108	49.5%

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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GRACE H. DODGE	MODEL A	HALF YEAR	11TH	2	2	97.4	2	50.0	59.0	100.0%	2	100.0%
		STATUS TOTAL		2	2	97.4	2	50.0	59.0	100.0%	2	100.0%
	MODEL TOTAL			2	2	97.4	2	50.0	59.0	100.0%	2	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GRACE H. DODGE	MODEL D	FULL YEAR	9TH	36	36	90.4	22	23.0	21.1	45.5%	36	72.2%
			10TH	44	44	89.9	31	42.5	62.8	80.6%	44	54.5%
			11TH	4	4	93.5	4	47.5	60.0	100.0%	4	75.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		85	84	90.3	57	35.7	46.5	68.4%	85	63.5%
		HALF YEAR	9TH	68	68	87.7	19	31.7	35.1	5.3%	68	26.5%
			10TH	62	62	91.5	45	50.3	67.5	77.8%	62	74.2%
			11TH	22	22	91.0	15	56.2	64.3	80.0%	22	68.2%
			12TH	1	1	97.8	1	58.0	65.0	100.0%	1	100.0%
		STATUS TOTAL		153	153	89.8	80	44.1	59.1	61.3%	153	52.3%
	MODEL TOTAL			238	237	90.0	137	41.0	53.9	64.2%	238	56.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GRACE H. DODGE	MODEL MISSING	FULL YEAR	9TH	1	1	80.0	0	55.0			1	100.0%
		STATUS TOTAL		1	1	80.0	0	55.0			1	100.0%
		HALF YEAR	9TH	4	4	93.7	3	43.0	44.0	33.3%	3	75.0%
			10TH	3	3	92.4	2	48.7	80.0	100.0%	3	66.7%
			11TH	1	1	90.0	0				1	100.0%
		STATUS TOTAL		8	8	92.8	5	45.8	58.4	60.0%	7	75.0%
	MODEL TOTAL			9	9	91.3	5	47.1	58.4	60.0%	8	77.8%
SCHOOL TOTAL				249	248	90.1	144	41.3	54.1	64.6%	248	57.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTHA NEILSON SCH.	MODEL B	FULL YEAR	9TH	12	12	53.5	2	15.2	20.5	50.0%	0	0.0
			MISSING	9	0		0				0	0.0
		STATUS TOTAL		21	12	53.5	2	15.2	20.5	50.0%	0	0.0
		HALF YEAR	9TH	22	22	50.2	0	23.0			0	0.0
			10TH	18	18	63.7	3	60.0	63.7	33.3%	0	0.0
			11TH	1	1	86.3	0				0	0.0
			12TH	4	4	38.9	0				0	0.0
			MISSING	18	0		0				0	0.0
		STATUS TOTAL		63	45	55.4	3	26.7	63.7	33.3%	0	0.0
	MODEL TOTAL			84	57	55.0	5	22.4	46.4	40.0%	0	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTHA NEILSON SCH.	MODEL MISSING	FULL YEAR	10TH	1	1	55.7	0				0	0.0
		STATUS TOTAL		1	1	55.7	0				0	0.0
		HALF YEAR	9TH	21	21	71.6	2	16.4	3.0	0.0	0	0.0
			10TH	14	14	61.3	1		72.0	0.0	0	0.0
			11TH	13	13	66.5	6	46.3	68.8	50.0%	0	0.0
			12TH	5	5	78.0	1		65.0	0.0	0	0.0
			MISSING	13	0		0				0	0.0
		STATUS TOTAL		66	53	68.2	10	25.4	55.6	30.0%	0	0.0
	MODEL TOTAL			67	54	68.0	10	25.4	55.6	30.0%	0	0.0
SCHOOL TOTAL				151	111	61.3	15	23.5	52.5	33.3%	0	0.0

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BROOKLYN	MODEL A	FULL YEAR	9TH	640	606	90.3	457	24.1	27.3	42.5%	582	78.1%
			10TH	312	286	91.2	254	48.8	58.6	54.3%	281	83.0%
			11TH	71	63	88.4	58	47.2	59.3	70.7%	60	81.7%
			12TH	26	26	90.2	25	46.6	62.7	80.0%	23	76.9%
			MISSING	21	0		0				20	71.4%
		STATUS TOTAL		1070	981	90.5	794	32.7	40.8	49.5%	966	79.6%
		HALF YEAR	9TH	690	666	88.2	383	28.3	31.0	38.1%	582	57.0%
			10TH	539	522	90.7	402	52.7	61.8	55.7%	451	65.7%
			11TH	184	180	90.9	151	49.5	59.8	62.9%	153	69.6%
			12TH	69	69	93.0	55	55.6	62.7	63.6%	62	75.4%
			MISSING	43	0		0				31	30.2%
		STATUS TOTAL		1525	1437	89.7	991	41.6	49.6	50.5%	1279	61.6%
	MODEL TOTAL			2595	2418	90.0	1785	37.5	45.7	50.0%	2245	69.1%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BROOKLYN	MODEL B	FULL YEAR	9TH	194	183	87.1	119	26.7	22.9	28.6%	194	63.4%
			10TH	224	200	91.0	146	56.4	58.9	57.5%	224	76.8%
			11TH	144	121	90.9	90	50.1	61.4	65.6%	144	80.6%
			12TH	43	41	90.7	19	48.3	58.4	68.4%	43	76.7%
			MISSING	8	0		0				8	50.0%
		STATUS TOTAL		613	545	89.6	374	44.5	48.0	50.8%	613	73.1%
		HALF YEAR	9TH	134	132	85.3	59	30.8	28.7	37.3%	132	38.1%
			10TH	41	39	88.1	22	58.2	59.4	31.8%	36	29.3%
			11TH	34	31	88.7	19	60.3	56.9	47.4%	30	38.2%
			12TH	30	30	92.5	9	57.5	65.8	77.8%	28	66.7%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		240	232	87.1	109	43.2	42.9	41.3%	227	40.4%
	MODEL TOTAL			853	777	88.9	483	44.2	46.9	48.7%	840	63.9%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BROOKLYN	MODEL C	FULL YEAR	9TH	25	25	90.1	7	42.4	33.0	28.6%	25	84.0%
			10TH	13	13	90.5	5	57.4	69.8	60.0%	13	61.5%
			11TH	12	11	93.4	9	57.7	65.9	66.7%	12	75.0%
			12TH	5	5	93.7	4	60.7	55.0	50.0%	5	60.0%
			MISSING	6	0		0				6	16.7%
		STATUS TOTAL		61	54	91.2	25	52.7	55.7	52.0%	61	68.9%
		HALF YEAR	9TH	310	308	90.2	95	31.3	33.3	28.4%	279	30.3%
			10TH	190	186	88.3	104	52.5	58.8	45.2%	185	44.7%
			11TH	118	112	91.4	60	57.1	51.9	31.7%	115	70.3%
			12TH	75	71	91.8	18	55.8	55.6	22.2%	73	85.3%
			MISSING	11	0		0				11	27.3%
		STATUS TOTAL		704	677	90.0	277	43.0	48.4	35.0%	663	46.7%
	MODEL TOTAL			765	731	90.1	302	43.6	49.0	36.4%	724	48.5%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE-INFOR-MATION	% WHO PASSED MATH COURSE
BROOKLYN	MODEL D	FULL YEAR	10TH	4	4	92.2	4	30.5	36.7	50.0%	4	75.0%
			11TH	1	1	78.9	0				1	100.0%
			12TH	1	1	96.2	1	58.0	82.0	100.0%	1	100.0%
		STATUS TOTAL		6	6	90.6	5	39.7	45.8	60.0%	6	83.3%
		HALF YEAR	9TH	12	11	84.3	6	49.2	38.7	16.7%	12	33.3%
			10TH	50	46	90.9	38	50.1	58.3	34.2%	50	56.0%
			11TH	31	28	90.6	22	57.3	60.0	54.5%	31	74.2%
			12TH	6	6	92.5	3	55.0	69.3	33.3%	6	83.3%
			MISSING	2	0		0				2	0.0
		STATUS TOTAL		101	91	90.1	69	53.4	57.6	39.1%	101	59.4%
	MODEL TOTAL			107	97	90.1	74	52.6	56.8	40.5%	107	60.7%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BROOKLYN	MODEL MISSING	FULL YEAR	9TH	8	8	88.1	3	30.0	22.0	66.7%	7	62.5%
			10TH	3	3	78.9	3	55.0	61.3	33.3%	3	100.0%
			11TH	2	2	90.3	2		44.0	0.0	2	100.0%
		STATUS TOTAL		13	13	86.3	8	35.6	42.2	37.5%	12	76.9%
		HALF YEAR	9TH	143	140	85.8	55	32.9	26.5	27.3%	114	44.8%
			10TH	121	120	88.7	70	51.9	59.8	60.0%	80	50.4%
			11TH	54	53	90.5	35	47.8	62.1	77.1%	42	66.7%
			12TH	18	18	90.2	10	49.6	69.8	80.0%	15	77.8%
			MISSING	.9	0		0				8	55.6%
		STATUS TOTAL		345	331	87.9	170	43.2	50.1	54.1%	259	52.2%
	MODEL TOTAL			358	344	87.8	178	42.9	49.7	53.4%	271	53.1%
SUPER TOTAL				4678	4367	89.6	2822	40.2	46.8	48.3%	4187	63.3%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MIDWOOD	MODEL B	FULL YEAR	9TH	1	0		1	19.0	38.0	100.0%	1	100.0%
		STATUS TOTAL		1	0		1	19.0	38.0	100.0%	1	100.0%
	MODEL TOTAL			1	0		1	19.0	38.0	100.0%	1	100.0%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MIDWOOD	MODEL MISSING	HALF YEAR	10TH	1	1	94.7	1	53.0	37.0	0.0	0	0.0
		STATUS TOTAL		1	1	94.7	1	53.0	37.0	0.0	0	0.0
	MODEL TOTAL			1	1	94.7	1	53.0	37.0	0.0	0	0.0
SCHOOL TOTAL				2	1	94.7	2	36.0	37.5	50.0%	1	50.0%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
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BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL J. TILDEN	MODEL A	FULL YEAR	9TH	27	24	89.3	20	33.7	21.3	15.0%	27	85.2%
			10TH	47	43	92.5	43	46.5	55.3	53.5%	47	93.6%
			11TH	9	8	86.6	9	40.5	51.9	66.7%	9	100.0%
			12TH	1	1	98.9	1	42.0	57.0	100.0%	1	100.0%
			MISSING	2	0		0				2	50.0%
		STATUS TOTAL		86	76	90.9	73	42.1	45.6	45.2%	86	90.7%
		HALF YEAR	9TH	58	51	87.0	33	26.3	17.6	21.2%	58	53.4%
			10TH	71	67	92.4	53	41.5	54.8	45.3%	71	78.9%
			11TH	23	23	95.0	23	44.8	58.7	95.7%	23	95.7%
			12TH	6	6	95.6	6	47.7	66.7	66.7%	6	83.3%
			MISSING	11	0		0				11	45.5%
		STATUS TOTAL		169	147	91.1	115	38.2	45.5	49.6%	169	70.4%
	MODEL TOTAL			255	223	91.0	188	39.7	45.5	47.9%	255	77.3%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL J. TILDEN	MODEL B	FULL YEAR	9TH	11	10	88.4	7	27.0	16.9	0.0	11	63.6%
			10TH	9	9	83.7	6	52.6	57.3	83.3%	9	55.6%
			11TH	4	4	84.2	4	50.2	57.0	50.0%	4	50.0%
		STATUS TOTAL		24	23	85.8	17	45.6	40.6	41.2%	24	58.3%
	MODEL TOTAL			24	23	85.8	17	45.6	40.6	41.2%	24	58.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL J. TILDEN	MODEL MISSING	HALF YEAR	9TH	2	2	92.1	1	34.5	17.0	100.0%	2	50.0%
		STATUS TOTAL		2	2	92.1	1	34.5	17.0	100.0%	2	50.0%
	MODEL TOTAL			2	2	92.1	1	34.5	17.0	100.0%	2	50.0%
SCHOOL TOTAL				281	248	90.5	206	40.2	45.0	47.6%	281	75.4%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MADISON	MODEL A	FULL YEAR	9TH	27	27	78.1	18	28.8	27.8	22.2%	27	74.1%
			10TH	9	9	83.6	6	39.1	62.3	100.0%	9	88.9%
			11TH	2	2	66.5	1	56.0	58.0	0.0	2	50.0%
		STATUS TOTAL		38	38	78.8	25	33.6	37.3	40.0%	38	76.3%
		HALF YEAR	9TH	20	20	86.1	14	34.0	44.1	64.3%	20	75.0%
			10TH	16	16	83.1	13	55.2	72.1	92.3%	16	93.8%
			11TH	6	6	86.5	5	56.5	71.6	80.0%	6	83.3%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		43	42	85.0	32	46.3	59.8	78.1%	43	81.4%
	MODEL TOTAL			81	80	82.1	57	39.8	49.9	61.4%	81	79.0%

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BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MADISON	MODEL MISSING	FULL YEAR	9TH	1	1	85.4	1	19.0	21.0	100.0%	1	100.0%
			10TH	2	2	79.5	2	55.0	68.5	50.0%	2	100.0%
			11TH	1	1	98.9	1		63.0	0.0	1	100.0%
		STATUS TOTAL		4	4	85.8	4	37.0	55.2	50.0%	4	100.0%
		HALF YEAR	9TH	5	5	70.5	1	27.5	16.0	100.0%	5	40.0%
			10TH	2	2	97.4	2	57.5	74.5	100.0%	2	100.0%
		STATUS TOTAL		7	7	78.2	3	42.5	55.0	100.0%	7	57.1%
	MODEL TOTAL			11	11	81.0	7	40.7	55.1	71.4%	11	72.7%
SCHOOL TOTAL				92	91	81.9	64	39.9	50.5	62.5%	92	78.3%

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BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS JEFFERSON	MODEL A	FULL YEAR	9TH	3	3	88.6	2	26.5	27.0	0.0	3	100.0%
			10TH	3	3	79.8	1	49.3	67.0	100.0%	3	33.3%
			11TH	1	1	90.8	1	32.0	32.0	0.0	1	100.0%
		STATUS TOTAL		7	7	85.2	4	38.8	38.2	25.0%	7	71.4%
		HALF YEAR	9TH	35	35	78.1	7	25.9	18.4	28.6%	35	22.9%
			10TH	4	4	75.0	1	52.0	52.0	0.0	4	25.0%
		STATUS TOTAL		39	39	77.8	8	31.1	22.6	25.0%	39	23.1%
	MODEL TOTAL			46	46	78.9	12	34.0	27.8	25.0%	46	30.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
THOMAS JEFFERSON	MODEL B	FULL YEAR	9TH	3	3	82.7	1	9.3	14.0	100.0%	3	0.0
		STATUS TOTAL		3	3	82.7	1	9.3	14.0	100.0%	3	0.0
	MODEL TOTAL			3	3	82.7	1	9.3	14.0	100.0%	3	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS JEFFERSON	MODEL C	HALF YEAR	9TH	91	89	86.3	60	44.3	31.7	23.3%	91	47.3%
			10TH	97	93	86.9	58	54.1	56.3	55.2%	97	45.4%
			11TH	47	46	88.5	31	51.3	48.9	41.9%	47	61.7%
			12TH	31	28	91.5	6	57.4	60.2	16.7%	31	87.1%
			MISSING	3	0		0				3	66.7%
		STATUS TOTAL		269	256	87.5	155	50.2	45.5	38.7%	269	53.9%
	MODEL TOTAL			269	256	87.5	155	50.2	45.5	38.7%	269	53.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS JEFFERSON	MODEL D	HALF YEAR	10TH	2	2	94.2	2	24.5	26.0	50.0%	2	0.0
			11TH	6	6	88.4	6	49.4	62.0	83.3%	6	50.0%
			12TH	1	1	95.8	1	45.0	65.0	100.0%	1	100.0%
		STATUS TOTAL		9	9	90.5	9	42.6	54.3	77.8%	9	44.4%
	MODEL TOTAL			9	9	90.5	9	42.6	54.3	77.8%	9	44.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS JEFFERSON	MODEL MISSING	FULL YEAR	9TH	1	1	89.7	0				1	100.0%
		STATUS TOTAL		1	1	89.7	0				1	100.0%
		HALF YEAR	9TH	32	32	89.2	19	28.0	21.1	26.3%	32	62.5%
			10TH	11	11	83.2	8	58.0	45.2	25.0%	11	27.3%
			11TH	5	5	85.9	4	39.3	64.0	50.0%	5	40.0%
		STATUS TOTAL		48	48	87.5	31	35.0	32.8	29.0%	48	52.1%
	MODEL TOTAL			49	49	87.5	31	35.0	32.8	29.0%	49	53.1%
SCHOOL TOTAL				376	363	86.4	208	45.9	42.8	38.5%	376	50.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PROSPECT HEIGHTS	MODEL A	FULL YEAR	9TH	41	37	90.6	33	14.3	13.8	18.2%	41	87.8%
			10TH	10	9	90.3	9	50.0	51.9	11.1%	10	90.0%
			11TH	4	2	94.6	4	38.5	61.7	50.0%	4	100.0%
			12TH	5	5	86.3	5	50.2	62.8	80.0%	5	80.0%
			MISSING	10	0		0				10	60.0%
		STATUS TOTAL		70	53	90.3	51	21.9	29.1	25.5%	70	84.3%
		HALF YEAR	9TH	54	51	87.1	30	18.7	20.0	13.3%	54	61.1%
			10TH	21	21	93.2	14	55.4	56.1	14.3%	21	81.0%
			11TH	23	23	89.9	13	60.4	58.6	38.5%	23	73.9%
			12TH	35	35	95.3	23	65.9	63.3	39.1%	35	85.7%
			MISSING	7	0		0				7	14.3%
		STATUS TOTAL		140	130	90.8	80	48.2	45.0	25.0%	140	70.0%
	MODEL TOTAL			210	183	90.6	131	38.3	38.8	25.2%	210	74.8%

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BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PROSPECT HEIGHTS	MODEL B	FULL YEAR	9TH	32	30	82.5	21	21.1	13.0	19.0%	32	46.9%
			10TH	35	32	89.0	30	45.6	52.7	40.0%	35	65.7%
			11TH	23	22	92.8	19	47.3	58.4	63.2%	23	91.3%
			12TH	11	10	89.9	9	40.4	51.2	66.7%	11	81.8%
			MISSING	2	0		0				2	0.0
		STATUS TOTAL		103	94	87.9	79	37.1	43.4	43.0%	103	66.0%
		HALF YEAR	9TH	61	61	82.3	22	33.9	21.4	4.5%	61	32.8%
			10TH	24	24	84.8	7	56.4	56.9	57.1%	24	20.8%
			11TH	25	25	88.6	12	58.1	56.9	58.3%	25	40.0%
			12TH	27	27	92.0	8	56.2	69.6	87.5%	27	70.4%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		138	137	85.8	49	49.4	43.0	38.8%	138	39.9%
	MODEL TOTAL			241	231	86.7	128	43.7	43.2	41.4%	241	51.0%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PROSPECT HEIGHTS	MODEL D	FULL YEAR	10TH	4	4	92.2	4	30.5	36.7	50.0%	4	75.0%
			11TH	1	1	78.9	0				1	100.0%
			12TH	1	1	96.2	1	58.0	82.0	100.0%	1	100.0%
		STATUS TOTAL		6	6	90.6	5	39.7	45.8	60.0%	6	83.3%
		HALF YEAR	9TH	4	3	73.7	1	48.5	32.0	0.0	4	25.0%
			10TH	6	6	91.8	3	55.0	59.0	33.3%	6	33.3%
			11TH	3	3	89.8	2	72.0	57.5	0.0	3	100.0%
			12TH	1	1	97.9	1		85.0	0.0	1	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		15	13	87.6	7	56.0	58.4	14.3%	15	46.7%
	MODEL TOTAL			21	19	88.6	12	49.0	53.2	33.3%	21	57.1%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PROSPECT HEIGHTS	MODEL MISSING	FULL YEAR	11TH	1	1	81.6	1		25.0	0.0	1	100.0%
		STATUS TOTAL		1	1	81.6	1		25.0	0.0	1	100.0%
		HALF YEAR	9TH	5	5	74.9	1		7.0	0.0	5	40.0%
			10TH	6	6	83.6	4		60.5	0.0	6	33.3%
			11TH	4	4	88.9	3	38.0	73.3	33.3%	4	75.0%
			12TH	5	5	89.5	2	63.0	75.0	50.0%	5	80.0%
		STATUS TOTAL		20	20	84.0	10	50.5	61.9	20.0%	20	55.0%
	MODEL TOTAL			21	21	83.8	11	50.5	58.5	18.2%	21	57.1%
SCHOOL TOTAL				493	454	88.2	282	41.6	42.2	32.6%	493	61.7%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NEW UTRECHT	MODEL A	FULL YEAR	9TH	7	7	86.3	6	20.8	16.2	33.3%	7	57.1%
			10TH	9	9	89.2	8	42.2	50.7	100.0%	9	77.8%
		STATUS TOTAL		16	16	88.0	14	33.7	35.9	71.4%	16	68.8%
		HALF YEAR	9TH	36	36	87.3	21	40.0	38.1	38.1%	36	58.3%
			10TH	53	53	90.2	40	47.1	60.0	80.0%	53	64.2%
			11TH	14	14	84.1	11	47.9	62.4	63.6%	14	50.0%
			12TH	2	2	89.4	2	59.0	76.5	100.0%	2	0.0
			MISSING	2	0		0				2	0.0
		STATUS TOTAL		107	105	88.4	74	45.0	54.6	66.2%	107	57.9%
	MODEL TOTAL			123	121	88.4	88	43.3	51.6	67.0%	123	59.3%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NEW UTRECHT	MODEL B	FULL YEAR	9TH	31	30	84.5	17	29.8	15.8	11.8%	31	38.7%
			10TH	4	4	82.0	2	35.0	58.5	50.0%	4	25.0%
		STATUS TOTAL		35	34	84.2	19	30.2	20.3	15.8%	35	37.1%
	MODEL TOTAL			35	34	84.2	19	30.2	20.3	15.8%	35	37.1%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NEW UTRECHT	MODEL MISSING	HALF YEAR	9TH	21	21	86.4	13	31.1	24.2	23.1%	21	38.1%
			10TH	1	1	73.7	0				1	0.0
			11TH	2	2	82.1	0				2	50.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		25	24	85.5	13	31.1	24.2	23.1%	25	36.0%
	MODEL TOTAL			25	24	85.5	13	31.1	24.2	23.1%	25	36.0%
SCHOOL TOTAL				183	179	87.2	120	39.6	43.7	54.2%	183	51.9%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ERASMUS HALL	MODEL A	FULL YEAR	9TH	130	114	91.2	59	21.4	32.0	37.3%	101	73.8%
			10TH	94	79	92.9	72	60.7	59.8	23.6%	80	80.9%
			11TH	21	17	93.5	17	54.2	66.8	70.6%	19	90.5%
			12TH	3	3	89.2	3	32.5	50.7	33.3%	3	66.7%
		STATUS TOTAL		248	213	92.0	151	36.3	49.5	34.4%	203	77.8%
		HALF YEAR	9TH	145	136	90.3	53	24.0	34.5	32.1%	89	54.5%
			10TH	113	107	91.5	66	63.5	62.8	15.2%	78	67.3%
			11TH	42	41	94.4	31	55.6	62.8	35.5%	35	83.3%
			12TH	2	2	96.7	1		70.0	0.0	2	100.0%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		304	286	91.4	151	41.9	52.9	25.2%	206	63.8%
	MODEL TOTAL			552	499	91.6	302	39.1	51.2	29.8%	409	70.1%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ERASMUS HALL	MODEL B	FULL YEAR	9TH	44	41	90.6	24	49.9	33.3	4.2%	44	84.1%
			10TH	152	131	92.7	87	60.9	63.0	60.9%	152	84.2%
			11TH	105	83	90.2	55	52.7	64.7	63.6%	105	77.1%
			12TH	28	27	90.9	6	52.3	66.0	66.7%	28	71.4%
			MISSING	5	0		0				5	60.0%
		STATUS TOTAL		334	282	91.5	172	56.9	59.5	54.1%	334	80.5%
		HALF YEAR	9TH	2	2	97.9	2	42.5	53.5	100.0%	0	0.0
			10TH	5	3	98.2	5	70.3	75.4	20.0%	0	0.0
			11TH	4	1	97.9	4	76.0	54.3	0.0	0	0.0
			12TH	2	2	97.4	1		35.0	0.0	0	0.0
		STATUS TOTAL		13	8	97.9	12	65.5	61.3	25.0%	0	0.0
	MODEL TOTAL			347	290	91.7	184	57.3	59.6	52.2%	334	77.5%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ERASMUS HALL	MODEL D	HALF YEAR	9TH	8	8	88.3	5	49.7	40.0	20.0%	8	37.5%
			10TH	42	38	90.6	33	53.2	60.2	33.3%	42	61.9%
			11TH	22	19	91.4	14	59.1	59.6	50.0%	22	77.3%
			12TH	4	4	90.3	1	65.0	58.0	0.0	4	75.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		77	69	90.5	53	55.7	58.1	35.8%	77	63.6%
	MODEL TOTAL			77	69	90.5	53	55.7	58.1	35.8%	77	63.6%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ERASMUS HALL	MODEL MISSING	HALF YEAR	9TH	22	19	88.8	4	37.4	32.2	25.0%	15	59.1%
			10TH	11	10	90.6	5	62.3	65.4	40.0%	9	72.7%
			11TH	1	0		0	68.0			1	100.0%
		STATUS TOTAL		34	29	89.4	9	49.1	50.7	33.3%	25	64.7%
	MODEL TOTAL			34	29	89.4	9	49.1	50.7	33.3%	25	64.7%
SCHOOL TOTAL				1010	887	91.5	548	47.1	54.7	38.0%	845	72.0%

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BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE W. WINGATE	MODEL A	FULL YEAR	9TH	102	95	90.0	67	22.7	27.1	44.8%	102	65.7%
			10TH	50	45	91.2	43	45.6	58.6	60.5%	50	82.0%
			11TH	1	1	88.1	1	14.0	27.0	100.0%	1	100.0%
		STATUS TOTAL		153	141	90.4	111	29.8	39.3	51.4%	153	71.2%
		HALF YEAR	9TH	59	59	86.1	31	29.1	44.7	45.2%	59	55.9%
			10TH	73	69	90.1	56	52.0	63.7	55.4%	73	63.0%
			11TH	3	2	81.8	1	27.0	45.0	100.0%	3	33.3%
		STATUS TOTAL		135	130	88.2	88	41.9	56.8	52.3%	135	59.3%
	MODEL TOTAL			288	271	89.3	199	34.6	47.1	51.8%	288	65.6%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE W. WINGATE	MODEL B	FULL YEAR	9TH	18	16	91.5	10	20.3	23.1	50.0%	18	77.8%
			10TH	16	16	90.8	13	45.6	55.5	46.2%	16	68.8%
			11TH	1	1	98.4	1	12.0	22.0	100.0%	1	100.0%
		STATUS TOTAL		35	33	91.4	24	29.6	40.6	50.0%	35	74.3%
		HALF YEAR	9TH	42	40	88.7	13	29.0	34.4	46.2%	42	47.6%
			10TH	7	7	91.8	5	56.0	41.8	0.0	7	42.9%
			11TH	4	4	86.9	2	48.0	56.5	50.0%	4	50.0%
			12TH	1	1	95.6	0	77.0			1	100.0%
		STATUS TOTAL		54	52	89.1	20	33.8	38.4	35.0%	54	48.1%
	MODEL TOTAL			89	85	90.0	44	31.9	39.6	43.2%	89	58.4%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE W. WINGATE	MODEL MISSING	HALF YEAR	9TH	3	3	79.6	1	45.0	55.0	0.0	3	33.3%
			10TH	1	1	87.4	1		57.0	0.0	1	100.0%
		STATUS TOTAL		4	4	81.6	2	45.0	56.0	0.0	4	50.0%
	MODEL TOTAL			4	4	81.6	2	45.0	56.0	0.0	4	50.0%
SCHOOL TOTAL				381	360	89.4	245	34.2	45.8	49.8%	381	63.8%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BUSHWICK	MODEL C	FULL YEAR	9TH	25	25	90.1	7	42.4	33.0	28.6%	25	84.0%
			10TH	13	13	90.5	5	57.4	69.8	60.0%	13	61.5%
			11TH	12	11	93.4	9	57.7	65.9	66.7%	12	75.0%
			12TH	5	5	93.7	4	60.7	55.0	50.0%	5	60.0%
			MISSING	6	0		0				6	16.7%
		STATUS TOTAL		61	54	91.2	25	52.7	55.7	52.0%	61	68.9%
		HALF YEAR	9TH	219	219	91.7	35	24.6	36.1	37.1%	188	23.3%
			10TH	93	93	89.6	46	49.9	61.9	32.6%	88	44.1%
			11TH	71	66	93.5	29	62.4	55.1	20.7%	68	76.1%
			12TH	44	43	92.0	12	54.6	53.2	25.0%	42	84.1%
			MISSING	8	0		0				8	12.5%
		STATUS TOTAL		435	421	91.6	122	37.4	52.0	30.3%	394	42.3%
	MODEL TOTAL			496	475	91.5	147	39.0	52.7	34.0%	455	45.6%

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BY SUPERINTENDENCY WITH MODEL
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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BUSHWICK	MODEL MISSING	HALF YEAR	9TH	9	9	83.5	0				6	11.1%
			10TH	7	7	87.5	2	45.0	67.5	50.0%	6	42.9%
		STATUS TOTAL		16	16	85.2	2	45.0	67.5	50.0%	12	25.0%
	MODEL TOTAL			16	16	85.2	2	45.0	67.5	50.0%	12	25.0%
SCHOOL TOTAL				512	491	91.3	149	39.0	52.9	34.2%	467	44.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SHEEPHEAD BAY	MODEL A	FULL YEAR	9TH	12	12	92.6	12	25.0	36.6	75.0%	10	83.3%
			10TH	2	2	90.3	2	48.0	48.5	50.0%	2	100.0%
		STATUS TOTAL		14	14	92.3	14	26.9	38.3	71.4%	12	85.7%
		HALF YEAR	9TH	117	113	89.9	78	32.2	33.5	43.6%	79	50.4%
			10TH	62	60	90.2	54	50.8	61.3	64.8%	29	30.6%
			11TH	19	17	93.6	19	46.3	64.1	68.4%	10	42.1%
		STATUS TOTAL		198	190	90.3	151	39.5	47.3	54.3%	118	43.4%
	MODEL TOTAL			212	204	90.5	165	38.6	46.5	55.8%	130	46.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SHEEPHEAD BAY	MODEL B	FULL YEAR	9TH	6	6	87.2	2	36.8	34.0	50.0%	6	50.0%
		STATUS TOTAL		6	6	87.2	2	36.8	34.0	50.0%	6	50.0%
		HALF YEAR	9TH	12	12	81.9	5	40.8	54.2	80.0%	12	41.7%
			10TH	2	2	97.2	2	62.0	71.5	50.0%	2	100.0%
		STATUS TOTAL		14	14	84.0	7	42.7	59.1	71.4%	14	50.0%
	MODEL TOTAL			20	20	85.0	9	40.9	53.6	66.7%	20	50.0%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SHEEPHEAD BAY	MODEL MISSING	HALF YEAR	9TH	1	1	71.6	0	45.0			1	100.0%
			10TH	1	1	91.6	1	48.0	58.0	100.0%	1	100.0%
		STATUS TOTAL		2	2	81.6	1	46.5	58.0	100.0%	2	100.0%
	MODEL TOTAL			2	2	81.6	1	46.5	58.0	100.0%	2	100.0%
SCHOOL TOTAL				234	226	89.9	175	38.8	46.9	56.6%	152	47.0%

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BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CANARSIE	MODEL A	FULL YEAR	9TH	39	39	88.8	30	28.9	36.4	36.7%	39	82.1%
			10TH	16	16	88.6	15	43.0	61.6	93.3%	16	100.0%
			11TH	5	5	80.4	3	46.0	66.7	33.3%	5	80.0%
			12TH	2	2	83.5	2	51.5	76.5	100.0%	2	50.0%
		STATUS TOTAL		62	62	87.9	50	34.7	47.4	56.0%	62	85.5%
		HALF YEAR	9TH	15	15	86.3	6	28.9	27.8	66.7%	15	66.7%
			10TH	25	25	91.5	19	55.3	67.7	89.5%	25	80.0%
			11TH	6	6	81.4	5	51.8	51.4	60.0%	6	50.0%
			12TH	2	2	67.6	2		32.0	0.0	2	0.0
		STATUS TOTAL		48	48	87.7	32	48.1	55.4	75.0%	48	68.8%
	MODEL TOTAL			110	110	87.8	82	40.1	50.5	63.4%	110	78.2%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CANARSIE	MODEL B	FULL YEAR	9TH	2	2	78.6	1	44.5	20.0	0.0	2	0.0
			10TH	3	3	81.3	3	45.3	56.0	100.0%	3	66.7%
			11TH	1	1	80.5	1		62.0	0.0	1	100.0%
		STATUS TOTAL		6	6	80.3	5	45.0	50.0	60.0%	6	50.0%
	MODEL TOTAL			6	6	80.3	5	45.0	50.0	60.0%	6	50.0%
SCHOOL TOTAL				116	116	87.4	87	40.4	50.5	63.2%	116	76.7%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
F.D. ROOSEVELT	MODEL MISSING	FULL YEAR	9TH	1	1	84.3	0	19.0			1	0.0
		STATUS TOTAL		1	1	84.3	0	19.0			1	0.0
	MODEL TOTAL			1	1	84.3	0	19.0			1	0.0
SCHOOL TOTAL				1	1	84.3	0	19.0			1	0.0

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BY SUPERINTENDENCY WITH MODEL
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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SOUTH SHORE	MODEL A	FULL YEAR	9TH	1	1	80.0	0	19.0			1	100.0%
		STATUS TOTAL		1	1	80.0	0	19.0			1	100.0%
		HALF YEAR	9TH	6	6	82.8	2	34.3	31.0	0.0	6	33.3%
			10TH	31	31	91.9	22	61.3	72.0	72.7%	31	67.7%
			11TH	3	3	89.6	2	55.0	68.5	50.0%	3	33.3%
			12TH	1	1	95.6	1	57.0	62.0	100.0%	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		42	41	90.5	27	58.3	68.4	66.7%	42	61.9%
	MODEL TOTAL			43	42	90.3	27	57.1	68.4	66.7%	43	62.8%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SOUTH SHORE	MODEL MISSING	HALF YEAR	9TH	1	1	85.3	0	58.0			1	100.0%
		STATUS TOTAL		1	1	85.3	0	58.0			1	100.0%
	MODEL TOTAL			1	1	85.3	0	58.0			1	100.0%
SCHOOL TOTAL				44	43	90.1	27	57.1	68.4	66.7%	44	63.6%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EDWARD R. MURROW	MODEL A	FULL YEAR	9TH	50	50	90.4	35	31.2	21.6	37.1%	32	64.0%
			10TH	34	34	92.6	24	48.9	62.9	75.0%	28	82.4%
			11TH	15	15	90.6	11	50.4	57.0	81.8%	11	73.3%
			12TH	3	3	91.7	2	56.5	81.5	100.0%	3	100.0%
			MISSING	6	0		0				5	83.3%
		STATUS TOTAL		108	102	91.2	72	40.1	42.4	58.3%	79	73.1%
		HALF YEAR	9TH	13	13	88.0	10	47.5	34.6	30.0%	6	46.2%
			10TH	18	18	91.8	13	52.6	68.5	84.6%	13	72.2%
			11TH	5	5	87.4	3	53.3	43.3	33.3%	3	60.0%
		STATUS TOTAL		36	36	89.8	26	50.7	52.5	57.7%	22	61.1%
	MODEL TOTAL			144	138	90.8	98	43.0	45.1	58.2%	101	70.1%

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STUDENT OUTCOMES IN MATHEMATICS
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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
EDWARD R. MURROW	MODEL MISSING	FULL YEAR	9TH	3	3	83.8	1	39.7	15.0	0.0	2	33.3%
			10TH	1	1	77.8	1	55.0	47.0	0.0	1	100.0%
		STATUS TOTAL		4	4	82.3	2	43.5	31.0	0.0	3	50.0%
		HALF YEAR	9TH	20	20	88.5	9	44.3	35.9	22.2%	7	35.0%
			10TH	26	26	89.1	9	58.8	75.2	100.0%	12	46.2%
			11TH	23	23	91.7	11	49.9	58.7	81.8%	15	65.2%
			12TH	7	7	93.7	2	47.3	88.5	100.0%	7	100.0%
			MISSING	3	0		0				2	66.7%
		STATUS TOTAL		79	76	90.1	31	51.0	58.8	71.0%	43	54.4%
	MODEL TOTAL			83	80	89.7	33	50.5	57.1	66.7%	46	54.2%
SCHOOL TOTAL				227	218	90.4	131	45.5	48.1	60.3%	147	64.3%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN DEWEY	MODEL A	FULL YEAR	9TH	6	6	86.8	5	43.5	21.6	0.0	4	66.7%
			10TH	30	29	89.1	25	47.6	60.8	68.0%	21	70.0%
			11TH	10	9	87.5	9	47.1	61.4	100.0%	6	60.0%
			12TH	7	7	91.4	7	46.0	64.7	100.0%	5	71.4%
		STATUS TOTAL		53	51	88.9	46	46.8	57.3	71.7%	36	67.9%
		HALF YEAR	9TH	7	7	85.3	6	47.4	29.7	0.0	5	71.4%
			10TH	40	39	89.3	40	51.0	57.3	65.0%	28	70.0%
			11TH	15	15	86.1	14	53.0	57.7	42.9%	8	53.3%
			MISSING	9	0		0				2	22.2%
		STATUS TOTAL		71	61	88.0	60	51.1	54.6	53.3%	43	60.6%
	MODEL TOTAL			124	112	88.4	106	49.0	55.8	61.3%	79	63.7%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN DEWEY	MODEL MISSING	FULL YEAR	9TH	1	1	98.4	0	32.0			1	100.0%
		STATUS TOTAL		1	1	98.4	0	32.0			1	100.0%
		HALF YEAR	9TH	7	7	79.5	1	44.6	20.0	0.0	1	14.3%
			10TH	51	51	90.3	35	46.4	57.6	71.4%	28	52.9%
			11TH	16	16	91.9	15	46.9	62.3	86.7%	12	75.0%
			12TH	6	6	86.7	6	48.5	61.8	83.3%	3	50.0%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		82	80	89.4	57	46.6	58.6	75.4%	46	54.9%
	MODEL TOTAL			83	81	89.5	57	46.4	58.6	75.4%	47	55.4%
SCHOOL TOTAL				207	193	88.9	163	47.9	56.8	66.3%	126	60.4%

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STUDENT OUTCOMES IN MATHEMATICS
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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CLARA BARTON	MODEL A	FULL YEAR	9TH	28	28	90.2	24	19.1	22.2	37.5%	21	75.0%
			10TH	8	8	89.7	6	43.9	54.3	100.0%	6	75.0%
			11TH	3	3	79.8	2	38.0	46.5	50.0%	2	66.7%
			12TH	5	5	92.9	5	44.6	55.0	60.0%	4	80.0%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		46	44	89.7	37	28.0	33.2	51.4%	35	76.1%
		HALF YEAR	9TH	16	16	90.0	12	31.7	38.4	83.3%	11	68.8%
			10TH	7	7	93.1	7	56.2	60.9	85.7%	4	57.1%
			11TH	20	20	91.4	19	44.2	55.7	84.2%	14	70.0%
			12TH	19	19	90.3	18	45.6	62.9	94.4%	12	63.2%
			MISSING	5	0		0				0	0.0
		STATUS TOTAL		67	62	90.9	56	42.7	55.0	87.5%	41	61.2%
	MODEL TOTAL			113	106	90.4	93	36.7	46.3	73.1%	76	67.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CLARA BARTON	MODEL B	FULL YEAR	9TH	28	28	89.1	24	20.2	26.6	54.2%	28	67.9%
			10TH	3	3	81.6	3	25.7	26.0	66.7%	3	0.0
			11TH	2	2	96.8	2	47.5	58.5	100.0%	2	100.0%
			12TH	1	1	92.4	1	47.0	68.0	100.0%	1	100.0%
		STATUS TOTAL		34	34	89.0	30	23.4	30.1	60.0%	34	64.7%
		HALF YEAR	9TH	1	1	93.7	1	22.0	21.0	0.0	1	100.0%
		STATUS TOTAL		1	1	93.7	1	22.0	21.0	0.0	1	100.0%
	MODEL TOTAL			35	35	89.1	31	23.3	29.8	58.1%	35	65.7%
SCHOOL TOTAL				148	141	90.1	124	33.5	42.2	69.4%	111	66.9%

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BY SUPERINTENDENCY WITH MODEL
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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EAST NEW YORK	MODEL A	FULL YEAR	9TH	89	86	94.3	81	26.0	34.7	61.7%	89	93.3%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		90	86	94.3	81	26.0	34.7	61.7%	90	93.3%
		HALF YEAR	9TH	3	3	94.4	3	19.0	45.7	33.3%	3	100.0%
			11TH	1	1	98.9	1	27.0	57.0	100.0%	1	100.0%
		STATUS TOTAL		4	4	95.5	4	23.0	48.5	50.0%	4	100.0%
	MODEL TOTAL			94	90	94.3	85	25.9	35.4	61.2%	94	93.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EAST NEW YORK	MODEL MISSING	FULL YEAR	9TH	1	1	95.7	1	21.0	30.0	100.0%	1	100.0%
		STATUS TOTAL		1	1	95.7	1	21.0	30.0	100.0%	1	100.0%
		HALF YEAR	9TH	8	8	87.5	2	19.4	61.5	100.0%	8	50.0%
			10TH	2	2	77.4	1	65.0	63.0	0.0	2	50.0%
			11TH	2	2	89.4	1	45.5	40.0	100.0%	2	50.0%
			MISSING	3	0		0				3	33.3%
		STATUS TOTAL		15	12	86.1	4	31.6	56.5	75.0%	15	46.7%
	MODEL TOTAL			16	13	86.9	5	30.4	51.2	80.0%	16	50.0%
SCHOOL TOTAL				110	103	93.4	90	26.4	36.2	62.2%	110	87.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. COM. & BUS. TEC	MODEL A	FULL YEAR	9TH	32	32	88.5	26	20.8	22.6	57.7%	32	78.1%
		STATUS TOTAL		32	32	88.5	26	20.8	22.6	57.7%	32	78.1%
		HALF YEAR	9TH	54	54	90.5	41	17.0	23.4	41.5%	54	70.4%
			10TH	2	2	96.7	2	60.0	82.5	50.0%	2	100.0%
		STATUS TOTAL		56	56	90.7	43	18.0	26.1	41.9%	56	71.4%
	MODEL TOTAL			88	88	89.9	69	19.2	24.8	47.8%	88	73.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. COM. & BUS. TEC	MODEL B	HALF YEAR	9TH	16	16	88.4	16	21.3	23.6	56.3%	16	31.3%
			10TH	3	3	89.5	3	50.0	60.0	33.3%	3	66.7%
			11TH	1	1	88.4	1	58.0	68.0	100.0%	1	100.0%
		STATUS TOTAL		20	20	88.6	20	26.6	31.3	55.0%	20	40.0%
	MODEL TOTAL			20	20	88.6	20	26.6	31.3	55.0%	20	40.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. COM. & BUS. TEC	MODEL MISSING	HALF YEAR	9TH	3	3	88.4	2	20.0	22.0	0.0	3	66.7%
			10TH	1	1	97.9	1	72.0	65.0	0.0	1	100.0%
		STATUS TOTAL		4	4	90.8	3	37.3	36.3	0.0	4	75.0%
	MODEL TOTAL			4	4	90.8	3	37.3	36.3	0.0	4	75.0%
SCHOOL TOTAL				112	112	89.7	92	21.1	26.6	47.8%	112	67.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. MAXWELL	MODEL A	FULL YEAR	9TH	46	45	92.6	39	20.3	23.3	51.3%	46	93.5%
		STATUS TOTAL		46	45	92.6	39	20.3	23.3	51.3%	46	93.5%
		HALF YEAR	9TH	52	51	89.5	36	24.0	27.9	44.4%	52	75.0%
			10TH	3	3	88.1	2	49.3	55.0	50.0%	3	66.7%
			11TH	4	4	93.9	4	40.2	52.2	100.0%	4	75.0%
			12TH	2	2	93.7	2	50.0	56.5	100.0%	2	100.0%
			MISSING	5	0		0				5	40.0%
		STATUS TOTAL		66	60	89.9	44	27.8	32.6	52.3%	66	72.7%
	MODEL TOTAL			112	105	91.0	83	24.3	28.3	51.8%	112	81.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. MAXWELL	MODEL B	FULL YEAR	9TH	18	17	85.2	11	20.4	23.2	54.5%	18	83.3%
			10TH	2	2	90.8	2	50.0	57.0	100.0%	2	100.0%
			11TH	8	8	95.4	8	42.4	53.9	87.5%	8	100.0%
			12TH	3	3	90.8	3	55.3	61.7	66.7%	3	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		32	30	88.8	24	32.1	41.0	70.8%	32	90.6%
	MODEL TOTAL			32	30	88.8	24	32.1	41.0	70.8%	32	90.6%

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BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. MAXWELL	MODEL MISSING	HALF YEAR	9TH	4	4	76.3	1	16.5	8.0	0.0	4	0.0
			11TH	1	1	91.6	1	50.0	77.0	100.0%	1	100.0%
		STATUS TOTAL		5	5	79.4	2	23.2	42.5	50.0%	5	20.0%
	MODEL TOTAL			5	5	79.4	2	23.2	42.5	50.0%	5	20.0%
SCHOOL TOTAL				149	140	90.2	109	26.0	31.3	56.0%	149	81.2%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL A	FULL YEAR	9TH	205	195	91.3	146	28.6	38.2	61.0%	199	79.5%
			10TH	106	103	91.6	84	66.0	72.0	70.2%	104	83.0%
			11TH	20	20	89.5	19	47.6	60.3	84.2%	20	100.0%
			12TH	10	9	91.1	10	46.7	65.6	90.0%	10	100.0%
			MISSING	5	0		0				3	60.0%
		STATUS TOTAL		346	327	91.3	259	42.6	51.9	66.8%	336	82.1%
		HALF YEAR	9TH	216	207	87.0	101	30.0	33.5	31.7%	163	48.1%
			10TH	236	218	88.4	182	55.5	61.6	56.6%	203	62.3%
			11TH	164	161	91.1	105	58.9	61.9	56.2%	157	72.0%
			12TH	38	38	88.7	27	55.6	62.7	55.6%	36	68.4%
			MISSING	13	0		0				6	23.1%
		STATUS TOTAL		667	624	88.6	415	49.1	54.9	50.4%	565	59.7%
	MODEL TOTAL			1013	951	89.6	674	46.4	53.7	56.7%	901	67.3%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL B	FULL YEAR	9TH	492	478	88.2	347	27.6	26.1	33.1%	492	65.7%
			10TH	273	260	88.3	204	46.8	54.5	56.4%	273	65.2%
			11TH	56	52	89.9	34	51.3	51.1	35.3%	56	76.8%
			12TH	8	7	91.5	4	57.6	66.5	50.0%	8	75.0%
		STATUS TOTAL		829	797	88.4	589	35.3	37.6	41.4%	829	66.3%
		HALF YEAR	9TH	112	110	86.2	52	28.2	28.2	30.8%	112	52.7%
			10TH	51	50	88.5	32	54.6	64.0	56.3%	51	54.9%
			11TH	29	29	89.0	13	49.9	62.1	53.8%	28	79.3%
			12TH	6	6	90.8	3	55.3	68.0	100.0%	6	83.3%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		200	195	87.4	100	39.1	45.2	44.0%	199	58.5%
	MODEL TOTAL			1029	992	88.2	689	35.9	38.7	41.8%	1028	64.8%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL C	FULL YEAR	9TH	25	23	89.8	8	12.7	23.2	50.0%	24	92.0%
		STATUS TOTAL		25	23	89.8	8	12.7	23.2	50.0%	24	92.0%
		HALF YEAR	9TH	18	18	90.0	9	12.6	10.9	44.4%	13	66.7%
			10TH	4	4	91.2	0	72.0			4	50.0%
		STATUS TOTAL		22	22	90.2	9	17.2	10.9	44.4%	17	63.6%
	MODEL TOTAL			47	45	90.0	17	14.7	16.7	47.1%	41	78.7%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL D	FULL YEAR	9TH	392	377	92.3	289	29.7	28.6	36.3%	390	74.2%
			10TH	193	189	91.2	118	51.1	55.1	57.6%	192	69.4%
			11TH	48	44	92.8	30	51.0	56.9	56.7%	48	85.4%
			12TH	4	4	94.1	1	51.0	80.0	100.0%	4	75.0%
			MISSING	5	0		0				5	80.0%
		STATUS TOTAL		642	614	92.0	438	36.7	37.8	43.6%	639	73.7%
		HALF YEAR	9TH	248	239	88.6	101	35.4	34.5	33.7%	245	40.3%
			10TH	324	312	90.9	125	57.8	57.0	37.6%	323	45.4%
			11TH	185	182	93.6	55	58.5	58.4	49.1%	185	64.3%
			12TH	62	62	95.4	15	63.7	68.7	53.3%	62	90.3%
			MISSING	7	0		0				7	71.4%
		STATUS TOTAL		826	795	91.2	296	50.3	50.2	39.2%	822	51.7%
	MODEL TOTAL			1468	1409	91.5	734	42.8	42.8	41.8%	1461	61.3%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL MISSING	FULL YEAR	9TH	1	1	83.8	0				1	100.0%
			10TH	1	1	76.2	0	25.0			1	0.0
		STATUS TOTAL		2	2	80.0	0	25.0			2	50.0%
		HALF YEAR	9TH	43	42	84.4	16	36.3	37.7	12.5%	40	30.2%
			10TH	86	84	92.3	14	56.5	64.7	57.1%	29	18.6%
			11TH	19	18	90.6	6	64.8	58.7	16.7%	19	68.4%
			12TH	9	9	94.5	3	46.2	35.7	0.0	9	100.0%
			MISSING	4	0		0				0	0.0
		STATUS TOTAL		161	153	90.1	39	50.6	50.5	28.2%	97	31.7%
	MODEL TOTAL			163	155	89.9	39	50.2	50.5	28.2%	99	31.9%
SUPER TOTAL				3720	3552	90.0	2153	41.8	44.9	46.3%	3530	62.8%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANKLIN K. LANE	MODEL A	HALF YEAR	10TH	2	2	97.4	2		70.0	0.0	2	0.0
			11TH	67	65	96.2	36	77.3	63.3	13.9%	67	80.6%
			12TH	2	2	96.3	1	82.0	41.0	0.0	2	50.0%
		STATUS TOTAL		71	69	96.2	39	77.4	63.1	12.8%	71	77.5%
	MODEL TOTAL			71	69	96.2	39	77.4	63.1	12.8%	71	77.5%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANKLIN K. LANE	MODEL B	FULL YEAR	9TH	26	24	92.8	23	46.9	33.4	17.4%	26	73.1%
			10TH	19	19	92.7	9	57.2	63.8	33.3%	19	68.4%
			11TH	7	6	93.9	4	45.5	35.2	25.0%	7	71.4%
			12TH	2	2	96.8	2		74.0	0.0	2	100.0%
		STATUS TOTAL		54	51	93.0	38	50.5	42.9	21.1%	54	72.2%
	MODEL TOTAL			54	51	93.0	38	50.5	42.9	21.1%	54	72.2%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANKLIN K. LANE	MODEL C	HALF YEAR	9TH	2	2	95.8	2	25.0	21.5	50.0%	2	50.0%
			10TH	3	3	90.2	0	72.0			3	33.3%
		STATUS TOTAL		5	5	92.4	2	48.5	21.5	50.0%	5	40.0%
	MODEL TOTAL			5	5	92.4	2	48.5	21.5	50.0%	5	40.0%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANKLIN K. LANE	MODEL D	FULL YEAR	9TH	222	215	93.5	170	24.6	23.5	31.8%	222	75.7%
			10TH	160	158	92.3	93	51.2	54.7	58.1%	160	68.8%
			11TH	31	30	93.4	18	52.1	56.7	50.0%	31	87.1%
			12TH	1	1	91.9	0				1	100.0%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		416	404	93.0	281	35.2	36.0	41.6%	416	74.0%
		HALF YEAR	9TH	92	89	92.4	26	28.7	30.7	38.5%	91	34.8%
			10TH	181	175	93.0	56	54.7	52.8	28.6%	181	36.5%
			11TH	101	100	95.4	25	55.3	56.9	56.0%	101	61.4%
			12TH	31	31	95.9	7	57.6	63.0	71.4%	31	90.3%
			MISSING	4	0		0				4	75.0%
		STATUS TOTAL		409	395	93.7	114	46.9	49.3	39.5%	408	46.7%
	MODEL TOTAL			825	799	93.3	395	39.3	39.8	41.0%	824	60.5%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANKLIN K. LANE	MODEL MISSING	HALF YEAR	9TH	2	2	96.7	0				0	0.0
			10TH	57	57	94.6	1	44.7	70.0	0.0	0	0.0
			11TH	4	4	96.1	1	55.0	55.0	0.0	4	100.0%
			MISSING	4	0		0				0	0.0
		STATUS TOTAL		67	63	94.8	2	45.5	62.5	0.0	4	6.0%
	MODEL TOTAL			67	63	94.8	2	45.5	62.5	0.0	4	6.0%
SCHOOL TOTAL				1022	987	93.6	476	42.6	42.0	37.0%	958	58.6%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUGUST MARTIN	MODEL A	FULL YEAR	9TH	91	88	94.8	75	38.8	48.7	65.3%	91	83.5%
			10TH	59	59	94.8	53	75.1	79.1	69.8%	59	91.5%
		STATUS TOTAL		150	147	94.8	128	55.2	61.3	67.2%	150	86.7%
		HALF YEAR	9TH	22	20	91.9	9	38.7	60.0	33.3%	22	50.0%
			10TH	10	10	89.2	3	77.2	71.0	100.0%	10	70.0%
		STATUS TOTAL		32	30	91.0	12	55.2	62.7	50.0%	32	56.3%
	MODEL TOTAL			182	177	94.2	140	55.2	61.4	65.7%	182	81.3%

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STUDENT OUTCOMES IN MATHEMATICS
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QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUGUST MARTIN	MODEL B	FULL YEAR	9TH	9	9	87.6	9	29.5	30.4	33.3%	9	44.4%
			10TH	4	4	88.9	2	43.2	49.5	100.0%	4	25.0%
		STATUS TOTAL		13	13	88.0	11	34.1	33.9	45.5%	13	38.5%
	MODEL TOTAL			13	13	88.0	11	34.1	33.9	45.5%	13	38.5%

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STUDENT OUTCOMES IN MATHEMATICS
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QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUGUST MARTIN	MODEL MISSING	HALF YEAR	9TH	1	1	80.0	0	13.0			1	0.0
		STATUS TOTAL		1	1	80.0	0	13.0			1	0.0
	MODEL TOTAL			1	1	80.0	0	13.0			1	0.0
SCHOOL TOTAL				196	191	93.7	151	53.4	59.4	64.2%	196	78.1%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BEACH CHANNEL	MODEL A	FULL YEAR	9TH	6	6	82.3	3	29.3	17.3	0.0	6	33.3%
		STATUS TOTAL		6	6	82.3	3	29.3	17.3	0.0	6	33.3%
	MODEL TOTAL			6	6	82.3	3	29.3	17.3	0.0	6	33.3%

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STUDENT OUTCOMES IN MATHEMATICS
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QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BEACH CHANNEL	MODEL B	FULL YEAR	9TH	19	19	86.3	14	26.0	21.6	42.9%	19	15.8%
			10TH	55	54	89.2	34	53.9	58.0	52.9%	55	60.0%
			11TH	16	16	90.2	7	57.1	53.0	42.9%	16	87.5%
			12TH	2	2	94.1	0	77.0			2	100.0%
		STATUS TOTAL		92	91	88.9	55	48.4	48.1	49.1%	92	56.5%
	MODEL TOTAL			92	91	88.9	55	48.4	48.1	49.1%	92	56.5%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BEACH CHANNEL	MODEL D	FULL YEAR	9TH	2	2	94.1	1	17.5	16.0	100.0%	2	0.0
			10TH	3	3	83.4	1	48.5	55.0	0.0	3	0.0
			11TH	5	5	91.0	1	62.0	38.0	0.0	5	60.0%
			12TH	1	1	92.4	0				1	0.0
		STATUS TOTAL		11	11	89.6	3	45.4	36.3	33.3%	11	27.3%
		HALF YEAR	9TH	13	13	86.3	6	41.6	26.7	0.0	13	0.0
			10TH	37	37	86.3	13	60.5	51.8	30.8%	37	27.0%
			11TH	38	38	89.8	5	60.0	53.2	60.0%	38	39.5%
			12TH	11	11	94.8	2	51.0	71.0	100.0%	11	72.7%
		STATUS TOTAL		99	99	88.6	26	56.6	47.8	34.6%	99	33.3%
	MODEL TOTAL			110	110	88.7	29	55.2	46.6	34.5%	110	32.7%
SCHOOL TOTAL				208	207	88.6	87	51.0	46.5	42.5%	208	43.3%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BENJAMIN CARDOZO	MODEL A	FULL YEAR	9TH	1	1	97.8	0				1	100.0%
			10TH	2	2	74.1	1	56.0	35.0	0.0	2	50.0%
			11TH	3	3	86.8	2	50.3	66.5	100.0%	3	100.0%
		STATUS TOTAL		6	6	84.4	3	52.6	56.0	66.7%	6	83.3%
		HALF YEAR	9TH	6	6	78.2	1	25.3	42.0	100.0%	6	66.7%
			10TH	6	6	85.6	3	49.0	57.7	33.3%	6	83.3%
			11TH	9	9	85.3	6	52.0	62.0	66.7%	9	77.8%
			12TH	1	1	89.5	1		60.0	0.0	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		23	22	83.6	11	45.4	58.8	54.5%	23	78.3%
	MODEL TOTAL			29	28	83.8	14	47.4	58.2	57.1%	29	79.3%

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QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BENJAMIN CARDOZO	MODEL B	HALF YEAR	9TH	12	11	88.0	10	26.6	31.9	30.0%	12	66.7%
			10TH	11	11	87.8	6	55.8	63.0	66.7%	11	72.7%
			11TH	19	19	87.9	5	42.8	47.6	20.0%	18	78.9%
			12TH	3	3	89.8	1	55.0	65.0	100.0%	3	100.0%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		47	44	88.0	22	43.5	45.5	40.9%	46	76.6%
	MODEL TOTAL			47	44	88.0	22	43.5	45.5	40.9%	46	76.6%

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QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BENJAMIN CARDOZO	MODEL MISSING	HALF YEAR	10TH	1	1	84.2	0	77.0			1	0.0
			11TH	2	2	81.6	0				2	50.0%
			12TH	1	1	96.8	0	53.0			1	100.0%
		STATUS TOTAL		4	4	86.1	0	65.0			4	50.0%
	MODEL TOTAL			4	4	86.1	0	65.0			4	50.0%
SCHOOL TOTAL				80	76	86.4	36	46.1	50.4	47.2%	79	76.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SPRINGFIELD GARDENS	MODEL A	FULL YEAR	11TH	2	2	90.3	2	52.5	64.0	100.0%	2	100.0%
			12TH	1	1	93.5	1	57.0	83.0	100.0%	1	100.0%
		STATUS TOTAL		3	3	91.4	3	54.0	70.3	100.0%	3	100.0%
		HALF YEAR	9TH	44	43	87.3	34	40.7	35.9	26.5%	44	43.2%
			10TH	37	35	88.3	22	63.2	62.7	63.6%	37	45.9%
			11TH	44	44	87.3	27	52.2	64.0	88.9%	44	52.3%
			12TH	15	15	87.4	6	54.2	57.8	83.3%	15	60.0%
			MISSING	2	0		0				2	0.0
		STATUS TOTAL		142	137	87.6	89	52.0	52.5	58.4%	142	47.9%
	MODEL TOTAL			145	140	87.7	92	52.1	53.1	59.8%	145	49.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SPRINGFIELD GARDENS	MODEL B	FULL YEAR	9TH	139	132	89.1	110	27.1	25.7	29.1%	139	68.3%
			10TH	28	27	88.4	25	39.7	50.1	80.0%	28	82.1%
			11TH	10	8	80.7	6	48.2	50.0	33.3%	10	70.0%
			12TH	1	1	93.5	1	35.0	43.0	100.0%	1	0.0
		STATUS TOTAL		178	168	88.7	142	30.2	31.1	38.7%	178	70.2%
	MODEL TOTAL			178	168	88.7	142	30.2	31.1	38.7%	178	70.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SPRINGFIELD GARDENS	MODEL MISSING	HALF YEAR	9TH	10	10	86.3	10	64.0	41.4	0.0	10	60.0%
			10TH	5	5	85.9	1	69.4	42.0	100.0%	5	60.0%
			11TH	4	4	77.4	2	71.0	75.0	50.0%	4	0.0
		STATUS TOTAL		19	19	84.3	13	67.4	46.6	15.4%	19	47.4%
	MODEL TOTAL			19	19	84.3	13	67.4	46.6	15.4%	19	47.4%
SCHOOL TOTAL				342	327	88.0	247	41.4	40.1	45.3%	342	59.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN BOWNE	MODEL A	FULL YEAR	9TH	1	1	82.2	1	37.0	60.0	100.0%	0	0.0
			10TH	3	3	86.8	3	45.7	67.7	100.0%	2	66.7%
			11TH	6	6	91.4	6	41.7	65.8	100.0%	6	100.0%
			12TH	1	1	95.1	1	45.0	47.0	100.0%	1	100.0%
			MISSING	3	0		0				2	66.7%
		STATUS TOTAL		14	11	89.7	11	42.6	64.1	100.0%	11	78.6%
		HALF YEAR	9TH	7	7	80.8	2	56.0	41.5	50.0%	1	14.3%
			10TH	21	19	89.8	17	44.6	62.9	29.4%	14	66.7%
			11TH	3	3	86.0	2	48.5	68.5	100.0%	2	66.7%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		33	29	87.2	21	48.1	61.4	38.1%	19	57.6%
	MODEL TOTAL			47	40	87.9	32	45.5	62.3	59.4%	30	63.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN BOWNE	MODEL B	FULL YEAR	9TH	5	5	71.9	4	32.0	12.7	0.0	5	0.0
			10TH	20	18	91.7	17	41.1	63.2	47.1%	20	90.0%
			11TH	1	1	96.2	1	63.0	70.0	100.0%	1	100.0%
		STATUS TOTAL		26	24	87.7	22	42.3	54.3	40.9%	26	73.1%
	MODEL TOTAL			26	24	87.7	22	42.3	54.3	40.9%	26	73.1%
SCHOOL TOTAL				73	64	87.8	54	44.4	59.1	51.9%	56	67.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANCIS LEWIS	MODEL A	HALF YEAR	9TH	6	6	97.9	5		30.0	0.0	6	50.0%
			10TH	5	2	93.2	1		57.0	0.0	5	0.0
		STATUS TOTAL		11	8	96.7	6		34.5	0.0	11	27.3%
	MODEL TOTAL			11	8	96.7	6		34.5	0.0	11	27.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANCIS LEWIS	MODEL B	FULL YEAR	9TH	1	1	97.3	1		4.0	0.0	1	0.0
			10TH	4	4	94.9	4	32.0	32.5	25.0%	4	25.0%
			11TH	2	2	97.6	1	33.0	62.0	100.0%	2	50.0%
		STATUS TOTAL		7	7	96.0	6	32.5	32.7	33.3%	7	28.6%
		HALF YEAR	9TH	4	4	81.1	2	65.0	44.0	0.0	4	0.0
			10TH	5	5	89.6	2	41.0	55.0	50.0%	5	40.0%
			11TH	4	4	92.5	3	55.7	74.0	66.7%	4	75.0%
			12TH	1	1	92.2	0	73.0			1	100.0%
		STATUS TOTAL		14	14	88.2	7	54.8	60.0	42.9%	14	42.9%
	MODEL TOTAL			21	21	90.8	13	50.7	47.4	38.5%	21	38.1%
SCHOOL TOTAL				32	29	92.4	19	50.7	43.3	26.3%	32	34.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN VAN BUREN	MODEL A	FULL YEAR	9TH	53	49	90.8	43	16.8	27.7	76.7%	53	86.8%
			10TH	8	8	86.1	6	40.2	61.0	83.3%	8	75.0%
		STATUS TOTAL		61	57	90.1	49	18.9	31.8	77.6%	61	85.2%
		HALF YEAR	9TH	26	24	92.1	16	22.4	33.4	50.0%	26	80.8%
			10TH	9	9	96.9	9	53.7	74.0	88.9%	9	100.0%
			11TH	2	2	92.6	1		88.0	0.0	2	100.0%
			12TH	2	2	75.6	1	70.0	85.0	0.0	2	0.0
		STATUS TOTAL		39	37	92.4	27	35.4	50.9	59.3%	39	82.1%
	MODEL TOTAL			100	94	91.0	76	23.8	38.6	71.1%	100	84.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN VAN BUREN	MODEL B	FULL YEAR	9TH	5	5	94.2	5	30.5	33.8	60.0%	5	80.0%
			10TH	10	9	86.9	8	44.6	52.7	37.5%	10	70.0%
			11TH	2	2	84.3	2	31.0	29.0	50.0%	2	0.0
		STATUS TOTAL		17	16	88.9	15	38.2	43.3	46.7%	17	64.7%
	MODEL TOTAL			17	16	88.9	15	38.2	43.3	46.7%	17	64.7%
SCHOOL TOTAL				117	110	90.7	91	25.9	39.3	67.0%	117	81.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LONG ISLAND CITY	MODEL A	FULL YEAR	11TH	1	1	87.6	1	40.0	48.0	100.0%	1	100.0%
		STATUS TOTAL		1	1	87.6	1	40.0	48.0	100.0%	1	100.0%
	MODEL TOTAL			1	1	87.6	1	40.0	48.0	100.0%	1	100.0%
SCHOOL TOTAL				1	1	87.6	1	40.0	48.0	100.0%	1	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
NEWTOWN	MODEL B	FULL YEAR	9TH	2	2	94.3	0	10.0			2	100.0%
		STATUS TOTAL		2	2	94.3	0	10.0			2	100.0%
	MODEL TOTAL			2	2	94.3	0	10.0			2	100.0%
SCHOOL TOTAL				2	2	94.3	0	10.0			2	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FAR ROCKAWAY	MODEL B	FULL YEAR	9TH	160	158	89.1	112	24.8	25.1	39.3%	160	75.6%
			10TH	24	24	84.0	13	36.9	45.2	84.6%	24	41.7%
			11TH	3	2	90.3	3	43.0	48.3	0.0	3	66.7%
		STATUS TOTAL		187	184	88.5	128	26.5	27.7	43.0%	187	71.1%
		HALF YEAR	9TH	35	35	83.2	5	27.7	22.8	20.0%	35	42.9%
			10TH	3	2	94.4	3		65.3	0.0	3	100.0%
		STATUS TOTAL		38	37	83.8	8	27.7	38.7	12.5%	38	47.4%
	MODEL TOTAL			225	221	87.7	136	26.6	28.4	41.2%	225	67.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FAR ROCKAWAY	MODEL D	HALF YEAR	9TH	28	26	87.9	17	29.7	28.9	35.3%	28	39.3%
			10TH	8	8	85.3	5	59.3	57.4	20.0%	8	50.0%
			11TH	1	1	92.6	1		67.0	0.0	1	100.0%
		STATUS TOTAL		37	35	87.5	23	34.0	36.8	30.4%	37	43.2%
	MODEL TOTAL			37	35	87.5	23	34.0	36.8	30.4%	37	43.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FAR ROCKAWAY	MODEL MISSING	HALF YEAR	11TH	1	1	91.6	0				1	0.0
		STATUS TOTAL		1	1	91.6	0				1	0.0
	MODEL TOTAL			1	1	91.6	0				1	0.0
SCHOOL TOTAL				263	257	87.7	159	27.5	29.6	39.6%	263	63.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMAICA	MODEL B	FULL YEAR	9TH	1	1	96.8	1	33.0	60.0	100.0%	1	100.0%
		STATUS TOTAL		1	1	96.8	1	33.0	60.0	100.0%	1	100.0%
	MODEL TOTAL			1	1	96.8	1	33.0	60.0	100.0%	1	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMAICA	MODEL MISSING	HALF YEAR	11TH	1	1	98.9	0				1	100.0%
		STATUS TOTAL		1	1	98.9	0				1	100.0%
	MODEL TOTAL			1	1	98.9	0				1	100.0%
SCHOOL TOTAL				2	2	97.9	1	33.0	60.0	100.0%	2	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
RICHMOND HILL	MODEL A	FULL YEAR	9TH	3	3	88.6	1	20.0	14.0	0.0	3	66.7%
			10TH	5	5	89.0	2	56.8	57.0	50.0%	5	60.0%
			11TH	4	4	89.5	4	47.0	53.3	50.0%	4	100.0%
			12TH	1	1	90.3	1	33.0	52.0	100.0%	1	100.0%
		STATUS TOTAL		13	13	89.1	8	42.3	49.1	50.0%	13	76.9%
		HALF YEAR	9TH	6	6	90.1	2	48.2	26.0	0.0	6	83.3%
			10TH	2	2	86.3	2	27.0	40.0	100.0%	2	50.0%
			11TH	8	8	92.8	6	50.7	61.5	100.0%	8	87.5%
			12TH	3	3	87.7	3	59.5	76.7	66.7%	3	66.7%
		STATUS TOTAL		19	19	90.5	13	48.1	56.2	76.9%	19	78.9%
	MODEL TOTAL			32	32	89.9	21	45.6	53.5	66.7%	32	78.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
RICHMOND HILL	MODEL B	FULL YEAR	9TH	49	48	83.7	28	29.0	21.4	32.1%	49	49.0%
			10TH	4	4	91.2	3	29.3	30.7	33.3%	4	100.0%
			11TH	4	4	95.5	2	45.0	53.5	0.0	4	75.0%
		STATUS TOTAL		57	56	85.1	33	29.4	24.2	30.3%	57	54.4%
		HALF YEAR	9TH	9	9	88.8	4	54.7	38.7	50.0%	9	55.6%
			10TH	11	11	93.1	7	59.4	67.9	57.1%	11	72.7%
		STATUS TOTAL		20	20	91.1	11	57.2	57.3	54.5%	20	65.0%
	MODEL TOTAL			77	76	86.7	44	37.1	32.5	36.4%	77	57.1%
SCHOOL TOTAL				109	108	87.6	65	40.0	39.3	46.2%	109	63.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN ADAMS	MODEL A	HALF YEAR	9TH	27	26	88.3	19	21.9	27.1	42.1%	27	55.6%
			10TH	8	6	85.6	5	59.2	43.4	20.0%	8	75.0%
			11TH	1	1	95.8	1		65.0	0.0	1	100.0%
		STATUS TOTAL		36	33	88.1	25	28.2	31.8	36.0%	36	61.1%
	MODEL TOTAL			36	33	88.1	25	28.2	31.8	36.0%	36	61.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN ADAMS	MODEL B	FULL YEAR	9TH	38	37	87.3	20	23.2	26.8	30.0%	38	73.7%
			10TH	7	6	84.5	4	49.0	61.5	25.0%	7	42.9%
		STATUS TOTAL		45	43	86.9	24	25.1	32.6	29.2%	45	68.9%
		HALF YEAR	9TH	45	44	89.0	31	21.1	25.5	32.3%	45	60.0%
			10TH	21	21	85.8	14	53.9	63.4	64.3%	21	33.3%
			11TH	6	6	90.4	5	56.2	69.4	80.0%	6	83.3%
			12TH	2	2	91.7	2	46.5	69.5	100.0%	2	50.0%
		STATUS TOTAL		74	73	88.2	52	31.7	41.6	48.1%	74	54.1%
	MODEL TOTAL			119	116	87.8	76	29.4	38.7	42.1%	119	59.7%
SCHOOL TOTAL				155	149	87.8	101	29.1	37.0	40.6%	155	60.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
GROVER CLEVELAND	MODEL B	FULL YEAR	9TH	2	2	86.5	0				2	50.0%
		STATUS TOTAL		2	2	86.5	0				2	50.0%
	MODEL TOTAL			2	2	86.5	0				2	50.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GROVER CLEVELAND	MODEL MISSING	HALF YEAR	9TH	10	9	95.0	2	6.0	15.0	50.0%	10	0.0
			10TH	9	7	95.8	3	52.5	71.3	33.3%	9	66.7%
			11TH	4	3	96.5	0	73.0			4	100.0%
		STATUS TOTAL		23	19	95.5	5	46.0	48.8	40.0%	23	43.5%
	MODEL TOTAL			23	19	95.5	5	46.0	48.8	40.0%	23	43.5%
SCHOOL TOTAL				25	21	94.7	5	46.0	48.8	40.0%	25	44.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ANDREW JACKSON	MODEL A	FULL YEAR	9TH	44	41	87.3	19	25.2	26.2	21.1%	39	75.0%
			10TH	28	25	89.1	19	51.7	59.7	68.4%	27	78.6%
			11TH	3	3	91.0	3	52.0	51.3	66.7%	3	100.0%
			12TH	7	6	90.2	7	47.4	67.7	85.7%	7	100.0%
			MISSING	2	0		0				1	50.0%
		STATUS TOTAL		84	75	88.3	48	37.3	47.1	52.1%	77	78.6%
		HALF YEAR	9TH	72	69	83.3	13	20.3	19.1	15.4%	25	34.7%
			10TH	67	59	86.4	49	55.7	56.8	38.8%	41	61.2%
			11TH	22	21	87.0	19	44.7	53.8	68.4%	16	72.7%
			12TH	15	15	90.9	15	51.3	61.9	53.3%	13	86.7%
			MISSING	7	0		0				0	0.0
		STATUS TOTAL		183	164	85.6	96	42.2	51.9	43.8%	95	51.9%
	MODEL TOTAL			267	239	86.4	144	40.4	50.3	46.5%	172	60.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ANDREW JACKSON	MODEL B	FULL YEAR	9TH	13	13	82.2	4	43.7	40.0	0.0	13	61.5%
			10TH	57	51	89.7	47	48.1	55.3	51.1%	57	86.0%
			11TH	10	10	90.5	7	54.5	58.4	28.6%	10	90.0%
			12TH	2	1	84.3	1	64.0	75.0	100.0%	2	100.0%
		STATUS TOTAL		82	75	88.4	59	48.7	54.9	45.8%	82	82.9%
		HALF YEAR	9TH	7	7	80.3	0	30.0			7	57.1%
		STATUS TOTAL		7	7	80.3	0	30.0			7	57.1%
	MODEL TOTAL			89	82	87.7	59	47.7	54.9	45.8%	89	80.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ANDREW JACKSON	MODEL C	FULL YEAR	9TH	25	23	89.8	8	12.7	23.2	50.0%	24	92.0%
		STATUS TOTAL		25	23	89.8	8	12.7	23.2	50.0%	24	92.0%
		HALF YEAR	9TH	16	16	89.2	7	11.5	7.9	42.9%	11	68.8%
			10TH	1	1	94.4	0				1	100.0%
		STATUS TOTAL		17	17	89.5	7	11.5	7.9	42.9%	12	70.6%
	MODEL TOTAL			42	40	89.7	15	12.2	16.1	46.7%	36	83.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ANDREW JACKSON	MODEL D	FULL YEAR	9TH	57	53	90.5	33	50.3	41.9	18.2%	57	80.7%
			10TH	9	9	87.3	6	58.3	44.8	33.3%	9	77.8%
			11TH	4	2	90.3	3		39.3	0.0	4	100.0%
			12TH	2	2	95.9	1	51.0	80.0	100.0%	2	100.0%
		STATUS TOTAL		72	66	90.2	43	51.0	43.0	20.9%	72	81.9%
		HALF YEAR	9TH	50	48	85.7	18	50.2	34.8	11.1%	50	56.0%
			10TH	42	37	89.5	21	63.6	62.6	33.3%	42	71.4%
			11TH	21	20	95.6	15	68.1	57.8	20.0%	21	100.0%
			12TH	18	18	95.0	5	72.5	78.4	0.0	18	100.0%
		STATUS TOTAL		131	123	89.8	59	61.4	54.2	20.3%	131	74.0%
	MODEL TOTAL			203	189	90.0	102	57.1	49.5	20.6%	203	76.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ANDREW JACKSON	MODEL MISSING	FULL YEAR	10TH	1	1	76.2	0	25.0			1	0.0
		STATUS TOTAL		1	1	76.2	0	25.0			1	0.0
		HALF YEAR	9TH	16	16	78.3	1	19.3	1.0	0.0	16	43.8%
			10TH	5	5	77.1	2	49.0	40.5	50.0%	5	20.0%
			11TH	3	3	97.8	3	54.0	49.0	0.0	3	100.0%
			12TH	8	8	94.2	3	44.5	35.7	0.0	8	100.0%
		STATUS TOTAL		32	32	83.9	9	34.3	37.3	11.1%	32	59.4%
	MODEL TOTAL			33	33	83.7	9	33.6	37.3	11.1%	33	57.6%
SCHOOL TOTAL				634	583	87.8	329	44.4	49.0	37.4%	533	69.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HILLCREST	MODEL B	FULL YEAR	9TH	11	10	91.0	5	17.8	15.4	40.0%	11	27.3%
			10TH	6	6	84.6	5	40.0	51.6	40.0%	6	33.3%
			12TH	1	1	81.1	0	48.0			1	0.0
		STATUS TOTAL		18	17	88.1	10	27.5	33.5	40.0%	18	27.8%
	MODEL TOTAL			18	17	88.1	10	27.5	33.5	40.0%	18	27.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HILLCREST	MODEL D	FULL YEAR	9TH	29	29	91.8	25	26.4	25.6	44.0%	29	72.4%
			10TH	10	9	91.5	9	39.1	49.3	66.7%	10	90.0%
			11TH	3	2	95.7	3	33.3	63.0	100.0%	3	100.0%
		STATUS TOTAL		42	40	91.9	37	30.2	34.4	54.1%	42	78.6%
		HALF YEAR	9TH	25	23	89.7	10	26.3	23.3	10.0%	24	56.0%
			10TH	21	21	89.2	12	45.1	54.5	75.0%	21	66.7%
			11TH	3	3	88.8	3	43.0	62.3	33.3%	3	66.7%
			12TH	1	1	96.8	1	30.0	55.0	100.0%	1	100.0%
		STATUS TOTAL		50	48	89.6	26	36.7	43.4	46.2%	49	62.0%
	MODEL TOTAL			92	88	90.6	63	33.3	38.1	50.8%	91	69.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HILLCREST	MODEL MISSING	FULL YEAR	9TH	1	1	83.8	0				1	100.0%
		STATUS TOTAL		1	1	83.8	0				1	100.0%
	MODEL TOTAL			1	1	83.8	0				1	100.0%
SCHOOL TOTAL				111	106	90.2	73	32.4	37.5	49.3%	110	63.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL A	FULL YEAR	9TH	6	6	82.5	4	23.0	29.5	50.0%	6	50.0%
			10TH	1	1	73.0	0	45.0			1	0.0
			11TH	1	1	81.6	1	62.0	75.0	100.0%	1	100.0%
		STATUS TOTAL		8	8	81.2	5	31.7	38.6	60.0%	8	50.0%
		HALF YEAR	10TH	30	30	81.8	30	51.9	63.3	66.7%	30	53.3%
			11TH	4	4	85.5	3	33.0	64.0	66.7%	4	75.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		35	34	82.2	33	50.5	63.4	66.7%	35	54.3%
	MODEL TOTAL			43	42	82.0	38	46.6	60.1	65.8%	43	53.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL B	FULL YEAR	9TH	6	6	93.9	6	35.6	43.8	50.0%	6	100.0%
			10TH	26	25	81.8	24	48.4	55.0	62.5%	26	50.0%
		STATUS TOTAL		32	31	84.1	30	46.0	52.8	60.0%	32	59.4%
	MODEL TOTAL			32	31	84.1	30	46.0	52.8	60.0%	32	59.4%
SCHOOL TOTAL				75	73	82.9	68	46.3	56.9	63.2%	75	56.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AVIATION	MODEL B	FULL YEAR	9TH	3	3	69.5	2		21.0	0.0	3	33.3%
			11TH	1	1	94.1	1	62.0	75.0	100.0%	1	100.0%
		STATUS TOTAL		4	4	75.7	3	62.0	39.0	33.3%	4	50.0%
	MODEL TOTAL			4	4	75.7	3	62.0	39.0	33.3%	4	50.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AVIATION	MODEL D	FULL YEAR	9TH	82	78	90.5	60	33.2	37.3	55.0%	80	68.3%
			10TH	11	10	79.3	9	59.0	71.4	66.7%	10	72.7%
			11TH	5	5	90.2	5	50.4	68.0	100.0%	5	80.0%
			MISSING	3	0		0				3	66.7%
		STATUS TOTAL		101	93	89.3	74	36.3	43.5	59.5%	98	69.3%
		HALF YEAR	9TH	40	40	84.4	24	41.1	48.9	62.5%	39	37.5%
			10TH	35	34	89.1	18	67.0	68.9	55.6%	34	65.7%
			11TH	21	20	90.1	6	61.6	67.3	100.0%	21	85.7%
			12TH	1	1	92.2	0				1	100.0%
			MISSING	3	0		0				3	66.7%
		STATUS TOTAL		100	95	87.4	48	53.9	58.7	64.6%	98	59.0%
	MODEL TOTAL			201	188	88.3	122	43.8	49.5	61.5%	196	64.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AVIATION	MODEL MISSING	HALF YEAR	9TH	4	4	74.7	3	42.0	52.7	33.3%	3	0.0
			10TH	9	9	88.0	7	65.3	71.3	71.4%	9	66.7%
		STATUS TOTAL		13	13	83.9	10	59.5	65.7	60.0%	12	46.2%
	MODEL TOTAL			13	13	83.9	10	59.5	65.7	60.0%	12	46.2%
SCHOOL TOTAL				218	205	87.8	135	45.0	50.5	60.7%	212	62.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS A. EDISON	MODEL A	HALF YEAR	10TH	39	38	94.0	39	49.5	65.0	76.9%	39	79.5%
			11TH	4	4	89.5	4	52.0	61.2	75.0%	4	75.0%
		STATUS TOTAL		43	42	93.6	43	49.8	64.6	76.7%	43	79.1%
	MODEL TOTAL			43	42	93.6	43	49.8	64.6	76.7%	43	79.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS A. EDISON	MODEL B	FULL YEAR	9TH	3	3	96.2	3	20.3	33.0	66.7%	3	100.0%
			10TH	9	9	90.3	9	46.2	55.3	66.7%	9	11.1%
		STATUS TOTAL		12	12	91.8	12	39.2	49.7	66.7%	12	33.3%
	MODEL TOTAL			12	12	91.8	12	39.2	49.7	66.7%	12	33.3%
SCHOOL TOTAL				55	54	93.2	55	47.3	61.4	74.5%	55	69.1%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BASIS	MODEL A	FULL YEAR	9TH	408	398	87.7	270	20.4	25.8	51.1%	408	62.0%
			10TH	99	99	88.7	79	42.4	54.9	75.9%	99	56.6%
			11TH	39	38	90.2	34	47.9	65.6	76.5%	39	74.4%
			12TH	9	9	89.0	9	49.8	67.7	100.0%	9	66.7%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		556	544	88.1	392	26.6	36.1	59.4%	556	62.1%
		HALF YEAR	9TH	222	217	83.1	78	25.7	30.2	30.8%	222	41.4%
			10TH	232	229	87.9	165	52.9	64.0	72.1%	216	53.4%
			11TH	112	108	88.6	90	49.4	63.4	81.1%	101	60.7%
			12TH	40	40	84.6	32	48.8	64.8	78.1%	29	60.0%
			MISSING	11	0		0				10	54.5%
		STATUS TOTAL		617	594	86.0	365	44.5	56.7	66.0%	578	50.9%
	MODEL TOTAL			1173	1138	87.0	757	35.2	46.0	62.6%	1134	56.2%

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BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BASIS	MODEL B	FULL YEAR	9TH	82	79	87.8	62	25.1	29.9	38.7%	82	65.9%
			10TH	48	48	88.3	37	54.2	56.8	56.8%	48	70.8%
			11TH	10	10	93.7	9	52.5	63.8	77.8%	10	100.0%
		STATUS TOTAL		140	137	88.4	108	36.2	42.0	48.1%	140	70.0%
		HALF YEAR	9TH	46	46	86.9	22	31.0	27.3	36.4%	46	39.1%
			10TH	67	67	92.5	52	56.2	62.6	42.3%	67	64.2%
			11TH	58	58	92.0	31	59.1	62.4	41.9%	58	69.0%
			12TH	19	19	94.2	3	66.3	76.3	33.3%	19	100.0%
		STATUS TOTAL		190	190	91.1	108	49.1	55.7	40.7%	190	63.2%
	MODEL TOTAL			330	327	90.0	216	42.2	48.9	44.4%	330	66.1%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BASIS	MODEL C	FULL YEAR	9TH	77	73	93.3	58	45.9	48.7	55.2%	77	93.5%
			10TH	19	19	89.8	14	49.7	63.0	78.6%	19	89.5%
			11TH	17	16	97.1	13	63.8	60.5	46.2%	17	100.0%
			12TH	3	3	94.2	2	67.0	53.0	0.0	3	100.0%
		STATUS TOTAL		116	111	93.3	87	49.6	52.9	56.3%	116	94.0%
		HALF YEAR	9TH	21	21	84.5	5	48.1	39.4	0.0	21	42.9%
			10TH	38	38	89.4	14	68.0	58.0	50.0%	38	63.2%
			11TH	39	38	86.4	8	66.4	66.7	12.5%	39	61.5%
			12TH	10	10	85.6	2	71.2	37.5	0.0	10	50.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		109	107	87.0	29	64.3	55.8	27.6%	109	56.9%
	MODEL TOTAL			225	218	90.2	116	55.0	53.6	49.1%	225	76.0%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BASIS	MODEL D	FULL YEAR	9TH	438	432	88.4	305	24.9	24.0	37.0%	438	71.9%
			10TH	75	74	87.4	55	46.6	56.7	70.9%	75	81.3%
			11TH	4	4	81.8	1	40.0	70.0	100.0%	4	25.0%
		STATUS TOTAL		517	510	88.2	361	27.9	29.1	42.4%	517	72.9%
		HALF YEAR	9TH	397	395	86.7	221	33.9	30.1	26.2%	395	56.2%
			10TH	198	197	86.5	113	56.0	58.7	56.6%	198	56.1%
			11TH	71	69	84.3	40	51.6	55.3	65.0%	71	47.9%
			12TH	9	9	93.7	3	63.0	46.3	66.7%	9	88.9%
			MISSING	9	0		0				9	44.4%
		STATUS TOTAL		684	670	86.5	377	42.5	41.5	39.8%	682	55.6%
	MODEL TOTAL			1201	1180	87.2	738	35.6	35.4	41.1%	1199	63.0%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BASIS	MODEL MISSING	FULL YEAR	9TH	30	30	92.7	21	26.6	28.3	52.4%	30	86.7%
			10TH	1	1	78.9	0	42.0			1	100.0%
		STATUS TOTAL		31	31	92.2	21	27.1	28.3	52.4%	31	87.1%
		HALF YEAR	9TH	155	152	85.6	39	37.1	37.5	17.9%	154	35.5%
			10TH	45	44	91.2	26	56.0	60.2	42.3%	43	57.8%
			11TH	17	15	93.1	11	46.8	63.6	45.5%	17	82.4%
			12TH	1	1	88.4	0				1	100.0%
			MISSING	17	0		0				17	41.2%
		STATUS TOTAL		235	212	87.3	76	41.5	49.1	30.3%	232	43.8%
	MODEL TOTAL			266	243	87.9	97	38.4	44.6	35.1%	263	48.9%
SUPER TOTAL				3195	3106	87.7	1924	37.5	42.6	50.1%	3151	60.6%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LAFAYETTE	MODEL A	FULL YEAR	9TH	60	60	89.5	40	28.6	34.3	42.5%	60	51.7%
			10TH	45	45	89.4	36	44.1	56.9	80.6%	45	42.2%
			11TH	15	15	89.7	13	46.0	60.5	76.9%	15	66.7%
			12TH	1	1	82.7	1	60.0	67.0	100.0%	1	0.0
		STATUS TOTAL		121	121	89.4	90	37.4	47.5	63.3%	121	49.6%
		HALF YEAR	9TH	43	43	88.5	21	31.8	38.2	38.1%	43	53.5%
			10TH	118	118	89.0	90	52.2	64.9	73.3%	118	46.6%
			11TH	42	42	90.0	32	47.7	61.6	81.3%	42	45.2%
			12TH	10	10	91.2	10	51.6	67.3	60.0%	10	70.0%
		STATUS TOTAL		213	213	89.2	153	48.1	60.7	69.3%	213	48.8%
	MODEL TOTAL			334	334	89.3	243	44.2	55.8	67.1%	334	49.1%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LAFAYETTE	MODEL MISSING	HALF YEAR	9TH.	2	2	85.3	0	32.0			2	50.0%
			10TH	1	1	89.5	1	55.0	52.0	0.0	1	100.0%
			12TH	1	1	88.4	0				1	100.0%
		STATUS TOTAL		4	4	87.1	1	43.5	52.0	0.0	4	75.0%
	MODEL TOTAL			4	4	87.1	1	43.5	52.0	0.0	4	75.0%
SCHOOL TOTAL				338	338	89.2	244	44.2	55.8	66.8%	338	49.4%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ABRAHAM LINCOLN	MODEL A	FULL YEAR	9TH	34	34	87.1	8	26.1	25.1	50.0%	34	73.5%
			10TH	39	39	87.9	30	42.8	53.5	73.3%	39	69.2%
			11TH	10	10	90.7	9	42.0	66.9	55.6%	10	90.0%
			12TH	4	4	85.5	4	48.0	61.0	100.0%	4	75.0%
		STATUS TOTAL		87	87	87.8	51	36.9	52.0	68.6%	87	73.6%
		HALF YEAR	9TH	15	15	84.5	3	35.0	26.3	33.3%	15	46.7%
			10TH	31	31	88.0	15	61.4	70.2	73.3%	31	80.6%
			11TH	26	25	93.5	24	52.5	69.1	83.3%	26	84.6%
			12TH	4	4	97.3	4	54.5	73.2	100.0%	4	100.0%
			MISSING	5	0		0				5	80.0%
		STATUS TOTAL		81	75	89.6	46	55.0	67.0	78.3%	81	76.5%
	MODEL TOTAL			168	162	88.7	97	45.3	59.1	73.2%	168	75.0%

CHAPTER 1 FUNDED PROGRA... 1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ABRAHAM LINCOLN	MODEL B	FULL YEAR	9TH	2	2	85.4	1		68.0	0.0	2	50.0%
			11TH	1	1	92.4	1	53.0	72.0	100.0%	1	100.0%
		STATUS TOTAL		3	3	87.7	2	53.0	70.0	50.0%	3	66.7%
	MODEL TOTAL			3	3	87.7	2	53.0	70.0	50.0%	3	66.7%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ABRAHAM LINCOLN	MODEL MISSING	HALF YEAR	9TH	1	1	83.2	1		74.0	0.0	0	0.0
		STATUS TOTAL		1	1	83.2	1		74.0	0.0	0	0.0
	MODEL TOTAL			1	1	83.2	1		74.0	0.0	0	0.0
SCHOOL TOTAL				172	166	88.6	100	45.4	59.5	72.0%	171	74.4%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
BOYS AND GIRLS	MODEL A	FULL YEAR	9TH	238	229	87.3	172	18.8	25.6	53.5%	238	60.5%
			11TH	1	1	70.8	0				1	100.0%
		STATUS TOTAL		239	230	87.2	172	18.8	25.6	53.5%	239	60.7%
		HALF YEAR	9TH	95	92	79.1	27	20.7	34.9	29.6%	95	36.8%
			10TH	3	3	93.3	0	83.0			3	66.7%
			11TH	1	0		1		68.0	0.0	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		100	95	79.5	28	21.9	36.0	28.6%	100	39.0%
	MODEL TOTAL			339	325	85.0	200	19.4	27.1	50.0%	339	54.3%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BOYS AND GIRLS	MODEL B	FULL YEAR	9TH	2	2	75.9	1	19.0	4.0	0.0	2	0.0
			10TH	1	1	93.5	1	50.0	53.0	100.0%	1	100.0%
		STATUS TOTAL		3	3	81.8	2	29.3	28.5	50.0%	3	33.3%
	MODEL TOTAL			3	3	81.8	2	29.3	28.5	50.0%	3	33.3%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BOYS AND GIRLS	MODEL C	FULL YEAR	9TH	71	67	93.1	54	46.2	49.7	57.4%	71	93.0%
			10TH	6	6	81.4	5	51.7	65.2	100.0%	6	83.3%
		STATUS TOTAL		77	73	92.2	59	46.7	51.0	61.0%	77	92.2%
		HALF YEAR	9TH	6	6	72.8	0	27.7			6	33.3%
			11TH	1	1	94.4	1	62.0	60.0	0.0	1	100.0%
		STATUS TOTAL		7	7	75.9	1	34.6	60.0	0.0	7	42.9%
	MODEL TOTAL			84	80	90.7	60	45.9	51.2	60.0%	84	88.1%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BOYS AND GIRLS	MODEL MISSING	HALF YEAR	11TH	1	1	91.6	1		62.0	0.0	1	100.0%
		STATUS TOTAL		1	1	91.6	1		62.0	0.0	1	100.0%
	MODEL TOTAL			1	1	91.6	1		62.0	0.0	1	100.0%
SCHOOL TOTAL				427	409	86.1	263	25.3	32.7	52.1%	427	60.9%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN JAY	MODEL A	HALF YEAR	10TH	25	25	72.9	13	48.6	51.3	46.2%	9	36.0%
			11TH	23	23	77.3	14	48.3	56.7	85.7%	12	52.2%
			12TH	21	21	78.3	14	46.8	60.4	92.9%	10	47.6%
			MISSING	1	0		0				0	0.0
		STATUS TOTAL		70	69	76.0	41	47.9	56.2	75.6%	31	44.3%
	MODEL TOTAL			70	69	76.0	41	47.9	56.2	75.6%	31	44.3%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN JAY	MODEL C	FULL YEAR	9TH	4	4	94.3	3	34.0	38.0	33.3%	4	100.0%
			10TH	4	4	96.1	3	63.7	72.0	33.3%	4	100.0%
			11TH	10	9	97.4	8	70.0	59.2	12.5%	10	100.0%
			12TH	3	3	94.2	2	67.0	53.0	0.0	3	100.0%
		STATUS TOTAL		21	20	96.0	16	63.7	56.9	18.8%	21	100.0%
		HALF YEAR	9TH	2	2	93.3	2	68.0	45.0	0.0	2	50.0%
			10TH	4	4	84.5	2	83.0	66.0	0.0	4	25.0%
			11TH	14	14	81.6	5	71.5	67.4	0.0	14	35.7%
			12TH	10	10	85.6	2	71.2	37.5	0.0	10	50.0%
		STATUS TOTAL		30	30	84.1	11	72.6	57.6	0.0	30	40.0%
	MODEL TOTAL			51	50	88.9	27	68.2	57.2	11.1%	51	64.7%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN JAY	MODEL MISSING	HALF YEAR	9TH	4	3	89.5	3		16.3	0.0	4	75.0%
			10TH	6	6	87.2	3		58.3	0.0	4	33.3%
		STATUS TOTAL		10	9	88.0	6		37.3	0.0	8	50.0%
	MODEL TOTAL			10	9	88.0	6		37.3	0.0	8	50.0%
SCHOOL TOTAL				131	128	81.9	74	55.3	55.1	45.9%	90	52.7%

CHAPTER 1 FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
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BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EASTERN DISTRICT	MODEL A	FULL YEAR	9TH	3	3	83.1	1	42.0	38.0	0.0	3	33.3%
			10TH	1	1	86.5	1		32.0	0.0	1	100.0%
		STATUS TOTAL		4	4	83.9	2	42.0	35.0	0.0	4	50.0%
		HALF YEAR	9TH	6	6	86.7	1	42.7	45.0	0.0	6	50.0%
			10TH	10	10	89.7	6	53.8	54.2	66.7%	10	70.0%
			11TH	1	1	91.6	1		47.0	0.0	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		18	17	88.7	8	50.1	52.1	50.0%	18	66.7%
	MODEL TOTAL			22	21	87.8	10	49.3	48.7	40.0%	22	63.6%

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STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EASTERN DISTRICT	MODEL B	FULL YEAR	9TH	2	2	89.7	1	68.0	42.0	0.0	2	100.0%
			10TH	3	3	80.7	3	46.5	52.7	66.7%	3	66.7%
		STATUS TOTAL		5	5	84.3	4	53.7	50.0	50.0%	5	80.0%
		HALF YEAR	9TH	12	12	86.2	3	50.6	22.0	0.0	12	33.3%
			10TH	30	30	94.7	23	58.6	61.7	30.4%	30	53.3%
			11TH	28	28	93.5	24	62.8	63.3	41.7%	28	60.7%
			12TH	3	3	97.0	3	79.0	76.3	33.3%	3	100.0%
		STATUS TOTAL		73	73	92.9	53	59.6	61.0	34.0%	73	54.8%
	MODEL TOTAL			78	78	92.4	57	59.1	60.2	35.1%	78	56.4%

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BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EASTERN DISTRICT	MODEL D	FULL YEAR	9TH	185	185	90.3	122	23.3	25.9	46.7%	185	71.4%
		STATUS TOTAL		185	185	90.3	122	23.3	25.9	46.7%	185	71.4%
		HALF YEAR	9TH	32	32	86.3	14	21.2	18.1	0.0	32	43.8%
		STATUS TOTAL		32	32	86.3	14	21.2	18.1	0.0	32	43.8%
	MODEL TOTAL			217	217	89.7	136	23.2	25.1	41.9%	217	67.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EASTERN DISTRICT	MODEL MISSING	FULL YEAR	9TH	30	30	92.7	21	26.6	28.3	52.4%	30	86.7%
		STATUS TOTAL		30	30	92.7	21	26.6	28.3	52.4%	30	86.7%
		HALF YEAR	9TH	112	112	84.7	26	34.0	40.1	26.9%	112	33.0%
			10TH	6	6	85.7	3	27.0	51.7	33.3%	6	50.0%
			MISSING	11	0		0				11	45.5%
		STATUS TOTAL		129	118	84.7	29	33.9	41.3	27.6%	129	34.9%
	MODEL TOTAL			159	148	86.4	50	31.6	35.8	38.0%	159	44.7%
SCHOOL TOTAL				476	464	89.0	253	30.5	36.1	39.5%	476	57.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. TEL. COM. & ART	MODEL A	HALF YEAR	9TH	7	7	96.2	7	10.9	14.3	42.9%	7	28.6%
			10TH	7	7	94.6	7	45.6	66.0	85.7%	7	85.7%
		STATUS TOTAL		14	14	95.4	14	28.2	40.1	64.3%	14	57.1%
	MODEL TOTAL			14	14	95.4	14	28.2	40.1	64.3%	14	57.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. TEL. COM. & ART	MODEL MISSING	HALF YEAR	10TH	1	1	93.7	0	57.0			1	100.0%
		STATUS TOTAL		1	1	93.7	0	57.0			1	100.0%
	MODEL TOTAL			1	1	93.7	0	57.0			1	100.0%
SCHOOL TOTAL				15	15	95.3	14	30.1	40.1	64.3%	15	60.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FORT HAMILTON	MODEL A	FULL YEAR	9TH	13	13	91.0	10	32.8	37.7	70.0%	13	69.2%
			10TH	8	8	89.1	7	39.9	54.4	85.7%	8	50.0%
			11TH	9	8	92.6	8	52.8	73.7	100.0%	9	88.9%
			12TH	1	1	98.4	1	48.0	82.0	100.0%	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		32	30	91.2	26	41.5	55.0	84.6%	32	71.9%
		HALF YEAR	9TH	19	18	87.4	8	28.2	15.7	12.5%	19	42.1%
			10TH	26	23	94.4	23	50.0	62.2	73.9%	26	61.5%
			11TH	12	10	95.2	11	54.4	70.1	90.9%	12	75.0%
			12TH	4	4	87.0	3	42.5	60.0	33.3%	4	50.0%
			MISSING	3	0		0				3	0.0
		STATUS TOTAL		64	55	91.7	45	46.0	55.7	64.4%	64	54.7%
	MODEL TOTAL			96	85	91.5	71	44.2	55.5	71.8%	96	60.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FORT HAMILTON	MODEL B	FULL YEAR	9TH	1	1	73.5	0				1	0.0
			11TH	2	2	95.7	2	58.5	71.5	100.0%	2	100.0%
		STATUS TOTAL		3	3	88.3	2	58.5	71.5	100.0%	3	66.7%
	MODEL TOTAL			3	3	88.3	2	58.5	71.5	100.0%	3	66.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FORT HAMILTON	MODEL C	FULL YEAR	9TH	2	2	96.2	1	52.0	25.0	0.0	2	100.0%
			10TH	9	9	92.6	6	40.7	56.7	83.3%	9	88.9%
			11TH	7	7	96.8	5	53.8	62.4	100.0%	7	100.0%
		STATUS TOTAL		18	18	94.6	12	47.1	56.4	83.3%	18	94.4%
		HALF YEAR	9TH	13	13	88.6	3	60.4	35.7	0.0	13	46.2%
			10TH	28	28	93.0	10	67.3	58.6	50.0%	28	78.6%
			11TH	11	10	93.9	1	59.4	70.0	0.0	11	81.8%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		53	51	92.0	14	64.5	54.5	35.7%	53	69.8%
	MODEL TOTAL			71	69	92.7	26	59.0	55.4	57.7%	71	76.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FORT HAMILTON	MODEL MISSING	HALF YEAR	9TH	7	5	90.7	3		51.3	0.0	7	57.1%
			10TH	7	7	90.5	5	41.0	57.8	60.0%	7	71.4%
			11TH	9	8	91.7	8	47.2	64.1	50.0%	9	77.8%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		24	20	91.1	16	44.1	59.7	43.8%	24	66.7%
	MODEL TOTAL			24	20	91.1	16	44.1	59.7	43.8%	24	66.7%
SCHOOL TOTAL				194	177	91.9	115	49.2	56.3	65.2%	194	67.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WESTINGHOUSE	MODEL B	FULL YEAR	9TH	10	10	96.1	7	39.0	51.0	71.4%	10	100.0%
			10TH	17	17	91.4	13	53.9	55.7	46.2%	17	76.5%
			11TH	2	2	91.4	1		57.0	0.0	2	100.0%
		STATUS TOTAL		29	29	93.0	21	47.7	54.2	52.4%	29	86.2%
	MODEL TOTAL			29	29	93.0	21	47.7	54.2	52.4%	29	86.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WESTINGHOUSE	MODEL D	FULL YEAR	9TH	32	32	91.2	28	37.7	31.4	25.0%	32	71.9%
			10TH	5	5	88.3	2	67.0	62.5	50.0%	5	80.0%
			11TH	1	1	72.4	0				1	0.0
		STATUS TOTAL		38	38	90.3	30	42.0	33.5	26.7%	38	71.1%
		HALF YEAR	9TH	115	115	92.2	85	39.9	35.1	24.7%	115	76.5%
			10TH	57	57	88.9	26	61.7	64.5	42.3%	57	64.9%
			11TH	6	6	91.4	3	38.5	61.0	66.7%	6	83.3%
			12TH	3	3	97.1	2	43.0	47.0	50.0%	3	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		182	181	91.2	116	46.2	42.6	30.2%	182	73.1%
	MODEL TOTAL			220	219	91.0	146	45.4	40.7	29.5%	220	72.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WESTINGHOUSE	MODEL MISSING	HALF YEAR	9TH	3	3	80.0	1	27.0	60.0	0.0	3	0.0
		STATUS TOTAL		3	3	80.0	1	27.0	60.0	0.0	3	0.0
	MODEL TOTAL			3	3	80.0	1	27.0	60.0	0.0	3	0.0
SCHOOL TOTAL				252	251	91.1	168	45.4	42.5	32.1%	252	73.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUTOMOTIVE TRADES	MODEL A	FULL YEAR	11TH	4	4	91.1	4	50.5	63.0	75.0%	4	25.0%
			12TH	3	3	92.6	3	49.3	72.0	100.0%	3	66.7%
		STATUS TOTAL		7	7	91.7	7	50.0	66.9	85.7%	7	42.9%
	MODEL TOTAL			7	7	91.7	7	50.0	66.9	85.7%	7	42.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUTOMOTIVE TRADES	MODEL B	FULL YEAR	9TH	19	16	89.9	16	24.5	43.7	62.5%	19	78.9%
			10TH	10	10	88.8	8	59.8	58.1	50.0%	10	80.0%
		STATUS TOTAL		29	26	89.5	24	33.3	48.5	58.3%	29	79.3%
		HALF YEAR	9TH	8	8	87.7	2	13.2	16.5	50.0%	8	50.0%
			10TH	21	21	93.4	19	46.5	64.4	63.2%	21	95.2%
		STATUS TOTAL		29	29	91.8	21	38.7	59.8	61.9%	29	82.8%
	MODEL TOTAL			58	55	90.7	45	35.8	53.8	60.0%	58	81.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUTOMOTIVE TRADES	MODEL D	FULL YEAR	9TH	123	119	87.1	86	22.8	17.9	33.7%	123	67.5%
			10TH	42	42	89.5	36	42.7	55.9	77.8%	42	92.9%
		STATUS TOTAL		165	161	87.7	122	28.2	29.1	46.7%	165	73.9%
		HALF YEAR	9TH	70	70	86.8	31	22.5	26.5	51.6%	69	52.9%
			10TH	33	33	85.5	19	55.7	54.8	57.9%	33	60.6%
			11TH	7	7	90.2	7	49.6	60.3	85.7%	7	100.0%
			MISSING	3	0		0				3	66.7%
		STATUS TOTAL		113	110	86.7	57	34.4	40.1	57.9%	112	58.4%
	MODEL TOTAL			278	271	87.3	179	30.5	32.6	50.3%	277	67.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUTOMOTIVE TRADES	MODEL MISSING	HALF YEAR	9TH	1	1	87.4	1	66.0	28.0	0.0	1	0.0
		STATUS TOTAL		1	1	87.4	1	66.0	28.0	0.0	1	0.0
	MODEL TOTAL			1	1	87.4	1	66.0	28.0	0.0	1	0.0
SCHOOL TOTAL				344	334	87.9	232	31.9	37.7	53.0%	343	69.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM E. GRADY	MODEL A	FULL YEAR	9TH	9	9	90.4	2	17.6	20.0	0.0	9	77.8%
			10TH	1	1	89.7	1		65.0	0.0	1	100.0%
		STATUS TOTAL		10	10	90.3	3	17.6	35.0	0.0	10	80.0%
		HALF YEAR	9TH	3	3	83.2	2	32.0	45.5	50.0%	3	33.3%
		STATUS TOTAL		3	3	83.2	2	32.0	45.5	50.0%	3	33.3%
	MODEL TOTAL			13	13	88.7	5	21.2	39.2	20.0%	13	69.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM E. GRADY	MODEL B	FULL YEAR	9TH	11	11	91.7	6	19.3	33.2	83.3%	11	81.8%
			10TH	8	8	89.1	4	52.7	73.7	100.0%	8	62.5%
			11TH	1	1	98.4	1	45.0	47.0	100.0%	1	100.0%
		STATUS TOTAL		20	20	91.0	11	34.7	49.2	90.9%	20	75.0%
		HALF YEAR	9TH	2	2	95.8	1	56.5	45.0	0.0	2	100.0%
			10TH	8	8	88.4	5	66.1	58.8	40.0%	8	37.5%
		STATUS TOTAL		10	10	89.9	6	64.0	56.5	33.3%	10	50.0%
	MODEL TOTAL			30	30	90.6	17	44.1	51.8	70.6%	30	66.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM E. GRADY	MODEL D	FULL YEAR	9TH	17	17	93.6	10	28.3	38.9	70.0%	17	94.1%
			10TH	13	12	89.6	6	51.7	66.5	66.7%	13	69.2%
			11TH	3	3	84.9	1	40.0	70.0	100.0%	3	33.3%
		STATUS TOTAL		33	32	91.3	17	36.8	50.5	70.6%	33	78.8%
		HALF YEAR	9TH	17	17	89.8	7	33.1	34.7	57.1%	16	64.7%
			10TH	23	23	89.6	16	50.1	56.9	50.0%	23	47.8%
			11TH	9	9	79.8	7	51.0	55.4	57.1%	9	33.3%
		STATUS TOTAL		49	49	87.9	30	44.1	51.4	53.3%	48	51.0%
	MODEL TOTAL			82	81	89.2	47	41.1	51.1	59.6%	81	62.2%
SCHOOL TOTAL				125	124	89.5	69	39.6	50.4	59.4%	124	64.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HARRY VAN ARSDALE	MODEL D	HALF YEAR	9TH	54	53	83.7	27	38.8	24.9	22.2%	54	38.9%
			10TH	28	28	86.2	23	51.1	57.6	82.6%	28	57.1%
			11TH	24	24	82.5	17	48.6	52.2	64.7%	24	33.3%
			12TH	2	2	92.6	1	52.5	45.0	100.0%	2	100.0%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		110	107	84.3	68	44.8	43.1	54.4%	110	44.5%
	MODEL TOTAL			110	107	84.3	68	44.8	43.1	54.4%	110	44.5%
SCHOOL TOTAL				110	107	84.3	68	44.8	43.1	54.4%	110	44.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SARAH J. HALE	MODEL A	FULL YEAR	9TH	51	50	87.1	37	14.3	14.2	48.6%	51	70.6%
			10TH	5	5	89.2	4	22.7	51.5	75.0%	5	80.0%
		STATUS TOTAL		56	55	87.3	41	14.8	17.9	51.2%	56	71.4%
		HALF YEAR	9TH	32	31	80.3	9	25.9	19.0	22.2%	32	37.5%
			10TH	1	1	92.2	0				1	0.0
			11TH	1	1	97.8	1		58.0	0.0	1	100.0%
		STATUS TOTAL		34	33	81.2	10	25.9	22.9	20.0%	34	38.2%
	MODEL TOTAL			90	88	85.0	51	17.2	18.9	45.1%	90	58.9%

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STUDENT OUTCOMES IN MATHEMATICS
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BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SARAH J. HALE	MODEL B	FULL YEAR	9TH	35	35	84.4	30	21.9	16.2	13.3%	35	48.6%
			10TH	9	9	82.8	8	55.8	50.9	50.0%	9	55.6%
			11TH	4	4	93.0	4	51.3	63.7	75.0%	4	100.0%
		STATUS TOTAL		48	48	84.8	42	29.1	27.3	26.2%	48	54.2%
	MODEL TOTAL			48	48	84.8	42	29.1	27.3	26.2%	48	54.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SARAH J. HALE	MODEL C	HALF YEAR	10TH	6	6	75.8	2	64.7	47.0	100.0%	6	16.7%
			11TH	13	13	85.1	1	66.2	67.0	100.0%	13	69.2%
		STATUS TOTAL		19	19	82.2	3	65.3	53.7	100.0%	19	52.6%
	MODEL TOTAL			19	19	82.2	3	65.3	53.7	100.0%	19	52.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SARAH J. HALE	MODEL D	FULL YEAR	9TH	81	79	84.0	59	26.0	22.9	22.0%	81	75.3%
			10TH	15	15	79.6	11	46.9	53.3	54.5%	15	60.0%
		STATUS TOTAL		96	94	83.3	70	29.0	27.7	27.1%	96	72.9%
		HALF YEAR	9TH	109	108	81.8	57	33.9	29.4	19.3%	109	47.7%
			10TH	57	56	83.6	29	56.1	57.9	51.7%	57	47.4%
			11TH	25	23	84.3	6	60.7	55.2	50.0%	25	44.0%
			12TH	4	4	91.6	0	83.5			4	75.0%
			MISSING	3	0		0				3	0.0
		STATUS TOTAL		198	191	82.8	92	44.2	40.1	31.5%	198	47.0%
	MODEL TOTAL			294	285	83.0	162	38.7	34.7	29.6%	294	55.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SARAH J. HALE	MODEL MISSING	FULL YEAR	10TH	1	1	78.9	0	42.0			1	100.0%
		STATUS TOTAL		1	1	78.9	0	42.0			1	100.0%
		HALF YEAR	9TH	6	6	82.5	2	10.0	20.0	0.0	6	50.0%
			10TH	1	1	97.8	1		68.0	0.0	1	100.0%
		STATUS TOTAL		7	7	84.7	3	10.0	36.0	0.0	7	57.1%
	MODEL TOTAL			8	8	84.0	3	26.0	36.0	0.0	8	62.5%
SCHOOL TOTAL				459	448	83.6	261	34.0	30.7	32.6%	459	56.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PORT RICHMOND	MODEL A	HALF YEAR	9TH	2	2	86.3	0	50.0			2	50.0%
			10TH	11	11	87.7	11	53.7	70.5	81.8%	11	36.4%
			11TH	6	6	88.6	6	42.3	55.8	83.3%	6	50.0%
			12TH	1	1	91.6	1	58.0	82.0	100.0%	1	100.0%
		STATUS TOTAL		20	20	88.0	18	50.1	66.2	83.3%	20	45.0%
	MODEL TOTAL			20	20	88.0	18	50.1	66.2	83.3%	20	45.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PORT RICHMOND	MODEL B	HALF YEAR	9TH	1	1	93.7	1		8.0	0.0	1	0.0
			10TH	8	8	85.8	5	61.0	64.4	20.0%	8	50.0%
			11TH	28	28	90.8	5	55.6	57.6	20.0%	28	78.6%
			12TH	16	16	93.6	0	60.0			16	100.0%
		STATUS TOTAL		53	53	90.9	11	57.4	56.2	18.2%	53	79.2%
	MODEL TOTAL			53	53	90.9	11	57.4	56.2	18.2%	53	79.2%
SCHOOL TOTAL				73	73	90.1	29	53.1	62.4	58.6%	73	69.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CURTIS	MODEL MISSING	HALF YEAR	9TH	19	19	90.6	2	54.6	8.0	0.0	19	36.8%
			10TH	23	22	93.6	13	62.4	63.5	53.8%	23	56.5%
			11TH	6	6	95.2	2	46.0	62.5	50.0%	6	83.3%
			MISSING	5	0		0				5	40.0%
		STATUS TOTAL		53	47	92.6	17	57.9	56.9	47.1%	53	50.9%
	MODEL TOTAL			53	47	92.6	17	57.9	56.9	47.1%	53	50.9%
SCHOOL TOTAL				53	47	92.6	17	57.9	56.9	47.1%	53	50.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SUSAN E. WAGNER	MODEL MISSING	HALF YEAR	11TH	1	0		0				1	100.0%
		STATUS TOTAL		1	0		0				1	100.0%
	MODEL TOTAL			1	0		0				1	100.0%
SCHOOL TOTAL				1	0		0				1	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
RALPH MCKEE	MODEL B	HALF YEAR	9TH	23	23	85.8	15	27.3	29.9	46.7%	23	34.8%
			11TH	2	2	87.2	2	51.0	63.0	100.0%	2	50.0%
		STATUS TOTAL		25	25	86.0	17	29.3	33.8	52.9%	25	36.0%
	MODEL TOTAL			25	25	86.0	17	29.3	33.8	52.9%	25	36.0%
SCHOOL TOTAL				25	25	86.0	17	29.3	33.8	52.9%	25	36.0%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALTERNATIVE	MODEL A	FULL YEAR	9TH	111	103	88.1	53	49.5	17.2	0.0	109	66.7%
			10TH	150	128	62.9	12	45.4	65.4	25.0%	54	27.3%
			11TH	95	95	71.0	35	41.0	54.4	40.0%	80	43.2%
		STATUS TOTAL		356	326	73.2	100	43.1	36.0	17.0%	243	43.8%
		HALF YEAR	9TH	684	663	87.4	131	49.9	22.3	1.5%	644	67.3%
			10TH	1769	1724	67.4	34	48.1	55.7	41.2%	166	6.4%
			11TH	337	333	69.9	71	44.6	54.5	38.0%	240	35.0%
			12TH	7	7	72.0	2	28.0	76.5	50.0%	5	57.1%
			MISSING	12	0		0				0	0.0
		STATUS TOTAL		2809	2727	72.6	238	47.2	37.1	18.5%	1055	24.8%
	MODEL TOTAL			3165	3053	72.7	338	46.6	36.8	18.0%	1298	26.9%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALTERNATIVE	MODEL B	FULL YEAR	9TH	13	12	85.5	2	48.7	30.0	0.0	12	69.2%
			10TH	8	8	83.3	1		33.0	0.0	8	75.0%
			11TH	123	118	91.4	0	46.1			109	81.3%
			12TH	1	1	93.0	0				1	100.0%
		STATUS TOTAL		145	139	90.4	3	46.9	31.0	0.0	130	80.0%
		HALF YEAR	9TH	84	84	64.9	9	48.3	33.2	22.2%	54	42.9%
			10TH	421	412	80.2	24	51.9	51.9	33.3%	373	81.9%
			11TH	480	473	87.2	56	49.2	56.8	39.3%	432	72.3%
			12TH	7	7	71.6	1	53.5	72.0	100.0%	6	57.1%
			MISSING	1	0		0				0	0.0
		STATUS TOTAL		993	976	82.2	90	49.9	53.3	36.7%	865	73.7%
	MODEL TOTAL			1138	1115	83.2	93	49.6	52.6	35.5%	995	74.5%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALTERNATIVE	MODEL C	FULL YEAR	9TH	6	6	94.3	0				6	50.0%
		STATUS TOTAL		6	6	94.3	0				6	50.0%
		HALF YEAR	9TH	79	79	88.8	15	69.3	17.1	0.0	79	67.1%
			10TH	19	19	77.9	0				19	100.0%
		STATUS TOTAL		98	98	86.7	15	69.3	17.1	0.0	98	73.5%
	MODEL TOTAL			104	104	87.1	15	69.3	17.1	0.0	104	72.1%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALTERNATIVE	MODEL D	FULL YEAR	9TH	13	13	78.4	1	52.3	14.0	0.0	13	38.5%
			10TH	13	13	79.5	7	53.0	59.7	42.9%	13	61.5%
			11TH	9	7	81.9	2	56.5	58.0	0.0	9	44.4%
			12TH	2	2	84.1	1	28.0	37.0	100.0%	2	100.0%
		STATUS TOTAL		37	35	79.8	11	51.4	53.2	36.4%	37	51.4%
		HALF YEAR	9TH	237	236	71.6	43	33.6	30.7	23.3%	213	44.3%
			10TH	115	113	73.3	30	63.4	55.5	13.3%	111	73.0%
			11TH	306	304	76.9	64	52.5	59.3	29.7%	303	55.9%
			12TH	16	16	70.0	4	45.2	41.0	25.0%	16	68.8%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		675	669	74.2	141	45.7	49.3	24.1%	644	55.0%
	MODEL TOTAL			712	704	74.5	152	46.1	49.6	25.0%	681	54.8%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALTERNATIVE	MODEL MISSING	FULL YEAR	9TH	66	59	93.7	51	46.2	44.5	31.4%	65	97.0%
			10TH	73	65	84.7	32	62.2	60.6	50.0%	60	80.8%
			11TH	55	51	88.7	9	55.3	66.3	33.3%	47	81.8%
			12TH	53	45	88.2	6	57.5	58.2	66.7%	52	96.2%
		STATUS TOTAL		247	220	88.7	98	53.9	52.6	39.8%	224	88.7%
		HALF YEAR	9TH	59	54	81.1	8	49.1	44.6	25.0%	57	76.3%
			10TH	188	177	71.9	48	51.4	58.4	41.7%	112	51.6%
			11TH	75	75	73.1	17	54.3	56.8	29.4%	49	57.3%
			12TH	59	55	73.2	15	50.8	56.5	60.0%	42	66.1%
			MISSING	1	0		0				0	0.0
		STATUS TOTAL		382	361	73.7	88	51.5	56.5	40.9%	260	58.6%
	MODEL TOTAL			629	581	79.4	186	52.8	54.4	40.3%	484	70.4%
SUPER TOTAL				5748	5557	76.0	784	48.6	45.0	26.4%	3562	45.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PARK EAST H.S.	MODEL A	FULL YEAR	10TH	1	1	72.4	0				1	0.0
		STATUS TOTAL		1	1	72.4	0				1	0.0
		HALF YEAR	9TH	34	33	81.6	3	53.2	65.7	66.7%	32	32.4%
			10TH	10	10	84.8	1	61.5	72.0	100.0%	10	30.0%
			11TH	1	1	77.8	0				1	0.0
			12TH	3	3	86.3	2	28.0	76.5	50.0%	2	33.3%
		STATUS TOTAL		48	47	82.5	6	52.1	70.3	66.7%	45	31.3%
	MODEL TOTAL			49	48	82.3	6	52.1	70.3	66.7%	46	30.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PARK EAST H.S.	MODEL D	FULL YEAR	10TH	1	1	76.8	0				1	0.0
		STATUS TOTAL		1	1	76.8	0				1	0.0
		HALF YEAR	9TH	10	9	25.4	1		22.0	0.0	9	20.0%
			10TH	3	3	53.7	0				3	33.3%
			11TH	2	2	16.7	0				2	0.0
		STATUS TOTAL		15	14	29.9	1		22.0	0.0	14	20.0%
	MODEL TOTAL			16	15	32.9	1		22.0	0.0	15	18.8%
SCHOOL TOTAL				65	63	69.9	7	52.1	63.4	57.1%	61	27.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUX. SERVICES	MODEL A	FULL YEAR	10TH	130	109	64.8	0	44.2			35	21.5%
			11TH	1	1	71.4	0	28.0			1	100.0%
		STATUS TOTAL		131	110	64.9	0	43.1			36	22.1%
		HALF YEAR	9TH	15	14	75.7	0	60.0			0	0.0
			10TH	1703	1659	67.3	10	47.7	43.7	40.0%	108	4.8%
			11TH	4	4	70.5	0				3	75.0%
			MISSING	12	0		0				0	0.0
		STATUS TOTAL		1734	1677	67.9	10	47.8	43.7	40.0%	111	4.8%
	MODEL TOTAL			1865	1787	67.7	10	47.4	43.7	40.0%	147	6.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUX. SERVICES	MODEL B	FULL YEAR	11TH	2	2	68.1	0				2	100.0%
		STATUS TOTAL		2	2	68.1	0				2	100.0%
	MODEL TOTAL			2	2	68.1	0				2	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUX. SERVICES	MODEL D	FULL YEAR	9TH	1	1	74.1	0				1	0.0
			10TH	1	1	48.6	0				1	0.0
		STATUS TOTAL		2	2	61.4	0				2	0.0
	MODEL TOTAL			2	2	61.4	0				2	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUX. SERVICES	MODEL MISSING	FULL YEAR	10TH	2	2	56.2	0				0	0.0
		STATUS TOTAL		2	2	56.2	0				0	0.0
	MODEL TOTAL			2	2	56.2	0				0	0.0
SCHOOL TOTAL				1871	1793	67.7	10	47.4	43.7	40.0%	151	6.1%

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ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOWER EAST SIDE H.S.	MODEL B	FULL YEAR	9TH	4	4	84.9	2	23.0	30.0	0.0	4	50.0%
			10TH	3	3	90.5	1		33.0	0.0	3	33.3%
		STATUS TOTAL		7	7	87.3	3	23.0	31.0	0.0	7	42.9%
	MODEL TOTAL			7	7	87.3	3	23.0	31.0	0.0	7	42.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOWER EAST SIDE H.S.	MODEL D	FULL YEAR	9TH	5	5	82.7	1	53.5	14.0	0.0	5	40.0%
			10TH	5	5	85.7	2	72.0	57.5	0.0	5	80.0%
			11TH	1	1	84.3	1	50.0	43.0	0.0	1	100.0%
			12TH	1	1	96.2	1	28.0	37.0	100.0%	1	100.0%
		STATUS TOTAL		12	12	85.2	5	51.4	41.8	20.0%	12	66.7%
		HALF YEAR	9TH	21	21	86.4	2	47.2	19.5	0.0	21	52.4%
			10TH	4	3	86.7	2	43.0	39.0	0.0	4	75.0%
			11TH	9	9	82.0	2	55.7	70.0	50.0%	9	44.4%
			12TH	2	2	89.4	1	56.5	47.0	0.0	2	100.0%
		STATUS TOTAL		36	35	85.5	7	51.6	43.4	14.3%	36	55.6%
	MODEL TOTAL			48	47	85.4	12	51.6	42.7	16.7%	48	58.3%
SCHOOL TOTAL				55	54	85.6	15	49.9	40.4	13.3%	55	56.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
178550.00	MODEL A	FULL YEAR	9TH	103	95	91.7	53	63.0	17.2	0.0	101	68.0%
		STATUS TOTAL		103	95	91.7	53	63.0	17.2	0.0	101	68.0%
		HALF YEAR	9TH	555	540	93.4	125	62.5	21.2	0.0	551	76.9%
			10TH	3	3	97.8	1		77.0	0.0	3	100.0%
		STATUS TOTAL		558	543	93.4	126	62.5	21.7	0.0	554	77.1%
	MODEL TOTAL			661	638	93.2	179	62.7	20.4	0.0	655	75.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
178550.00	MODEL C	FULL YEAR	9TH	6	6	94.3	0				6	50.0%
		STATUS TOTAL		6	6	94.3	0				6	50.0%
		HALF YEAR	9TH	79	79	88.8	15	69.3	17.1	0.0	79	67.1%
			10TH	1	1	94.4	0				1	100.0%
		STATUS TOTAL		80	80	88.9	15	69.3	17.1	0.0	80	67.5%
	MODEL TOTAL			86	86	89.3	15	69.3	17.1	0.0	86	66.3%
SCHOOL TOTAL				747	724	92.7	194	65.6	20.1	0.0	741	74.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
178555.00	MODEL MISSING	FULL YEAR	9TH	60	53	93.7	46	47.6	45.7	28.3%	59	98.3%
			10TH	53	45	93.6	20	66.0	63.3	55.0%	53	100.0%
			11TH	43	39	90.8	3	56.4	65.3	66.7%	36	83.7%
			12TH	48	40	88.4	1	76.5	40.0	0.0	47	95.8%
		STATUS TOTAL		204	177	91.8	70	56.6	51.5	37.1%	195	95.1%
		HALF YEAR	9TH	30	25	93.6	6	61.7	48.8	33.3%	30	100.0%
			10TH	35	34	92.8	10	59.5	63.8	60.0%	35	100.0%
			11TH	16	16	84.8	0	63.0			16	93.8%
			12TH	27	25	84.0	1	70.5	70.0	100.0%	25	88.9%
		STATUS TOTAL		108	100	89.5	17	61.8	58.9	52.9%	106	96.3%
	MODEL TOTAL			312	277	91.0	87	57.8	52.9	40.2%	301	95.5%
SCHOOL TOTAL				312	277	91.0	87	57.8	52.9	40.2%	301	95.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
178585.00	MODEL B	FULL YEAR	10TH	1	1	94.6	0				1	100.0%
		STATUS TOTAL		1	1	94.6	0				1	100.0%
		HALF YEAR	10TH	233	227	92.0	4	48.1	29.2	50.0%	229	97.9%
			12TH	1	1	100.0	0				1	100.0%
		STATUS TOTAL		234	228	92.0	4	48.1	29.2	50.0%	230	97.9%
	MODEL TOTAL			235	229	92.0	4	48.1	29.2	50.0%	231	97.9%
SCHOOL TOTAL				235	229	92.0	4	48.1	29.2	50.0%	231	97.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
178590.00	MODEL D	HALF YEAR	9TH	144	144	66.9	23	27.2	21.3	13.0%	123	34.7%
		STATUS TOTAL		144	144	66.9	23	27.2	21.3	13.0%	123	34.7%
	MODEL TOTAL			144	144	66.9	23	27.2	21.3	13.0%	123	34.7%
SCHOOL TOTAL				144	144	66.9	23	27.2	21.3	13.0%	123	34.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MAN. OFF-SITE ED.SER	MODEL A	HALF YEAR	9TH	3	3	83.9	0	44.0			1	33.3%
			10TH	4	4	85.8	0				4	100.0%
			11TH	19	16	74.3	3	48.5	72.3	66.7%	17	89.5%
			12TH	3	3	65.6	0				2	66.7%
		STATUS TOTAL		29	26	76.2	3	48.0	72.3	66.7%	24	82.8%
	MODEL TOTAL			29	26	76.2	3	48.0	72.3	66.7%	24	82.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MAN. OFF-SITE ED.SER	MODEL B	HALF YEAR	9TH	2	2	43.2	0				2	0.0
			10TH	117	114	68.6	2	50.2	57.5	50.0%	116	82.1%
			11TH	3	3	13.0	0				3	0.0
		STATUS TOTAL		122	119	66.8	2	50.2	57.5	50.0%	121	78.7%
	MODEL TOTAL			122	119	66.8	2	50.2	57.5	50.0%	121	78.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MAN. OFF-SITE ED.SER	MODEL C	HALF YEAR	10TH	18	18	77.0	0				18	100.0%
		STATUS TOTAL		18	18	77.0	0				18	100.0%
	MODEL TOTAL			18	18	77.0	0				18	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MAN. OFF-SITE ED.SER	MODEL D	HALF YEAR	9TH	2	2	93.7	0				2	100.0%
			10TH	46	46	57.1	2	51.1	67.5	0.0	43	58.7%
			11TH	1	1	76.8	0				1	100.0%
			12TH	3	3	62.1	0	63.0			3	100.0%
		STATUS TOTAL		52	52	59.2	2	52.3	67.5	0.0	49	63.5%
	MODEL TOTAL			52	52	59.2	2	52.3	67.5	0.0	49	63.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MAN. OFF-SITE ED.SER	MODEL MISSING	HALF YEAR	9TH	26	26	67.7	0	20.7			24	46.2%
			10TH	71	71	63.8	6	47.4	41.5	16.7%	55	63.4%
			11TH	19	19	70.6	2	57.6	60.0	0.0	18	89.5%
			12TH	13	12	68.3	0	32.0			13	92.3%
			MISSING	1	0		0				0	0.0
		STATUS TOTAL		130	128	66.0	8	44.4	46.1	12.5%	110	66.2%
	MODEL TOTAL			130	128	66.0	8	44.4	46.1	12.5%	110	66.2%
SCHOOL TOTAL				351	343	66.6	15	47.6	55.7	26.7%	322	73.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
BRONZ REGIONAL	MODEL B	FULL YEAR	9TH	8	8	85.8	0	53.8			7	75.0%
			10TH	4	4	75.1	0				4	100.0%
			11TH	3	3	58.7	0				2	0.0
		STATUS TOTAL		15	15	77.5	0	53.8			13	66.7%
		HALF YEAR	9TH	33	33	80.7	2	54.3	10.5	0.0	19	51.5%
			10TH	32	32	81.3	7	58.0	49.4	28.6%	15	37.5%
			11TH	40	40	85.9	14	52.1	61.4	42.9%	23	42.5%
			12TH	1	1	94.7	0	67.0			1	100.0%
		STATUS TOTAL		106	106	83.0	23	54.8	53.3	34.8%	58	44.3%
	MODEL TOTAL			121	121	82.3	23	54.7	53.3	34.8%	71	47.1%
SCHOOL TOTAL				121	121	82.3	23	54.7	53.3	34.8%	71	47.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HOSTOS-LINCOLN ACAD	MODEL D	HALF YEAR	9TH	20	20	91.4	17	47.3	45.3	41.2%	19	80.0%
			10TH	28	28	91.0	14	72.0	54.9	21.4%	28	82.1%
			11TH	18	18	83.7	6	38.6	47.3	66.7%	18	88.9%
			12TH	7	7	72.7	2	25.0	25.0	50.0%	7	57.1%
		STATUS TOTAL		73	73	87.6	39	54.6	48.0	38.5%	72	80.8%
	MODEL TOTAL			73	73	87.6	39	54.6	48.0	38.5%	72	80.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HOSTOS-LINCOLN ACAD	MODEL MISSING	FULL YEAR	9TH	6	6	93.6	5	34.0	32.8	60.0%	6	83.3%
			10TH	2	2	89.2	1	32.0	73.0	100.0%	2	50.0%
		STATUS TOTAL		8	8	92.5	6	33.7	39.5	66.7%	8	75.0%
		HALF YEAR	9TH	3	3	94.0	2	36.5	32.0	0.0	3	100.0%
			10TH	7	7	83.2	5	43.0	45.6	80.0%	7	28.6%
			11TH	2	2	63.2	1	26.0	10.0	0.0	2	50.0%
			12TH	2	1	46.3	2	42.0	47.5	50.0%	2	50.0%
		STATUS TOTAL		14	13	77.4	10	39.9	39.7	50.0%	14	50.0%
	MODEL TOTAL			22	21	82.9	16	37.4	39.6	56.3%	22	59.1%
SCHOOL TOTAL				95	94	86.5	55	50.3	45.6	43.6%	94	75.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
BRON2 OUTREACH	MODEL A	FULL YEAR	10TH	1	1	88.6	0				0	0.0
			11TH	23	23	78.8	7	43.0	55.1	28.6%	23	52.2%
		STATUS TOTAL		24	24	79.2	7	43.0	55.1	28.6%	23	50.0%
		HALF YEAR	11TH	77	76	77.0	8	36.5	48.6	25.0%	74	36.4%
		STATUS TOTAL		77	76	77.0	8	36.5	48.6	25.0%	74	36.4%
	MODEL TOTAL			101	100	77.5	15	38.2	51.7	26.7%	97	39.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRON2 OUTREACH	MODEL D	FULL YEAR	11TH	4	2	92.2	0				4	0.0
		STATUS TOTAL		4	2	92.2	0				4	0.0
		HALF YEAR	11TH	171	169	76.7	21	53.9	66.7	19.0%	171	47.4%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		172	169	76.7	21	53.9	66.7	19.0%	172	47.1%
	MODEL TOTAL			176	171	76.9	21	53.9	66.7	19.0%	176	46.0%
SCHOOL TOTAL				277	271	77.1	36	45.5	60.4	22.2%	273	43.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BED. STUY. OUTREACH	MODEL A	FULL YEAR	11TH	22	22	77.3	12	37.9	55.0	41.7%	15	50.0%
		STATUS TOTAL		22	22	77.3	12	37.9	55.0	41.7%	15	50.0%
		HALF YEAR	11TH	100	100	69.7	30	46.6	52.0	36.7%	57	27.0%
		STATUS TOTAL		100	100	69.7	30	46.6	52.0	36.7%	57	27.0%
	MODEL TOTAL			122	122	71.0	42	44.2	52.9	38.1%	72	31.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
BED. STUY. OUTREACH	MODEL B	FULL YEAR	11TH	1	1	51.9	0				1	0.0
		STATUS TOTAL		1	1	51.9	0				1	0.0
		HALF YEAR	11TH	86	85	82.3	27	44.0	59.0	37.0%	78	61.6%
		STATUS TOTAL		86	85	82.3	27	44.0	59.0	37.0%	78	61.6%
	MODEL TOTAL			87	86	81.9	27	44.0	59.0	37.0%	79	60.9%
SCHOOL TOTAL				209	208	75.5	69	44.1	55.2	37.7%	151	43.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
BUSHWICH OUTREACH	MODEL A	FULL YEAR	10TH	1	0		0				1	0.0
		STATUS TOTAL		1	0		0				1	0.0
	MODEL TOTAL			1	0		0				1	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BUSHWICH OUTREACH	MODEL D	FULL YEAR	9TH	6	6	77.6	0	51.8			6	50.0%
			10TH	6	6	79.9	5	46.7	60.6	60.0%	6	66.7%
			11TH	4	4	76.1	1	63.0	73.0	0.0	4	75.0%
			12TH	1	1	71.9	0				1	100.0%
		STATUS TOTAL		17	17	77.7	6	51.3	62.7	50.0%	17	64.7%
		HALF YEAR	9TH	40	40	81.2	0	38.8			39	60.0%
			10TH	34	33	81.4	12	55.5	56.9	8.3%	33	88.2%
			11TH	105	105	76.7	35	56.7	56.6	28.6%	102	65.7%
			12TH	4	4	61.5	1		67.0	0.0	4	50.0%
		STATUS TOTAL		183	182	78.2	48	52.9	56.9	22.9%	178	68.3%
	MODEL TOTAL			200	199	78.1	54	52.6	57.6	25.9%	195	68.0%
SCHOOL TOTAL				201	199	78.1	54	52.6	57.6	25.9%	196	67.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
PACIFIC H.S.	MODEL MISSING	FULL YEAR	10TH	15	15	64.0	10	41.3	55.2	40.0%	5	33.3%
			11TH	6	6	78.7	6	33.0	66.8	16.7%	5	83.3%
			12TH	5	5	85.9	5	38.5	61.8	80.0%	5	100.0%
		STATUS TOTAL		26	26	71.6	21	39.5	60.1	42.9%	15	57.7%
		HALF YEAR	10TH	75	65	68.5	27	50.9	62.5	33.3%	15	20.0%
			11TH	30	30	63.5	14	53.5	59.7	35.7%	5	16.7%
			12TH	17	17	63.9	12	45.1	56.8	58.3%	2	11.8%
		STATUS TOTAL		122	112	66.4	53	50.3	60.5	39.6%	22	18.0%
	MODEL TOTAL			148	138	67.4	74	48.2	60.4	40.5%	37	25.0%
SCHOOL TOTAL				148	138	67.4	74	48.2	60.4	40.5%	37	25.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
H.S. REDIRECTION	MODEL A	FULL YEAR	9TH	8	8	45.6	0	36.0			8	50.0%
			10TH	16	16	47.4	12	49.5	65.4	25.0%	16	75.0%
			11TH	10	10	53.5	8	43.0	50.2	50.0%	8	20.0%
		STATUS TOTAL		34	34	48.8	20	44.0	59.3	35.0%	32	52.9%
		HALF YEAR	9TH	77	73	48.4	3	46.6	22.0	0.0	60	27.3%
			10TH	49	48	46.9	22	49.7	59.5	40.9%	41	46.9%
			11TH	20	20	63.5	12	40.2	56.2	33.3%	17	55.0%
			12TH	1	1	48.4	0				1	100.0%
		STATUS TOTAL		147	142	50.0	37	47.1	55.4	35.1%	119	38.1%
	MODEL TOTAL			181	176	49.8	57	46.3	56.8	35.1%	151	40.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. REDIRECTION	MODEL B	HALF YEAR	9TH	16	16	25.6	0	59.0			0	0.0
			10TH	27	27	33.3	9	59.2	62.6	22.2%	1	3.7%
			11TH	3	3	35.9	1	53.0	43.0	0.0	0	0.0
			12TH	1	1	68.9	0				0	0.0
		STATUS TOTAL		47	47	31.6	10	58.4	60.6	20.0%	1	2.1%
	MODEL TOTAL			47	47	31.6	10	58.4	60.6	20.0%	1	2.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. REDIRECTION	MODEL MISSING	FULL YEAR	10TH	1	1	41.1	1	57.0	48.0	0.0	0	0.0
		STATUS TOTAL		1	1	41.1	1	57.0	48.0	0.0	0	0.0
	MODEL TOTAL			1	1	41.1	1	57.0	48.0	0.0	0	0.0
SCHOOL TOTAL				229	224	45.9	68	48.4	57.2	32.4%	152	32.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
378665.00	MODEL A	FULL YEAR	10TH	1	1	65.9	0				1	100.0%
		STATUS TOTAL		1	1	65.9	0				1	100.0%
	MODEL TOTAL			1	1	65.9	0				1	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
378665.00	MODEL B	FULL YEAR	9TH	1	0		0				1	100.0%
			11TH	117	112	93.0	0	46.1			104	83.8%
			12TH	1	1	93.0	0				1	100.0%
		STATUS TOTAL		119	113	93.0	0	46.1			106	84.0%
		HALF YEAR	11TH	344	338	90.0	13	50.5	48.2	46.2%	324	80.2%
			12TH	1	1	83.3	0				1	100.0%
			MISSING	1	0		0				0	0.0
		STATUS TOTAL		346	339	89.9	13	50.5	48.2	46.2%	325	80.1%
	MODEL TOTAL			465	452	90.7	13	49.5	48.2	46.2%	431	81.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
378665.00	MODEL D	FULL YEAR	9TH	1	1	65.9	0				1	0.0
		STATUS TOTAL		1	1	65.9	0				1	0.0
	MODEL TOTAL			1	1	65.9	0				1	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
378665.00	MODEL MISSING	FULL YEAR	11TH	6	6	85.3	0	72.0			6	66.7%
		STATUS TOTAL		6	6	85.3	0	72.0			6	66.7%
		HALF YEAR	11TH	8	8	93.9	0	57.0			8	62.5%
		STATUS TOTAL		8	8	93.9	0	57.0			8	62.5%
	MODEL TOTAL			14	14	90.2	0	64.5			14	64.3%
SCHOOL TOTAL				481	468	90.6	13	50.0	48.2	46.2%	447	80.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS OUTREACH	MODEL A	FULL YEAR	11TH	39	39	67.3	8	44.0	57.1	37.5%	33	38.5%
		STATUS TOTAL		39	39	67.3	8	44.0	57.1	37.5%	33	38.5%
		HALF YEAR	11TH	116	116	65.9	18	45.6	57.3	44.4%	71	27.6%
		STATUS TOTAL		116	116	65.9	18	45.6	57.3	44.4%	71	27.6%
	MODEL TOTAL			155	155	66.3	26	45.2	57.2	42.3%	104	30.3%
SCHOOL TOTAL				155	155	66.3	26	45.2	57.2	42.3%	104	30.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CONCORD H.S.	MODEL B	HALF YEAR	9TH	33	33	69.4	7	42.1	39.7	28.6%	33	57.6%
			10TH	12	12	70.6	2	53.0	52.5	50.0%	12	66.7%
			11TH	4	4	60.6	1	73.0	62.0	0.0	4	25.0%
			12TH	3	3	51.5	1	40.0	72.0	100.0%	3	33.3%
		STATUS TOTAL		52	52	68.0	11	46.0	47.0	36.4%	52	55.8%
	MODEL TOTAL			52	52	68.0	11	46.0	47.0	36.4%	52	55.8%
SCHOOL TOTAL				52	52	68.0	11	46.0	47.0	36.4%	52	55.8%